



## Position Description

**Position Title:** Professor of Education

**Position Number:** TBC

**Classification:** Academic Level E

**Faculty:** Health Arts & Design

**Department:** Department of Education

### Position Purpose

The Department of Education at Swinburne University of Technology was recently established as a separate entity within the Faculty of Health, Arts and Design. Underpinning all research, teaching and knowledge exchange activity in the Department of Education is a commitment to social justice and the desire to make a positive difference in the lives of individuals and groups in the communities we serve. This not only shapes the ethos in the Department but also engagement with stakeholders such as students and professional partners.

The Department of Education is seeking a Professor of Education with specialist knowledge in the areas of Technology Education, and/or Science Education and/or Mathematics Education across the school and/or early childhood education sectors. The appointee will provide strong leadership in research, teaching and other appropriate professional activities related to Education. She/he will be expected to lead a significant research program and demonstrate research excellence and externally-engaged, collaborative research capability and achievements. As such, the appointee is expected to provide leadership and foster excellence in research, research training, professional activities and partnerships, and policy development in their academic discipline within their department, the University and the wider community. The appointee will generate high-quality research output and attract significant external research funding. It is also expected that the appointee will make a strong contribution to the mentoring of early career researchers and in attracting and supervising relevant higher degree candidates. It is expected through these activities he/she will deliver substantial research outcomes and impact through collaboration with industry, business, government and other external organisations, and support the University to achieve key objectives and targets in its 2025 Research and Innovation Strategy.

## Location

This position is currently located at the Hawthorn campus in Melbourne but the incumbent may be required to undertake duties at any of the University's campuses or offshore partner institutions. Thus, the incumbent must be willing to travel between campuses and work at a range of locations.

## Key Responsibility Areas

<b>Academic Leadership</b>	<ul style="list-style-type: none"><li>• Lead and promote research and consultancy that attract government and other external research funding, and manage the associated funding.</li><li>• Provide strong leadership and foster excellence and innovation in research in the discipline within the university and within the wider community.</li><li>• Provide coaching and mentoring to develop academic staff.</li><li>• Promote innovation and excellence in teaching and learning and policy and curriculum development in the discipline and across multi-disciplinary units.</li><li>• Facilitate, develop and lead cross-disciplinary research programs and initiatives in areas relevant to the research focus of the department and university with the goal of improving profile, performance, impact and funding.</li><li>• Build strong partnerships with external stakeholders that deliver transformative outcomes.</li><li>• Lead and contribute to a culture that encourages creativity and innovation, interdisciplinary research, research mentorship, research excellence performance and impact.</li><li>• Provide leadership in the further development, coordination and delivery of units and courses conducted by the discipline.</li></ul>
<b>Research</b>	<ul style="list-style-type: none"><li>• Make significant contribution to the research activities and output of the discipline, both individually and as a member of a team.</li><li>• Promote interdisciplinary research collaboration, innovation and excellence in research training.</li><li>• Lead the preparation of high quality publications</li><li>• Lead the preparation of applications for external competitive funding to support research.</li><li>• Contribute to the supervision of postgraduate students enrolled in research higher degrees and coursework Masters Programs.</li><li>• Maintain and ensure high standards of responsible, ethical research and the development of an environment of intellectual honesty and integrity, and scholarly rigor.</li></ul>

<b>Learning and Teaching</b>	<ul style="list-style-type: none"> <li>• Make original and innovative contributions to the development and implementation of effective learning and teaching practices and policies within the discipline.</li> <li>• Prepare and deliver tutorials, lectures and/or seminars, assess and provide appropriate feedback to students.</li> <li>• Develop innovative units and course materials at undergraduate and postgraduate levels.</li> <li>• promote and support all aspects of student welfare and support initiatives to improve completion rates and student outcomes.</li> </ul>
<b>Stakeholder Management</b>	<ul style="list-style-type: none"> <li>• Build and maintain effective relationships and partnerships with external education providers, academia, government, non-government organisations.</li> <li>• Promote research and innovation in the media and through engagement with government agencies and non-government organisations.</li> </ul>
<b>Swinburne Behaviours</b>	<ul style="list-style-type: none"> <li>• Commitment to the Swinburne Behaviours of:</li> <li>• Communicate – Say it – have the conversation, respect each other’s’ differences, give meaningful feedback and share honestly and openly</li> <li>• Listen and Learn – Hear it, learn from it – learn from one another, actively listen to each other, resolve conflict and be innovative</li> <li>• Collaborate – Share it – work constructively together with a common purpose to achieve the university’s goals</li> <li>• Trust – Trust it – be open to and with others, act with fairness and respect, inspire positive expectations and communicate effectively</li> <li>• Act – Do it – have a strong sense of immediacy, take practical action and see it through</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Undertake Division-wide and/or university-wide responsibilities as required.</li> </ul>

<b>Key Selection Criteria</b>		<b>Essential / Preferable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A doctoral qualification in a relevant field.</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• A teaching qualification.</li> </ul>	• Essential
<b>Experience/ Knowledge/Attributes</b>	<ul style="list-style-type: none"> <li>• An internationally recognised track record of research in a relevant field as evidenced by an extensive range of publications in top-tier journals and by measurable high impact outcomes.</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• A consistent history of initiating, obtaining and managing competitive research grants through collaborations with other universities, education providers, industry, business and/or government.</li> </ul>	• Essential

	<ul style="list-style-type: none"> <li>• Demonstrated ability to mentor, initiate, develop and foster collaborative research outcomes among colleagues in an interdisciplinary and multi-disciplinary setting and an ability to liaise and work closely with the wider education sector to undertake high impact externally funded projects.</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• A track record of attracting higher research degree candidates, successful supervision and, particularly, supervision to completion.</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• Outstanding oral and written communication skills and the ability to develop and present sound proposals and reports</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• Demonstrated links with the wider discipline research community and related industrial organisations and peak bodies.</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• Demonstrated high level organisational and time management skills, along with the ability to prioritise activities, manage competing priorities respond to ad hoc and time critical requests.</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• Demonstrated links with relevant organisations and research communities.</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• Demonstrated ability to lead subject development, and teach effectively at undergraduate or postgraduate levels.</li> </ul>	• Essential
	<ul style="list-style-type: none"> <li>• Demonstrated strong relationship building skills with internal and external stakeholders within the education sector</li> </ul>	• Essential
<b>Other</b>	<ul style="list-style-type: none"> <li>• A current working with Children Check (or ability to obtain prior to or upon commencement).</li> </ul>	• Essential

## For further information

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