

National Report on Schooling in Australia 2013

Part 9

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ACARA acknowledges the contribution by the following agencies of data in these tables and in tables in the body of the report:

- Australian Bureau of Statistics (ABS)
- Australian Government Department of Education and Training
- National Centre for Vocational Education Research (NCVER)
- Steering Committee for the Review of Government Service Provision (SCRGSP).

Schools and schooling

Schools

Table 1 Number of schools by school sector and level of education^(a) by state and territory, 2013; number of schools by school sector, Australia, 2009–13

	Government	Non-government			All schools	
		Catholic	Independent	Total	Total	Per cent ^(c)
New South Wales						
Primary	1,618	417	72	489	2,107	22.4
Secondary	370	129	16	145	515	5.5
Combined (primary and secondary)	66	31	207	238	304	3.2
Special ^(b)	110	9	36	45	155	1.7
Total	2,164	586	331	917	3,081	32.8
Victoria						
Primary	1,130	381	41	422	1,552	16.5
Secondary	239	85	12	97	336	3.6
Combined (primary and secondary)	79	14	140	154	233	2.5
Special ^(b)	78	7	13	20	98	1.0
Total	1,526	487	206	693	2,219	23.6
Queensland						
Primary	920	197	33	230	1,150	12.2
Secondary	182	61	12	73	255	2.7
Combined (primary and secondary)	90	28	130	158	248	2.6
Special ^(b)	46	11	9	20	66	0.7
Total	1,238	297	184	481	1,719	18.3
South Australia						
Primary	368	67	33	100	468	5.0
Secondary	66	11	8	19	85	0.9
Combined (primary and secondary)	75	23	50	73	148	1.6
Special ^(b)	18	2	1	3	21	0.2
Total	527	103	92	195	722	7.7
Western Australia						
Primary	517	111	38	149	666	7.1
Secondary	97	3	4	7	104	1.1
Combined (primary and secondary)	90	43	89	132	222	2.4
Special ^(b)	64	3	8	11	75	0.8
Total	768	160	139	299	1,067	11.4
Tasmania						
Primary	131	24	4	28	159	1.7
Secondary	38	5	0	5	43	0.5
Combined (primary and secondary)	25	8	23	31	56	0.6
Special ^(b)	4	0	1	1	5	0.1
Total	198	37	28	65	263	2.8
Northern Territory						
Primary	63	7	4	11	74	0.8
Secondary	15	4	5	9	24	0.3
Combined (primary and secondary)	71	5	12	17	88	0.9
Special ^(b)	5	1	0	1	6	0.1
Total	154	17	21	38	192	2.0
Australian Capital Territory						
Primary	55	22	3	25	80	0.9
Secondary	18	5	0	5	23	0.2
Combined (primary and secondary)	9	3	10	13	22	0.2
Special ^(b)	4	0	1	1	5	0.1
Total	86	30	14	44	130	1.4
Australia						
Primary	4,802	1,226	228	1,454	6,256	66.6
Secondary	1,025	303	57	360	1,385	14.7
Combined (primary and secondary)	505	155	661	816	1,321	14.1
Special ^(b)	329	33	69	102	431	4.6
Total	6,661	1,717	1,015	2,732	9,393	100.0
Number of schools by school sector, Australia, 2009–13						
2013	6,661	1,717	1,015	2,732	9,393	
2012	6,697	1,713	1,017	2,730	9,427	
2011	6,705	1,710	1,020	2,730	9,435	
2010	6,743	1,708	1,017	2,725	9,468	
2009	6,802	1,705	1,022	2,727	9,529	

Notes: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various state and territory departments of education, the Australian Government Department of Education, the Australian Bureau of Statistics (ABS), and the Standing Council on School Education and Early Childhood (SCSEEC).

This table has approval under Clause 3 of *Statistics Determination 1983* for publication of cells with values less than 3.

Components may not add to totals due to rounding.

- (a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (b) See [Glossary](#) for definition of special schools.
- (c) Percentage of all schools

Table 2 Number of full-time and part-time students enrolled by school sector and level^{(a)(b)(c)(d)}, by state and territory, 2013; number of full-time and part-time students enrolled by sector, Australia, 2009–13; number of full-time plus part-time students enrolled by state and territory, 2009–13

	Government			Non-government									All schools			
	FT	PT	Total	Catholic			Independent			Total			FT	PT	Total	
				FT	PT	Total	FT	PT	Total	FT	PT	Total				
New South Wales																
Primary	448,759	0	448,759	128,755	17	128,772	69,606	50	69,656	198,361	67	198,428	647,120	67	647,187	
Junior secondary	218,843	0	218,843	87,305	3	87,308	54,734	200	54,934	142,039	203	142,242	360,882	203	361,085	
Senior secondary	86,392	2,292	88,684	35,272	57	35,329	22,885	79	22,964	58,157	136	58,293	144,549	2,428	146,977	
Total secondary	305,235	2,292	307,527	122,577	60	122,637	77,619	279	77,898	200,196	339	200,535	505,431	2,631	508,062	
Total	753,994	2,292	756,286	251,332	77	251,409	147,225	329	147,554	398,557	406	398,963	1,152,551	2,698	1,155,249	
Victoria																
Primary	330,272	430	330,702	108,316	172	108,488	51,194	78	51,272	159,510	250	159,760	489,782	680	490,462	
Junior secondary	156,188	307	156,495	65,701	19	65,720	51,039	34	51,073	116,740	53	116,793	272,928	360	273,288	
Senior secondary	66,982	2,146	69,128	27,692	17	27,709	23,766	85	23,851	51,458	102	51,560	118,440	2,248	120,688	
Total secondary	223,170	2,453	225,623	93,393	36	93,429	74,805	119	74,924	168,198	155	168,353	391,368	2,608	393,976	
Total	553,442	2,883	556,325	201,709	208	201,917	125,999	197	126,196	327,708	405	328,113	881,150	3,288	884,438	
Queensland																
Primary	330,001	4,376	334,377	83,518	54	83,572	58,505	98	58,603	142,023	152	142,175	472,024	4,528	476,552	
Junior secondary	112,959	1,284	114,243	36,200	6	36,206	33,553	51	33,604	69,753	57	69,810	182,712	1,341	184,053	
Senior secondary	63,984	2,969	66,953	21,285	42	21,327	21,406	71	21,477	42,691	113	42,804	106,675	3,082	109,757	
Total secondary	176,943	4,253	181,196	57,485	48	57,533	54,959	122	55,081	112,444	170	112,614	289,387	4,423	293,810	
Total	506,944	8,629	515,573	141,003	102	141,105	113,464	220	113,684	254,467	322	254,789	761,411	8,951	770,362	
South Australia																
Primary	106,165	36	106,201	28,287	13	28,300	25,979	6	25,985	54,266	19	54,285	160,431	55	160,486	
Junior secondary	37,175	88	37,263	12,417	0	12,417	12,137	18	12,155	24,554	18	24,572	61,729	106	61,835	
Senior secondary	23,204	2,196	25,400	7,908	57	7,965	7,876	91	7,967	15,784	148	15,932	38,988	2,344	41,332	
Total secondary	60,379	2,284	62,663	20,325	57	20,382	20,013	109	20,122	40,338	166	40,504	100,717	2,450	103,167	
Total	166,544	2,320	168,864	48,612	70	48,682	45,992	115	46,107	94,604	185	94,789	261,148	2,505	263,653	
Western Australia																
Primary	175,826	0	175,826	41,309	11	41,320	33,818	139	33,957	75,127	150	75,277	250,953	150	251,103	
Junior secondary	52,373	936	53,309	18,661	0	18,661	19,781	0	19,781	38,442	0	38,442	90,815	936	91,751	
Senior secondary	25,184	714	25,898	8,574	0	8,574	9,569	8	9,577	18,143	8	18,151	43,327	722	44,049	
Total secondary	77,557	1,650	79,207	27,235	0	27,235	29,350	8	29,358	56,585	8	56,593	134,142	1,658	135,800	
Total	253,383	1,650	255,033	68,544	11	68,555	63,168	147	63,315	131,712	158	131,870	385,095	1,808	386,903	
Tasmania																
Primary	31,801	12	31,813	7,620	3	7,623	4,148	44	4,192	11,768	47	11,815	43,569	59	43,628	
Junior secondary	16,967	15	16,982	5,383	0	5,383	3,564	23	3,587	8,947	23	8,970	25,914	38	25,952	
Senior secondary	6,989	1,154	8,143	1,772	3	1,775	1,388	13	1,401	3,160	16	3,176	10,149	1,170	11,319	
Total secondary	23,956	1,169	25,125	7,155	3	7,158	4,952	36	4,988	12,107	39	12,146	36,063	1,208	37,271	
Total	55,757	1,181	56,938	14,775	6	14,781	9,100	80	9,180	23,875	86	23,961	79,632	1,267	80,899	
Northern Territory																
Primary	18,837	37	18,874	2,800	0	2,800	2,589	0	2,589	5,389	0	5,389	24,226	37	24,263	
Junior secondary	7,733	64	7,797	1,583	0	1,583	2,879	0	2,879	4,462	0	4,462	12,195	64	12,259	
Senior secondary	2,800	70	2,870	428	3	431	760	7	767	1,188	10	1,198	3,988	80	4,068	
Total secondary	10,533	134	10,667	2,011	3	2,014	3,639	7	3,646	5,650	10	5,660	16,183	144	16,327	
Total	29,370	171	29,541	4,811	3	4,814	6,228	7	6,235	11,039	10	11,049	40,409	181	40,590	
Australian Capital Territory																
Primary	20,540	99	20,639	9,064	0	9,064	4,327	19	4,346	13,391	19	13,410	33,931	118	34,049	
Junior secondary	9,959	7	9,966	6,344	0	6,344	3,397	11	3,408	9,741	11	9,752	19,700	18	19,718	
Senior secondary	5,782	77	5,859	2,385	3	2,388	1,411	0	1,411	3,796	3	3,799	9,578	80	9,658	
Total secondary	15,741	84	15,825	8,729	3	8,732	4,808	11	4,819	13,537	14	13,551	29,278	98	29,376	
Total	36,281	183	36,464	17,793	3	17,796	9,135	30	9,165	26,928	33	26,961	63,209	216	63,425	
Australia																
Primary	1,462,201	4,990	1,467,191	409,669	270	409,939	250,166	434	250,600	659,835	704	660,539	2,122,036	5,694	2,127,730	
Junior secondary	612,197	2,701	614,898	233,594	28	233,622	181,084	337	181,421	414,678	365	415,043	1,026,875	3,066	1,029,941	
Senior secondary	281,317	11,618	292,935	105,316	182	105,498	89,061	354	89,415	194,377	536	194,913	475,694	12,154	487,848	
Total secondary	893,514	14,319	907,833	338,910	210	339,120	270,145	691	270,836	609,055	901	609,956	1,502,569	15,220	1,517,789	
Total	2,355,715	19,309	2,375,024	748,579	480	749,059	520,311	1,125	521,436	1,268,890	1,605	1,270,495	3,624,605	20,914	3,645,519	
Number of full-time and part-time students enrolled by sector, Australia, 2009–13																
Total 2013	2,355,715	19,309	2,375,024	748,579	480	749,059	520,311	1,125	521,436	1,268,890	1,605	1,270,495	3,624,605	20,914	3,645,519	
Total 2012	2,321,217	21,162	2,342,379	736,104	491	736,595	509,744	1,268	511,012	1,245,848	1,759	1,247,607	3,567,065	22,921	3,589,986	
Total 2011	2,294,958	20,295	2,315,253	724,016	578	724,594	500,558	1,404	501,962	1,224,574	1,982	1,226,556	3,519,532	22,277	3,541,809	
Total 2010	2,282,357	21,902	2,304,259	713,289	622	713,911	491,233	1,472	492,705	1,204,522	2,094	1,206,616	3,486,879	23,996	3,510,875	
Total 2009	2,273,906	20,732	2,294,638	704,096	741	704,837	483,471	1,858	485,329	1,187,567	2,599	1,190,166	3,461,473	23,331	3,484,804	
Number of full-time plus part-time students enrolled by state and territory, 2009–13																
	NSW	Vic.	Qld	SA	WA	Tas.	NT ^(e)	ACT	Australia							
Total 2013	1,155,249	884,438	770,362	263,653	386,903	80,899	40,590	63,425	3,645,519							
Total 2012	1,140,066	870,050	756,661	262,093	376,317	82,477	40,114	62,208	3,589,986							
Total 2011	1,130,656	859,308	740,774	261,246	366,000	83,294	39,598	60,933	3,541,809							
Total 2010	1,121,435	852,599	731,617	261,596	360,762	83,082	39,391	60,393	3,510,875							
Total 2009	1,113,216	847,825	724,426	260,474	357,172	82,955	38,818	59,918	3,484,804							

Note: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various state and territory departments of education, the Australian Government Department of Education, the Australian Bureau of Statistics (ABS), and the Standing Council on School Education and Early Childhood (SCSEEC).

- (a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (b) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (c) Senior secondary includes Years 11 and 12.
- (d) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each state or territory. See *Glossary* for definition of special schools.
- (e) The structure of schooling in the Northern Territory changed in 2008 with Year 7 schooling becoming part of secondary education. This change affects some comparisons of school, student and staff data from 2008 onwards with previous years.

Source: ABS, Cat. No. 4221.0, *Schools, Australia, 2013*

Table 3 Number and full-time equivalent (FTE)^(a) of part-time students, by level of education^{(b)(c)(d)(e)} and school sector, by state and territory, 2013; number and full-time equivalent (FTE) of part-time students, by sector, 2009–13

	Government		Non-government				All schools		PT	FTE
	PT	FTE	Catholic		Independent		Total			
	PT	FTE	PT	FTE	PT	FTE	PT	FTE	PT	FTE
New South Wales										
Primary	0	0	17	8	50	28	67	36	67	36
Junior secondary	0	0	3	1	200	144	203	144	203	144
Senior secondary	2,292	1,352	57	30	79	46	136	76	2,428	1,428
Total secondary	2,292	1,352	60	30	279	190	339	220	2,631	1,572
Total	2,292	1,352	77	38	329	219	406	256	2,698	1,608
Victoria										
Primary	430	215	172	76	78	50	250	126	680	341
Junior secondary	307	129	19	9	34	17	53	26	360	155
Senior secondary	2,146	997	17	10	85	45	102	54	2,248	1,051
Total secondary	2,453	1,125	36	19	119	62	155	80	2,608	1,206
Total	2,883	1,340	208	95	197	112	405	206	3,288	1,546
Queensland										
Primary	4,376	1,160	54	28	98	52	152	80	4,528	1,239
Junior secondary	1,284	437	6	3	51	27	57	30	1,341	467
Senior secondary	2,969	1,130	42	15	71	42	113	56	3,082	1,186
Total secondary	4,253	1,568	48	17	122	69	170	86	4,423	1,654
Total	8,629	2,727	102	45	220	121	322	166	8,951	2,893
South Australia										
Primary	36	10	13	9	6	3	19	12	55	23
Junior secondary	88	29	0	0	18	4	18	4	106	33
Senior secondary	2,196	1,031	57	30	91	47	148	77	2,344	1,108
Total secondary	2,284	1,060	57	30	109	51	166	81	2,450	1,141
Total	2,320	1,070	70	39	115	54	185	93	2,505	1,163
Western Australia										
Primary	0	0	11	7	139	68	150	75	150	75
Junior secondary	936	206	0	0	0	0	0	0	936	206
Senior secondary	714	364	0	0	8	4	8	4	722	368
Total secondary	1,650	570	0	0	8	4	8	4	1,658	574
Total	1,650	570	11	7	147	72	158	79	1,808	649
Tasmania										
Primary	12	8	3	1	44	19	47	21	59	28
Junior secondary	15	8	0	0	23	11	23	11	38	19
Senior secondary	1,154	718	3	1	13	8	16	9	1,170	727
Total secondary	1,169	726	3	1	36	19	39	20	1,208	746
Total	1,181	734	6	3	80	38	86	40	1,267	774
Northern Territory										
Primary	37	18	0	0	0	0	0	0	37	18
Junior secondary	64	23	0	0	0	0	0	0	64	23
Senior secondary	70	31	3	2	7	4	10	6	80	36
Total secondary	134	53	3	2	7	4	10	6	144	59
Total	171	71	3	2	7	4	10	6	181	77
Australian Capital Territory										
Primary	99	47	0	0	19	14	19	14	118	60
Junior secondary	7	3	0	0	11	6	11	6	18	9
Senior secondary	77	53	3	2	0	0	3	2	80	55
Total secondary	84	56	3	2	11	6	14	8	98	63
Total	183	102	3	2	30	20	33	22	216	124
Australia										
Primary	4,990	1,457	270	129	434	234	704	363	5,694	1,820
Junior secondary	2,701	835	28	12	337	209	365	221	3,066	1,056
Senior secondary	11,618	5,674	182	89	354	195	536	284	12,154	5,958
Total secondary	14,319	6,509	210	101	691	404	901	505	15,220	7,014
Total	19,309	7,966	480	229	1,125	638	1,605	868	20,914	8,834
Number and full-time equivalent (FTE) of part-time students, by sector, 2009–13										
Total 2013	19,309	7,966	480	229	1,125	638	1,605	868	20,914	8,834
Total 2012	21,162	8,698.3	491	254.4	1,268	734.9	1,759	989.3	22,921	9,687.6
Total 2011	20,295	8,823.5	578	302.9	1,404	860.5	1,982	1,163.4	22,277	9,986.9
Total 2010	21,902	9,441.0	622	334.5	1,472	912.8	2,094	1,247.3	23,996	10,688.3
Total 2009	20,732	9,335.8	741	408.9	1,858	1,167.4	2,599	1,576.3	23,331	10,912.1

- (a) See [Glossary](#) for calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.

Table 4 Proportion of full-time equivalent (FTE)^(a) of students enrolled in schools by school sector and level of education^{(b)(c)(d)(e)}, by state and territory, 2009 and 2013 (per cent)

	2009			2013		
	Government	Catholic	Independent	Government	Catholic	Independent
New South Wales						
Primary	69.6	20.0	10.4	69.3	19.9	10.8
Junior secondary	62.7	23.2	14.1	60.6	24.2	15.2
Senior secondary	60.1	24.0	15.9	60.1	24.2	15.7
Total secondary	62.0	23.4	14.6	60.5	24.2	15.3
Total	66.2	21.5	12.2	65.4	21.8	12.8
Victoria						
Primary	68.1	21.9	10.0	67.4	22.1	10.5
Junior secondary	59.1	22.8	18.1	57.2	24.1	18.7
Senior secondary	57.0	22.0	20.9	56.9	23.2	19.9
Total secondary	58.5	22.6	18.9	57.1	23.8	19.1
Total	63.7	22.2	14.1	62.9	22.9	14.3
Queensland						
Primary	70.8	17.2	12.0	70.0	17.7	12.4
Junior secondary	63.4	18.6	18.0	61.9	19.8	18.3
Senior secondary	60.8	19.1	20.1	60.4	19.7	19.9
Total secondary	62.5	18.8	18.7	61.3	19.8	18.9
Total	67.6	17.8	14.6	66.7	18.5	14.9
South Australia						
Primary	66.7	18.0	15.4	66.2	17.6	16.2
Junior secondary	61.9	19.5	18.7	60.2	20.1	19.7
Senior secondary	59.8	18.4	21.8	60.4	19.8	19.8
Total secondary	61.1	19.1	19.8	60.3	20.0	19.7
Total	64.5	18.4	17.1	63.9	18.5	17.6
Western Australia						
Primary	70.2	17.2	12.6	70.0	16.5	13.5
Junior secondary	58.0	20.5	21.5	57.8	20.5	21.7
Senior secondary	59.2	19.6	21.2	58.5	19.6	21.9
Total secondary	58.5	20.2	21.4	58.0	20.2	21.8
Total	65.6	18.3	16.0	65.8	17.8	16.4
Tasmania						
Primary	74.5	16.7	8.7	73.0	17.5	9.6
Junior secondary	67.0	19.1	13.9	65.5	20.8	13.8
Senior secondary	70.1	14.8	15.2	70.9	16.3	12.8
Total secondary	67.9	17.9	14.3	67.1	19.4	13.5
Total	71.5	17.3	11.3	70.3	18.4	11.4
Northern Territory						
Primary	78.2	12.1	9.6	77.8	11.5	10.7
Junior secondary	65.2	12.9	21.9	63.5	13.0	23.6
Senior secondary	75.7	11.2	13.1	70.3	10.7	19.0
Total secondary	67.8	12.5	19.8	65.2	12.4	22.4
Total	74.1	12.3	13.7	72.7	11.9	15.4
Australian Capital Territory						
Primary	60.2	28.2	11.6	60.6	26.7	12.8
Junior secondary	50.7	31.9	17.4	50.5	32.2	17.3
Senior secondary	61.5	25.2	13.4	60.6	24.8	14.6
Total secondary	54.2	29.8	16.1	53.8	29.8	16.4
Total	57.3	28.9	13.7	57.4	28.1	14.5
Australia						
Primary	69.4	19.3	11.3	68.9	19.3	11.8
Junior secondary	61.3	21.8	16.9	59.6	22.7	17.6
Senior secondary	59.7	21.2	19.0	59.6	21.9	18.5
Total secondary	60.8	21.6	17.6	59.6	22.5	17.9
Total	65.8	20.3	14.0	65.1	20.6	14.3

Note: Components may not add to totals due to rounding.

- (a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (c) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (d) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.
- (e) Senior secondary includes Years 11 and 12.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2013*

Table 6 Number of full-time students, actual and projected, by level of education and school sector, Australia, selected years ('000 as at August each year)

Year	Primary ^(b)			Secondary ^(b)			Total		
	Govt	Non-govt	Total	Govt	Non-govt	Total	Govt	Non-govt	Total
1986	1,290,062	409,990	1,700,052	917,739	383,598	1,301,337	2,207,801	793,588	3,001,389
1990	1,322,543	440,951	1,763,494	870,804	407,359	1,278,163	2,193,347	848,310	3,041,657
1991	1,338,616	447,913	1,786,529	878,610	409,998	1,288,608	2,217,226	857,911	3,075,137
1992	1,351,665	452,705	1,804,370	882,418	412,178	1,294,596	2,234,083	864,883	3,098,966
1993	1,359,425	456,641	1,816,066	868,631	413,678	1,282,309	2,228,056	870,319	3,098,375
1994	1,360,771	464,969	1,825,740	854,179	419,473	1,273,652	2,214,950	884,442	3,099,392
1995	1,361,287	472,394	1,833,681	846,566	429,090	1,275,656	2,207,853	901,484	3,109,337
1996	1,367,406	480,763	1,848,169	854,151	440,760	1,294,911	2,221,557	921,523	3,143,080
1997	1,367,007	488,782	1,855,789	863,045	452,790	1,315,835	2,230,052	941,572	3,171,624
1998	1,372,430	497,421	1,869,851	866,945	461,858	1,328,803	2,239,375	959,279	3,198,654
1999	1,378,879	506,479	1,885,358	868,795	472,497	1,341,292	2,247,674	978,976	3,226,650
2000	1,386,073	517,808	1,903,881	862,214	481,330	1,343,544	2,248,287	999,138	3,247,425
2001	1,384,866	527,675	1,912,541	863,353	492,283	1,355,636	2,248,219	1,019,958	3,268,177
2002	1,391,750	539,596	1,931,346	865,587	504,843	1,370,430	2,257,337	1,044,439	3,301,776
2003	1,383,713	545,457	1,929,170	870,919	518,531	1,389,450	2,254,632	1,063,988	3,318,620
2004	1,378,373	553,418	1,931,791	871,653	528,822	1,400,475	2,250,026	1,082,240	3,332,266
2005	1,370,384	561,785	1,932,169	875,703	540,267	1,415,970	2,246,087	1,102,052	3,348,139
2006	1,366,259	569,938	1,936,197	881,970	550,560	1,432,530	2,248,229	1,120,498	3,368,727
2007	1,381,557	587,746	1,969,303	886,820	560,400	1,447,220	2,268,377	1,148,146	3,416,523
2008	1,376,066	597,436	1,973,502	888,488	572,300	1,460,788	2,264,554	1,169,736	3,434,290
2009	1,379,598	607,264	1,986,862	894,308	580,303	1,474,611	2,273,906	1,187,567	3,461,473
2010	1,389,263	621,064	2,010,327	893,094	583,458	1,476,552	2,282,357	1,204,522	3,486,879
2011	1,403,423	633,725	2,037,148	891,535	590,849	1,482,384	2,294,958	1,224,574	3,519,532
2012	1,430,269	646,709	2,076,978	890,948	599,139	1,490,087	2,321,217	1,245,848	3,567,065
2013	1,462,201	659,835	2,122,036	893,514	609,055	1,502,569	2,355,715	1,268,890	3,624,605
2014 ^(a)	1,501,508	673,977	2,175,485	891,852	618,838	1,510,690	2,393,360	1,292,815	3,686,175
2015 ^(c)	1,496,683	660,626	2,157,308	934,891	662,138	1,597,029	2,431,574	1,322,763	3,754,337
2016	1,526,591	670,497	2,197,088	934,752	673,114	1,607,866	2,461,343	1,343,611	3,804,955
2017	1,563,630	684,364	2,247,994	938,791	683,575	1,622,367	2,502,421	1,367,940	3,870,361
2018	1,595,748	696,859	2,292,607	951,873	696,462	1,648,335	2,547,621	1,393,321	3,940,942
2019	1,621,188	707,720	2,328,908	978,223	712,351	1,690,575	2,599,411	1,420,072	4,019,483
2020	1,644,502	717,798	2,362,300	1,019,249	735,483	1,754,732	2,663,752	1,453,281	4,117,033
2021	1,668,333	727,823	2,396,156	1,052,092	753,893	1,805,984	2,720,425	1,481,716	4,202,140
2022	1,693,850	738,574	2,432,424	1,082,214	770,507	1,852,721	2,776,064	1,509,081	4,285,145
2023	1,727,667	753,301	2,480,968	1,103,472	782,435	1,885,907	2,831,140	1,535,736	4,366,875

Note: Components may not add to totals due to rounding.

- (a) Figures for 2014 and beyond are projections based on 2012 and 2013 actual enrolments and the maintenance of 2012–13 grade progression ratios. They will not reflect such factors as the effects of future changes in education and immigration policy.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See **Glossary** for definition of special schools.
- (c) In 2015 Queensland and Western Australia are expected to change Year 7 from a primary education grade to a secondary education grade.

Sources: Australian Government Department of Education and Training; ABS, Cat. No. 4221.0, *Schools, Australia*, 2013

Table 7 Number and percentage of Year 12 students enrolled^(a) in tertiary-recognised subjects^(b), by learning area^(c), by sex, Australia, 2013

Learning area	Males		Females		Total	
	Students	% ^(d)	Students	% ^(d)	Students	% ^(d)
English	82,275	75	97,120	84	179,395	80
Mathematics	82,415	75	79,952	70	162,367	72
Humanities and social sciences	53,022	48	60,447	53	113,469	51
Sciences	58,005	53	75,097	65	133,102	59
The arts	8,590	8	14,889	13	23,479	10
Languages	46,349	42	33,033	29	79,382	35
Information and Communication Technology and design and technology	23,091	21	41,491	36	64,582	29
Health and physical education	28,277	26	36,597	32	64,874	29
Total subject enrolment	382,024		438,626		820,650	
Total Year 12 full-time students	109,353		114,947		224,300	
Total Year 12 FTE^(e)	110,799		116,778		227,577	

- (a) Students may be enrolled in more than one subject within each learning area. For example, a student may be enrolled in chemistry and physics within the sciences learning area, but for the purposes of this collection is counted only once.
- (b) Tertiary-recognised subjects refer to senior secondary subjects that can contribute to meeting requirements for admission to university or other tertiary education programs.
- (c) These are the eight learning areas identified for incorporation into the curriculum in the *Melbourne Declaration on Educational Goals for Young Australians*, 2008.
- (d) Calculated as a percentage of total Year 12 full-time students
- (e) Number of full-time students plus full-time equivalent of part-time students

Sources: Australian Government Department of Education and Training, derived from data supplied by State and Territory Curriculum, Assessment and Certification Authorities; ABS, Cat. No. 4221.0, *Schools, Australia*, 2013

Table 8 Year 12 enrolments^(a) in tertiary-recognised^(b) languages, Australia, 2009–13 (per cent)

Language	2009	2010	2011	2012	2013
Japanese	19	20	20	20	20
French ^(c)	18	20	20	21	21
German	8	8	8	8	7
Chinese ^(c)	22	20	20	19	19
Italian ^(c)	9	9	9	9	9
Indonesian ^(c)	5	5	4	4	4
Greek	2	2	2	2	2
Vietnamese ^(c)	3	3	4	3	3
Spanish	3	3	3	3	3
Arabic	2	2	2	2	2
Other	9	9	9	9	9
Total	100	100	100	100	100

Notes:

- (a) Expressed as a percentage of total enrolments in Year 12 languages other than English.
- (b) Tertiary-recognised subjects refer to senior secondary subjects that can contribute to meeting requirements for admission to university or other tertiary education programs.
- (c) Revisions to 2011 and 2012 data. All revisions are 1 per cent or less in magnitude.

Source: Australian Government Department of Education and Training, derived from data supplied by state and territory Curriculum, Assessment and Certification Authorities.

Staffing

Table 9 Full-time equivalent (FTE)^(a) of school staff^(b) by major function, school sector, school level and sex, Australia, 2013; FTE of school staff by school sector and sex, 2009–13

Major function	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Government									
Teaching	17,755	77,372	95,126	29,205	43,572	72,777	46,959	120,944	167,903
Specialist support	578	2,566	3,143	580	1,993	2,573	1,157	4,559	5,716
Administrative & clerical (including teacher aides and assistants)	1,944	32,122	34,066	2,861	19,066	21,928	4,805	51,189	55,994
Building operations, general maintenance & other	2,339	239	2,578	1,623	181	1,804	3,962	419	4,381
Total	22,615	112,299	134,913	34,269	64,812	99,081	56,884	177,111	233,994
Catholic									
Teaching	4,147	19,730	23,877	11,013	15,638	26,651	15,160	35,367	50,527
Specialist support	58	374	432	305	680	985	362	1,055	1,417
Administrative & clerical (including teacher aides and assistants)	340	6,623	6,963	1,766	6,357	8,123	2,106	12,980	15,086
Building operations, general maintenance & other	512	355	867	1,185	557	1,743	1,697	912	2,609
Total	5,056	27,081	32,138	14,269	23,232	37,502	19,325	50,314	69,639
Independent									
Teaching	3,909	13,105	17,015	11,599	14,541	26,140	15,508	27,646	43,154
Specialist support	170	623	793	615	865	1,480	784	1,488	2,273
Administrative & clerical (including teacher aides and assistants)	1,098	5,921	7,019	2,066	6,360	8,426	3,164	12,281	15,445
Building operations, general maintenance & other	1,120	382	1,501	1,745	605	2,349	2,864	986	3,851
Total	6,297	20,031	26,327	16,024	22,371	38,395	22,320	42,402	64,722
Non-government									
Teaching	8,056	32,835	40,891	22,612	30,179	52,790	30,668	63,014	93,682
Specialist support	227	997	1,225	919	1,546	2,465	1,147	2,543	3,689
Administrative & clerical (including teacher aides and assistants)	1,438	12,544	13,981	3,832	12,718	16,549	5,269	25,261	30,530
Building operations, general maintenance & other	1,632	736	2,368	2,930	1,162	4,092	4,562	1,898	6,460
Total	11,353	47,112	58,465	30,293	45,604	75,897	41,646	92,716	134,361
All schools									
Teaching	25,811	110,206	136,017	51,817	73,751	125,568	77,628	183,957	261,585
Specialist support	805	3,563	4,368	1,499	3,539	5,038	2,304	7,102	9,405
Administrative & clerical (including teacher aides and assistants)	3,382	44,666	48,048	6,693	31,784	38,477	10,075	76,450	86,524
Building operations, general maintenance & other	3,970	975	4,945	4,553	1,342	5,896	8,524	2,317	10,841
Total	33,968	159,410	193,378	64,562	110,416	174,978	98,530	269,826	368,356
FTE of school staff by school sector and sex, 2009–13									
Total 2013	33,968	159,410	193,378	64,562	110,416	174,978	98,530	269,826	368,356
Total 2012	33,728	155,365	189,093	64,641	109,278	173,919	98,369	264,643	363,012
Total 2011	32,834	150,806	183,640	64,375	107,265	171,640	97,209	258,071	355,280
Total 2010	32,362	147,041	179,403	64,010	105,679	169,689	96,372	252,720	349,092
Total 2009	31,731	143,861	175,592	63,632	104,413	168,045	95,363	248,273	343,636

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

Components may not add to totals due to rounding.

- (a) See [Glossary](#) for details of calculation of FTE.
- (b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2013* and earlier publications

Table 10

Full-time equivalent (FTE)^(a) of school staff (teaching and non-teaching)^(b), by school sector and level of education, by state and territory, and by sex, Australia, 2013; FTE staff by state and territory, 2009–13

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
Government											
Teaching											
Primary	29,025	21,566	20,989	7,126	11,112	2,176	1,560	1,574	95,126	17,755	77,372
Secondary	24,883	18,394	14,192	4,671	6,484	1,871	959	1,323	72,777	29,205	43,572
Total	53,907	39,960	35,181	11,796	17,596	4,047	2,519	2,897	167,903	46,959	120,944
Non-teaching											
Primary	9,834	7,735	9,543	3,202	7,119	992	863	500	39,787	4,860	34,927
Secondary	6,924	6,879	5,356	1,962	3,465	833	420	465	26,304	5,064	21,240
Total	16,758	14,614	14,899	5,164	10,584	1,824	1,284	965	66,091	9,924	56,167
Total government	70,665	54,574	50,080	16,960	28,180	5,871	3,802	3,862	233,994	56,884	177,111
Catholic											
Teaching											
Primary	7,179	6,894	4,656	1,715	2,333	419	188	492	23,877	4,147	19,730
Secondary	9,431	7,374	4,504	1,651	2,304	548	198	640	26,651	11,013	15,638
Total	16,611	14,268	9,160	3,367	4,637	968	386	1,132	50,527	15,160	35,367
Non-teaching											
Primary	1,959	1,824	2,011	688	1,309	204	158	109	8,261	909	7,352
Secondary	3,005	3,224	2,263	672	1,070	241	130	247	10,851	3,256	7,595
Total	4,964	5,048	4,273	1,359	2,379	444	289	356	19,112	4,165	14,947
Total Catholic	21,574	19,316	13,433	4,726	7,016	1,412	675	1,488	69,639	19,325	50,314
Independent											
Teaching											
Primary	4,890	4,009	3,505	1,711	2,118	321	159	301	17,015	3,909	13,105
Secondary	7,556	7,802	4,709	1,842	2,966	504	323	439	26,140	11,599	14,541
Total	12,445	11,811	8,214	3,553	5,085	825	482	740	43,154	15,508	27,646
Non-teaching											
Primary	2,327	1,938	2,491	754	1,393	187	103	120	9,312	2,387	6,925
Secondary	3,217	3,369	2,750	847	1,396	263	217	197	12,255	4,425	7,830
Total	5,545	5,307	5,241	1,601	2,788	450	320	317	21,568	6,812	14,756
Total independent	17,990	17,118	13,455	5,154	7,873	1,275	802	1,057	64,722	22,320	42,402
Total non-government											
Teaching											
Primary	12,069	10,902	8,161	3,426	4,451	740	348	794	40,891	8,056	32,835
Secondary	16,987	15,176	9,213	3,493	5,270	1,052	521	1,078	52,790	22,612	30,179
Total	29,056	26,078	17,374	6,919	9,721	1,793	868	1,872	93,682	30,668	63,014
Non-teaching											
Primary	4,286	3,762	4,501	1,442	2,701	390	261	229	17,573	3,296	14,277
Secondary	6,222	6,593	5,013	1,518	2,465	504	347	444	23,106	7,681	15,425
Total	10,508	10,355	9,514	2,960	5,167	894	608	673	40,680	10,978	29,702
Total non-government	39,564	36,433	26,888	9,880	14,888	2,687	1,476	2,545	134,361	41,646	92,716
All schools											
Teaching											
Primary	41,093	32,468	29,150	10,552	15,563	2,916	1,908	2,368	136,017	25,811	110,206
Secondary	41,870	33,570	23,405	8,164	11,755	2,923	1,480	2,402	125,568	51,817	73,751
Total	82,963	66,039	52,555	18,716	27,317	5,840	3,387	4,769	261,585	77,628	183,957
Non-teaching											
Primary	14,120	11,497	14,044	4,644	9,820	1,382	1,124	729	57,361	8,157	49,204
Secondary	13,146	13,472	10,369	3,480	5,931	1,337	767	909	49,410	12,745	36,665
Total	27,266	24,969	24,413	8,124	15,751	2,719	1,892	1,638	106,771	20,902	85,869
Total all schools 2009–13											
2013	110,229	91,008	76,968	26,840	43,068	8,558	5,279	6,407	368,356	98,530	269,826
2012	108,649	90,244	75,907	26,528	41,329	8,685	5,500	6,171	363,012	98,369	264,643
2011	107,160	88,093	73,783	25,950	40,180	8,832	5,275	6,006	355,280	97,209	258,071
2010	105,558	86,014	72,250	25,651	39,585	8,784	5,191	6,060	349,092	96,372	252,720
2009	104,097	84,803	70,739	25,381	38,919	8,640	5,069	5,989	343,636	95,363	248,273

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

Components may not add to totals due to rounding.

- (a) See [Glossary](#) for details of calculation of FTE.
 (b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2013* and earlier publications

Table 11 Full-time equivalent (FTE)^(a) student–teacher^(b) ratios, by level of education and school sector, by state and territory, 2013; FTE student–teacher ratios by state and territory, 2009–13

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Government									
Primary	15.5	15.3	15.8	14.9	15.8	14.6	12.1	13.1	15.4
Secondary	12.3	12.2	12.6	13.2	12.0	13.2	11.0	11.9	12.4
Total	14.0	13.9	14.5	14.2	14.4	14.0	11.7	12.6	14.1
Non-government									
Primary	16.4	14.6	17.4	15.8	16.9	15.9	15.5	16.9	16.1
Secondary	11.8	11.1	12.2	11.6	10.7	11.5	10.9	12.6	11.5
Total	13.7	12.6	14.7	13.7	13.6	13.3	12.7	14.4	13.6
Catholic									
Primary	17.9	15.7	17.9	16.5	17.7	18.2	14.9	18.4	17.2
Secondary	13.0	12.7	12.8	12.3	11.8	13.0	10.2	13.6	12.7
Total	15.1	14.1	15.4	14.5	14.8	15.3	12.5	15.7	14.8
Independent									
Primary	14.2	12.8	16.7	15.2	16.0	13.0	16.2	14.4	14.7
Secondary	10.3	9.6	11.7	10.9	9.9	9.9	11.3	11.0	10.4
Total	11.8	10.7	13.8	13.0	12.4	11.1	12.9	12.4	12.1
All schools									
Primary	15.7	15.1	16.2	15.2	16.1	14.9	12.7	14.4	15.6
Secondary	12.1	11.7	12.4	12.5	11.5	12.6	11.0	12.2	12.0
Total	13.9	13.4	14.5	14.0	14.1	13.8	12.0	13.3	13.9
FTE student–teaching staff ratios by state and territory, 2009–13									
2013	13.9	13.4	14.5	14.0	14.1	13.8	12.0	13.3	13.9
2012	14.0	13.2	14.4	14.1	14.1	13.7	11.4	13.5	13.8
2011	14.0	13.3	14.4	14.1	13.9	13.6	11.6	13.5	13.8
2010	14.1	13.4	14.4	14.2	13.8	13.7	11.9	13.4	13.9
2009	14.1	13.4	14.4	14.2	13.8	13.8	11.8	13.5	13.9

Note: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2013* and earlier publications

Table 12 Ratio^(e) of primary and secondary students to teaching staff in OECD and other G20 countries, by level of education, 2012

	Primary	Secondary
OECD countries		
Australia ^(a)	16	12
Austria	12	9
Belgium ^(c)	13	9
Canada ^(d)	x(4)	14
Chile	22	23
Czech Republic	19	11
Denmark	x(4)	m
Estonia	13	12
Finland	14	13
France ^(c)	19	13
Germany	16	14
Greece	9	m
Hungary	11	12
Iceland	10	11
Ireland	16	15
Israel	15	12
Italy ^(b)	12	12
Japan	18	13
Korea	18	17
Luxembourg	9	9
Mexico	28	30
Netherlands	16	17
New Zealand	16	15
Norway	10	10
Poland	11	10
Portugal	12	9
Slovak Republic	17	13
Slovenia	16	11
Spain	13	10
Sweden	12	12
Switzerland	m	m
Turkey	20	18
United Kingdom	21	16
United States	15	15
OECD average	15	13
EU21 average	14	12
Other G20		
Argentina	m	m
Brazil	22	18
China	17	14
Colombia	m	m
India	m	m
Indonesia	25	22
Latvia	11	9
Russian Federation ^(b)	20	10
Saudi Arabia	11	10
South Africa	m	m
G20 average	19	15

Notes:

EU – European Union. EU21 refers to EU member countries and other European OECD member countries. EU21 consists of Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Netherlands, Poland, Portugal, Slovak Republic, Slovenia, Spain, Sweden, United Kingdom.

G20 – Group of 20 nations: This is a forum which meets to discuss global economic problems and issues. It is attended by finance ministers and central bank governors from the world's highly developed economies consisting of 19 countries and the European Union.

a Includes only general programs in upper secondary education

b Public institutions only (for Italy, from pre-primary to secondary levels; for the Russian Federation, at primary and secondary levels only).

c Excludes independent private institutions.

d Year of reference 2011

e Calculations based on full-time equivalents (FTE)

Source: Organisation for Economic Co-operation and Development (OECD), *Education at a Glance 2014: OECD Indicators*, Table D2.2.

Teacher education

Table 13 Domestic enrolments in teacher education courses, by course level and field of education, Australia, 2013; domestic enrolments in teacher education courses, by course level, Australia, 2009–13

Field of education	Higher degree ^(a)	Other postgraduate ^(b)	Bachelor ^(c)	Other undergraduate ^(d)	Enabling and non-award	Total
Initial teacher training^(e)						
Teacher education	1,442	2,529	9,470	0	0	13,441
Teacher education: early childhood	237	221	11,159	0	0	11,617
Teacher education: primary	2,370	1,751	23,875	0	0	27,996
Teacher education: secondary	2,774	3,011	15,501	0	0	21,286
Teacher education: vocational education and training	0	124	310	66	0	500
Teacher education: higher education	0	17	0	0	0	17
Teacher education: special education	28	0	111	0	0	139
English as a second language teaching	52	67	0	0	0	119
Teacher education not elsewhere classified	638	290	1,433	0	0	2,361
Total^(f)	7,541	8,010	61,859	66	0	77,476
Other than initial teacher training						
Teacher education	1,644	1,091	2,989	13	0	5,737
Teacher education: early childhood	368	381	2,482	26	0	3,257
Teacher education: primary	213	604	2,862	0	0	3,679
Teacher education: secondary	129	866	974	154	0	2,123
Teacher-librarianship	0	67	0	0	0	67
Teacher education: vocational education and training	46	190	212	7	0	455
Teacher education: higher education	99	1,150	0	0	0	1,249
Teacher education: special education	1,520	572	278	16	82	2,468
English as a second language teaching	538	522	8	0	0	1,068
Teacher education not elsewhere classified	1,619	1,645	730	119	0	4,113
Total^(f)	6,176	7,088	10,529	335	82	24,210
All teacher courses						
Teacher education	3,086	3,620	12,459	13	0	19,178
Teacher education: early childhood	605	602	13,641	26	0	14,874
Teacher education: primary	2,583	2,355	26,737	0	0	31,675
Teacher education: secondary	2,903	3,877	16,475	154	0	23,409
Teacher-librarianship	0	67	0	0	0	67
Teacher education: vocational education and training	46	314	522	73	0	955
Teacher education: higher education	99	1,167	0	0	0	1,266
Teacher education: special education	1,548	572	389	16	82	2,607
English as a second language teaching	590	589	8	0	0	1,187
Teacher education not elsewhere classified	2,257	1,935	2,163	119	0	6,474
Total^(f)	13,717	15,098	72,388	401	82	101,686
Total enrolments 2009–13						
2013	13,717	15,098	72,388	401	82	101,686
2012	13,010	14,097	69,485	412	40	97,044
2011	12,073	13,854	65,504	407	56	91,894
2010	10,936	14,071	63,854	402	20	89,283
2009	9,083	12,993	62,251	320	-	84,647

Notes: np: not published

(a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework

(b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate

(c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass

(d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course

(e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'

(f) The data take into account the coding of combined courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

Source: Australian Government Department of Education, Higher Education Student Statistics

Table 14 Domestic enrolments in teacher education courses, by course level and field of education, Australia, 2013; domestic enrolments in teacher education courses, by course level, Australia, 2009–13

Field of education	Higher degree ^(a)	Other postgraduate ^(b)	Bachelor ^(c)	Other undergraduate ^(d)	Total
Initial teacher training^(e)					
Teacher education	277	900	1,486	0	2,663
Teacher education: early childhood	77	106	1,778	0	1,961
Teacher education: primary	958	1,103	4,309	0	6,370
Teacher education: secondary	1,019	2,030	2,293	0	5,342
Teacher education: vocational education and training	0	34	58	34	126
Teacher education: higher education	0	10	0	0	10
Teacher education: special education	9	0	17	0	26
English as a second language teaching	23	15	0	0	38
Teacher education not elsewhere classified	105	257	99	0	461
Total^(f)	2,468	4,455	10,030	34	16,987
Other than initial teacher training					
Teacher education	294	540	371	8	1,213
Teacher education: early childhood	67	235	297	1	600
Teacher education: primary	3	220	255	1	479
Teacher education: secondary	43	1,017	43	53	1,156
Teacher-librarianship	0	60	0	0	60
Teacher education: vocational education and training	14	65	33	1	113
Teacher education: higher education	17	451	1	0	469
Teacher education: special education	474	233	80	0	787
English as a second language teaching	159	284	2	0	445
Teacher education not elsewhere classified	433	772	231	20	1,456
Total^(f)	1,504	3,877	1,313	84	6,778
All teacher courses					
Teacher education	571	1,440	1,857	8	3,876
Teacher education: early childhood	144	341	2,075	1	2,561
Teacher education: primary	961	1,323	4,564	1	6,849
Teacher education: secondary	1,062	3,047	2,336	53	6,498
Teacher-librarianship	0	60	0	0	60
Teacher education: vocational education and training	14	99	91	35	239
Teacher education: higher education	17	461	1	0	479
Teacher education: special education	483	233	97	0	813
English as a second language teaching	182	299	2	0	483
Teacher education not elsewhere classified	538	1,029	330	20	1,917
Total^(f)	3,972	8,332	11,343	118	23,765
Total course completions 2009–13					
2013	3,972	8,332	11,343	118	23,765
2012	3,700	8,221	10,647	85	22,653
2011	3,448	7,846	10,777	121	22,192
2010	3,097	7,473	11,507	127	22,204
2009	2,540	7,218	11,889	69	21,716

Note: np: not published

- (a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework
- (b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate
- (c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass
- (d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course
- (e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'
- (f) The data take into account the coding of combined courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

Source: Australian Government Department of Education, Higher Education Student Statistics

Student participation

Enrolment

Table 15 Estimated resident population by age group, by state and territory, 2013; estimated resident population by age group, Australia, 2009–13^(a)

	0–4	5–14	15–19	20–29	30–39	40–49	50–59	60+	Total
NSW	486,636	464,904	1,037,344	1,022,711	1,005,861	952,515	911,233	1,528,133	7,409,337
Vic.	369,041	356,060	856,948	816,371	797,484	717,892	682,112	1,139,099	5,735,007
Qld	316,108	308,047	671,673	633,379	647,192	585,631	607,805	882,077	4,651,912
SA	100,311	104,449	230,003	210,435	228,923	223,248	195,194	377,935	1,670,498
WA	168,375	159,978	397,263	366,978	356,385	313,991	313,961	442,076	2,519,007
Tas.	31,438	33,773	61,215	58,637	69,070	73,411	63,703	121,853	513,100
NT	19,054	16,553	43,257	40,165	34,527	28,844	34,909	25,232	242,541
ACT	26,118	23,115	67,499	59,507	52,892	45,761	44,415	61,984	381,291
Australia^(b)	1,517,235	1,467,054	3,365,863	3,208,783	3,192,796	2,941,681	2,853,679	4,578,777	23,125,868
Estimated resident population by age group, Australia, 2009–13									
Total 2013	1,517,235	1,467,054	3,365,863	3,208,783	3,192,796	2,941,681	2,853,679	4,578,777	23,125,868
Total 2012	1,489,345	1,459,675	3,320,492	3,147,504	3,168,223	2,889,812	2,811,182	4,442,021	22,728,254
Total 2011	1,458,114	1,453,459	3,269,833	3,110,071	3,129,081	2,830,056	2,775,499	4,313,911	22,340,024
Total 2010	1,454,012	1,460,048	3,232,310	3,098,743	3,091,906	2,768,986	2,744,686	4,181,059	22,031,750
Total 2009	1,425,684	1,462,438	3,158,685	3,080,657	3,066,493	2,717,254	2,732,356	4,048,086	21,691,653

(a) Estimates for the resident population are sourced from ABS, Cat. No. 3101.0, *Australian Demographic Statistics* (June 2014).

(b) The Australian total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, state and territory Estimated Resident Population numbers will not add to Australia totals.

Source: ABS, Cat. No. 3101.0, *Australian Demographic Statistics, Australian States and Territories*, June 2014

Table 16 Key Performance Measure 1(a)

Number^(a) and proportion^(b) of children aged 6 to 15 years enrolled in school, by state and territory, 2009–13^(c)

	Unit	NSW	Vic.	Qld	SA	WA	Tas.	NT ^(d)	ACT	Australia
2009										
Number of children aged 6 to 15 years enrolled in school	no.	880,550	661,680	579,484	195,974	288,345	65,334	31,527	45,842	2,748,736
Total 6 to 15-year-old population	no.	887,203	656,640	575,982	195,271	289,629	65,518	33,905	42,215	2,746,766
Proportion of 6 to 15-year-old population enrolled in school	%	99.3	100.8	100.6	100.4	99.6	99.7	93.0	108.6	100.1
2010										
Number of children aged 6 to 15 years enrolled in school	no.	882,711	663,048	582,449	195,830	289,113	64,706	32,014	46,022	2,755,893
Total 6 to 15-year-old population	no.	888,390	658,249	580,096	195,045	291,926	65,002	33,843	42,154	2,755,102
Proportion of 6 to 15-year-old population enrolled in school	%	99.4	100.7	100.4	100.4	99.0	99.5	94.6	109.2	100.0
2011										
Number of children aged 6 to 15 years enrolled in school	no.	885,274	666,143	587,301	195,070	292,276	64,024	31,924	46,165	2,768,177
Total 6 to 15-year-old population	no.	890,885	661,142	586,089	194,304	296,067	64,476	33,632	42,350	2,769,311
Proportion of 6 to 15-year-old population enrolled in school	%	99.4	100.8	100.2	100.4	98.7	99.3	94.9	109.0	100.0
2012										
Number of children aged 6 to 15 years enrolled in school	no.	890,756	673,020	599,700	195,582	299,686	63,229	32,420	47,358	2,801,751
Total 6 to 15-year-old population	no.	897,894	668,835	596,243	194,799	303,725	63,978	34,022	43,306	2,803,166
Proportion of 6 to 15-year-old population enrolled in school	%	99.2	100.6	100.6	100.4	98.7	98.8	95.3	109.4	99.9
2013										
Number of children aged 6 to 15 years enrolled in school	no.	902,122	684,227	609,972	196,860	307,672	63,086	32,703	48,341	2,844,983
Total 6 to 15-year-old population	no.	905,451	677,441	605,046	195,258	311,530	63,690	34,503	43,874	2,837,141
Proportion of 6 to 15-year-old population enrolled in school	%	99.6	101.0	100.8	100.8	98.8	99.1	94.8	110.2	100.3

- (a) Includes students enrolled full-time or part-time. Jervis Bay enrolments are included with ACT; Norfolk Island enrolments are included with NSW. 'Other territory' enrolments are excluded.
- (b) Proportions are calculated using a numerator from the National Schools Statistics Collection and a denominator from Estimated Resident Population data. When developing an indicator using data from different sources, significant data comparability issues can emerge that will affect the accuracy of the indicator. These differences can have unexpected effects such as producing an estimate greater than 100% of the population. These effects are particularly apparent where a cohort is small or where the rate being measured is close to 100% of the population. School data include students who cross state and territory boundaries to attend school. In the case of the ACT this causes the proportion of 6 to 15-year-olds enrolled in school to significantly exceed 100%.
- (c) Estimates for the total population are sourced from ABS, Cat. No. 3101.0, *Australian Demographic Statistics*, 30 June 2014. The Australian totals include 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, state and territory Estimated Resident Population numbers will not add to Australian totals.
- (d) The Northern Territory reports that some students may be counted more than once in school data if enrolled at more than one school. This is particularly relevant in remote and very remote areas where there is a highly mobile population.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2013*, Table 42b; ABS, Cat. No. 3101.0, *Australian Demographic Statistics, Australian States and Territories*, June 2014

Attendance

Table 17 Key Performance Measure 1(b)

Student attendance rates, government schools, by year level, sex and state and territory, 2013 (per cent); student attendance rates, government schools, by year level and state and territory, 2009–13 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2013												
New South Wales												
Male	95	95	95	95	94	94	93	91	89	88	91	84
Female	94	95	95	95	95	94	94	91	89	88	91	84
Total	95	95	95	95	95	94	93	91	89	88	91	84
Victoria												
Male	93	93	93	93	93	93	93	91	90	90	89	86
Female	93	93	94	94	93	93	93	91	89	89	88	87
Total	93	93	93	93	93	93	93	91	90	90	89	86
Queensland												
Male	92	92	92	92	92	91	91	90	88	87	na	92
Female	92	92	93	93	93	92	92	91	88	87	na	93
Total	92	92	92	92	92	92	92	91	88	87	na	92
South Australia												
Male	92	92	92	93	92	92	91	90	88	87	90	89
Female	92	93	93	93	93	92	92	90	87	86	91	91
Total	92	92	93	93	93	92	92	90	88	87	91	90
Western Australia												
Male	93	93	93	93	93	92	92	89	87	86	na	96
Female	92	93	93	93	93	93	92	90	86	84	na	95
Total	92	93	93	93	93	93	92	90	87	85	na	95
Tasmania												
Male	93	94	94	94	93	93	92	90	89	87	na	na
Female	93	94	94	94	94	94	92	89	88	86	na	na
Total	93	94	94	94	94	94	92	90	88	87	na	na
Northern Territory												
Male	82	83	82	82	81	81	78	76	75	75	na	89
Female	82	82	83	85	83	83	81	77	74	74	na	93
Total	82	83	83	83	82	82	79	77	74	74	na	91
Australian Capital Territory												
Male	94	94	94	93	94	93	92	90	89	89	na	na
Female	93	94	94	94	93	93	93	90	88	88	na	na
Total	93	94	94	94	94	93	92	90	88	88	na	na
2012												
NSW	94	94	94	94	94	94	92	90	89	87		
Vic.	94	94	94	94	94	94	94	92	91	91		
Qld	92	93	93	93	93	93	92	91	88	87		
SA	92	92	93	92	92	92	92	90	88	86		
WA	92	92	93	93	93	93	92	89	87	86		
Tas.	94	94	94	94	94	94	92	89	87	86		
NT	81	81	82	81	82	81	79	77	76	74		
ACT	93	93	93	93	93	92	92	89	88	87		
2011												
NSW	94	94	94	94	94	94	92	90	89	87		
Vic.	94	94	94	94	94	94	93	91	90	90		
Qld	92	92	92	92	93	92	92	91	88	87		
SA	92	92	92	92	92	92	92	89	87	85		
WA	92	93	93	93	93	93	92	90	87	86		
Tas.	94	94	94	94	94	94	92	90	88	86		
NT	81	83	83	83	83	84	81	79	77	76		
ACT	93	93	94	93	93	93	91	89	87	86		
2010												
NSW	94	94	94	94	94	94	93	91	89	88		
Vic.	94	94	94	94	94	94	93	91	90	90		
Qld	92	93	93	93	93	93	92	90	88	87		
SA	92	92	92	93	92	92	92	89	87	85		
WA	92	93	93	93	93	93	92	90	88	86		
Tas.	94	94	95	95	95	94	93	91	89	87		
NT	83	83	83	84	84	85	81	79	77	77		
ACT	94	94	94	94	94	93	92	89	87	86		
2009												
NSW	94	94	94	94	94	94	92	90	89	89		
Vic.	93	94	94	94	94	94	93	91	90	90		
Qld	92	92	93	93	93	93	92	90	88	86		
SA	92	92	92	92	92	92	92	89	87	85		
WA	92	93	93	93	93	93	93	90	88	86		
Tas.	94	94	95	94	95	94	92	90	88	86		
NT	82	83	84	85	86	85	83	80	80	81		
ACT	94	94	94	94	93	93	91	88	87	87		

Notes: na – not applicable

Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Sources: ACARA, Student Attendance Data Collections 2009–13

Table 18 Key Performance Measure 1(b)

Student attendance rates, Catholic schools, by year level, sex and state and territory, 2013 (per cent); student attendance rates, Catholic schools, by year level and state and territory, 2009–13 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2013												
New South Wales												
Male	95	95	95	95	95	94	95	93	93	92	na	na
Female	95	95	95	95	95	95	95	93	92	91	na	na
Total	95	95	95	95	95	95	95	93	92	92	na	na
Victoria												
Male	94	94	94	94	94	94	95	94	94	93	na	na
Female	94	94	94	94	94	94	95	94	93	93	na	na
Total	94	94	94	94	94	94	95	94	93	93	na	na
Queensland												
Male	94	94	94	94	94	94	94	94	93	92	na	67
Female	94	94	94	94	94	94	94	94	93	92	na	79
Total	94	94	94	94	94	94	94	94	93	92	na	71
South Australia												
Male	94	94	95	94	94	94	94	94	93	93	94	93
Female	94	94	94	95	93	95	94	94	93	93	97	92
Total	94	94	94	94	93	94	94	94	93	93	95	93
Western Australia												
Male	94	94	95	95	94	94	94	93	93	93	na	na
Female	94	94	94	94	94	94	94	93	92	91	na	na
Total	94	94	94	94	94	94	94	93	92	92	na	na
Tasmania												
Male	95	95	95	95	95	95	93	92	92	91	na	na
Female	95	95	95	95	95	95	93	91	90	89	na	na
Total	95	95	95	95	95	95	93	92	91	90	na	na
Northern Territory												
Male	82	84	84	82	84	84	85	82	82	81	na	na
Female	83	84	85	84	87	85	85	84	82	83	na	na
Total	83	84	84	83	86	84	85	83	82	82	na	na
Australian Capital Territory												
Male	94	94	94	94	93	93	95	95	95	92	na	na
Female	94	94	94	94	94	94	95	93	94	91	na	na
Total	94	94	94	94	94	94	95	94	94	91	na	na
2012												
NSW	94	94	95	94	95	94	94	93	93	92		
Vic.	94	94	95	94	95	94	94	93	92	93		
Qld	93	94	94	94	94	94	94	94	93	92		
SA	94	94	95	94	94	94	93	93	91	91		
WA	94	94	94	94	95	95	95	94	93	93		
Tas.	94	94	94	94	95	94	93	92	91	90		
NT	80	81	81	83	83	84	82	85	82	84		
ACT	93	94	94	94	94	93	92	89	90	89		
2011												
NSW	94	94	94	94	94	94	94	92	92	91		
Vic.	94	94	95	94	95	94	94	93	93	92		
Qld	94	94	94	94	94	94	94	94	93	92		
SA	94	94	95	95	95	95	95	94	93	93		
WA	93	93	94	94	94	94	95	94	94	94		
Tas.	93	94	94	94	94	94	94	93	92	92		
NT	82	79	83	86	87	83	81	84	82	74		
ACT	94	93	94	94	94	94	94	91	91	90		
2010												
NSW	94	94	95	94	95	94	95	93	93	92		
Vic.	94	94	94	94	94	94	96	94	94	94		
Qld	94	94	94	94	95	95	95	95	94	93		
SA	94	94	95	95	95	94	94	94	92	92		
WA	92	93	94	94	94	94	95	94	94	94		
Tas.	94	95	95	95	95	94	95	94	93	92		
NT	82	81	83	83	82	83	84	84	84	82		
ACT	94	94	95	94	93	94	92	89	90	89		
2009												
NSW	94	94	95	94	95	94	94	93	93	92		
Vic.	93	93	94	93	94	93	94	93	92	91		
Qld	93	93	94	93	94	93	94	93	92	91		
SA	93	94	94	94	94	94	94	94	93	92		
WA	91	93	93	93	93	94	93	94	94	93		
Tas.	95	95	96	95	95	94	95	94	93	93		
NT	81	80	84	83	84	84	88	83	84	83		
ACT	94	93	94	93	94	94	93	91	91	90		

Notes: na – not applicable

Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Sources: ACARA, Student Attendance Data Collections 2009–13

Table 19 Key Performance Measure 1(b)

Student attendance rates, independent schools, by year level, sex and state and territory, 2013 (per cent); student attendance rates, independent schools, by year level and state and territory, 2009–13 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2013												
New South Wales												
Male	95	95	95	95	95	95	95	94	94	93	93	90
Female	95	95	95	95	95	95	95	94	93	92	92	89
Total	95	95	95	95	95	95	95	94	94	93	92	90
Victoria												
Male	95	95	95	95	95	95	96	95	95	94	94	90
Female	95	95	95	95	95	95	95	94	94	93	96	89
Total	95	95	95	95	95	95	96	95	94	94	95	90
Queensland												
Male	95	95	95	95	95	95	95	94	94	94	96	80
Female	95	95	95	95	95	95	95	95	94	93	99	94
Total	95	95	95	95	95	95	95	95	94	93	97	85
South Australia												
Male	95	95	95	96	95	95	94	94	94	93	91	95
Female	95	95	95	95	95	95	95	94	93	93	93	91
Total	95	95	95	95	95	95	94	94	94	93	92	94
Western Australia												
Male	94	94	95	95	95	95	95	94	94	93	na	41
Female	94	94	94	94	95	95	95	94	93	92	100	29
Total	94	94	94	95	95	95	95	94	93	92	100	36
Tasmania												
Male	94	95	96	96	95	95	95	94	94	94	84	91
Female	94	95	94	95	95	95	95	94	93	93	97	na
Total	94	95	95	95	95	95	95	94	94	93	85	91
Northern Territory												
Male	92	92	90	90	92	91	88	89	87	87	na	27
Female	89	90	90	91	91	92	89	87	88	86	na	21
Total	90	91	90	90	91	91	89	88	88	87	na	23
Australian Capital Territory												
Male	94	94	95	94	95	94	94	93	92	92	na	na
Female	94	95	96	95	94	94	94	93	92	90	na	na
Total	94	95	95	95	95	94	94	93	92	91	na	na
2012												
NSW	94	95	95	95	95	95	95	94	94	93		
Vic.	94	95	95	95	95	94	95	94	93	93		
Qld	94	94	95	94	95	94	95	94	94	93		
SA	94	94	95	95	94	94	94	94	93	93		
WA	94	94	94	94	95	94	95	94	94	92		
Tas.	94	94	94	94	94	95	94	93	94	92		
NT	89	92	92	93	91	92	89	88	88	85		
ACT	93	93	93	93	93	91	95	88	92	86		
2011												
NSW	94	94	95	94	95	94	95	94	94	93		
Vic.	95	94	95	95	95	95	95	94	94	93		
Qld	94	94	95	94	95	94	95	94	93	92		
SA	95	95	95	94	95	94	94	94	94	93		
WA	93	94	94	94	95	94	95	94	93	93		
Tas.	94	94	94	94	95	94	93	93	92	91		
NT	91	90	91	91	90	88	91	90	91	88		
ACT	94	95	94	94	95	94	95	94	94	93		
2010												
NSW	94	94	95	95	95	94	95	94	94	93		
Vic.	94	94	95	94	95	94	94	94	93	93		
Qld	93	94	94	94	94	94	94	94	94	93		
SA	94	94	94	94	94	94	94	94	93	93		
WA	93	94	95	94	95	94	94	94	94	93		
Tas.	95	95	96	95	94	95	94	95	94	94		
NT	91	92	89	91	92	90	94	93	94	94		
ACT	93	94	95	93	96	94	95	94	94	94		
2009												
NSW	94	94	95	94	95	94	95	94	93	93		
Vic.	93	94	94	94	94	94	94	94	93	93		
Qld	93	92	93	93	94	93	93	92	91	91		
SA	93	93	93	94	94	93	94	93	93	92		
WA	93	94	94	94	95	94	94	94	94	93		
Tas.	94	95	95	96	94	95	96	94	94	94		
NT	86	89	90	89	89	92	91	90	90	90		
ACT	93	95	94	94	95	93	95	94	94	94		

Notes: N/A – not applicable

Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Sources: ACARA, Student Attendance Data Collections 2009–13

Senior school and transitions

Participation in VET

Table 20 Key Performance Measure 1(e)

Number and proportion of 15 to 19-year-olds who have successfully completed at least one unit of competency as part of a VET qualification at AQF Certificate II or above, by state and territory, 2013^{(a)(b)(c)}

State/Territory	NSW	Vic.	Qld	SA	WA	Tas.	NT ^(a)	ACT	Aust.
Number of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above ('000)	104.3	121.5	81.3	30.0	41.0	9.6	2.3	6.0	395.9
15 to 19-year-old population ('000)	464.8	355.9	308.3	104.4	160.1	33.8	16.4	23.1	1,467.1
Proportion of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above (%)	22.4	34.1	26.4	28.7	25.6	28.4	13.8	26.1	27.0

- (a) A successfully completed unit of competency/module includes competencies with an outcome of competency achieved/pass/recognition of prior learning granted.
- (b) The data in this table may not be comparable across states and territories due to compilation issues with the VET in Schools Collection.
- (c) The key performance measure is derived by calculating student numbers in the age group as a percentage of the estimated residential population in the corresponding age group. Population figures are based on ABS, Cat. No. 3101.0, *Australian Demographic Statistics*.

Sources: NCVER, National VET in Schools Collection, 2013; NCVER, National VET Provider Collection, 2013; NCVER, *Key performance and program measures for school-aged youth in vocational education and training 2013*; ABS, Cat. No. 3101.0, *Australian Demographic Statistics, December 2013*.

Table 21 Estimate of participation of Australians^(a) aged 15 to 19 years in education and training by education and training activity, August 2013^{(b)(c)}

All persons	15 years		16 years		17 years		18 years		19 years		Total 15 to 19 years	
	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total
Attending school												
School-based apprenticeship or traineeship ^(d)	1.2	0.8	3.7	2.5	3.7	2.5	0.8	0.5	0.1	0.0	9.5	1.3
Other VET in Schools programs	18.9	13.0	43.5	29.5	36.4	24.3	8.9	5.7	0.9	0.6	108.5	14.4
School without participation in VET in Schools ^(e)	123.7	85.0	87.1	59.0	64.1	42.8	18.8	12.1	1.8	1.2	295.5	39.2
Not attending school												
Higher education ^(f)	0.1	0.1	0.5	0.3	16.8	11.2	39.6	25.5	41.2	26.3	98.2	13.0
Trade apprenticeship or traineeship ^(g)	0.3	0.2	2.5	1.7	7.8	5.2	16.0	10.3	20.8	13.2	47.4	6.3
Non-trade apprenticeship or traineeship ^(h)	0.1	0.1	0.5	0.4	1.1	0.7	2.4	1.5	3.1	2.0	7.2	1.0
Other publicly funded VET ⁽ⁱ⁾	1.2	0.8	3.5	2.4	6.2	4.1	12.7	8.2	13.2	8.4	36.8	4.9
Education and training subtotal	283.9	100.4	277.8	96.5	273.3	94.0	196.4	65.3	161.6	53.0	1,192.9	81.3
Total persons 15 to 19 years	282.9	100.0	287.8	100.0	290.9	100.0	300.7	100.0	304.8	100.0	1,467.1	100.0

- (a) International students were excluded. However, international students are included in the population statistics if they are living in Australia for 12 out of 16 months. School student counts are inclusive of full-fee-paying overseas students (FFPOS) whose 'Australian resident' status may be ambiguous.
- (b) Where possible, the data were based on students as at 31 August 2013. If this was not possible, the closest date to 31 August 2013 was selected. The number of school students is as at 2 August 2013, the number of apprentices and trainees is as at 30 September 2013 and the number of total persons is as at 30 June 2013. The number of higher education students was based on students enrolled in at least one unit of study with a census date between 1 June and 30 September 2013 (inclusive). Most of these higher education students were enrolled in units with a census date of 31 August 2013, as this was the census date for semester two subjects.
- (c) This estimate was based on various data collections. Alternative estimates can be obtained from ABS data, which are based on weighted survey data and cannot be broken down to the same level of activities as the administrative data collections shown in this table.
- (d) School-based apprentices and trainees include students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.
- (e) Derived by subtracting the total number of VET in Schools students (excluding those with an overseas postal address) as at 31 August 2013 in the VET in Schools Collection from the total number of school students in the National Schools Statistics Collection.
- (f) There may be a small overlap in statistics between the higher education sector and other sectors, which could not be removed. For example, a student enrolled in higher education and undertaking an apprenticeship or traineeship at the same time will be counted twice.
- (g) Trade occupations are defined as all major occupation group 3 – Technicians and trades workers (ANZSCO 1st edition, revision 1). This figure excludes trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (h) Non-trade occupations are defined as all ANZSCO 1st edition, revision 1 occupations with the exception of technicians and trades workers (i.e. major groups 1–2 and 4–8). This figure excludes non-trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (i) This figure excludes students who are attending school, undertaking a VET in Schools subject or undertaking an apprenticeship or traineeship.

Sources: Derived from ABS, Cat. No. 4221.0, *Schools, Australia*, 2013; NCVER, National VET in Schools Collection; reported in NCVER 2014, *Australian vocational education and training statistics: Young people in education and training 2013 data tables Australia*, NCVER Adelaide; NCVER, National Apprentice and Trainee Collection, based on June 2014 estimates; NCVER, National VET Provider Collection; Department of Education Higher Education Statistics Collection; ABS, Cat. No. 3101.0, *Australian Demographic Statistics December 2013*, table 59.

Note on data sources: Data on school-based apprentices and trainees and other VET in Schools programs in Table 21 do not match data in Table 22 because the statistics in Table 21 only include students as at 31 August 2013 whereas the VET in Schools data in Table 22 are based on all students who enrolled in VET in Schools programs during the 2013 calendar year.

Table 22 VET in Schools students aged 15 to 19 years by state and territory and by selected student and course characteristics, 2009–13(a)

	2009 ^(b) ('000)	2010 ('000)	2011 ('000)	2012 ('000)	2013 ('000)	%
State/Territory						
New South Wales	54.2	59.7	63.4	60.9	60.0	25.0
Victoria	42.9	44.9	46.8	48.4	47.9	20.0
Queensland	79.1	74.3	80.3	83.3	84.0	35.1
South Australia	11.2	11.2	11.3	11.6	11.8	4.9
Western Australia	21.2	22.5	23.6	24.6	24.6	10.3
Tasmania ^(b)	2.0	2.4	5.4	7.0	5.0	2.1
Northern Territory ^(c)	2.0	1.8	1.7	1.6	1.6	0.7
Australian Capital Territory ^(d)	4.0	4.2	3.9	4.9	4.8	2.0
Sex^(e)						
Males	112.4	116.1	124.7	127.6	126.9	52.9
Females	104.1	104.8	111.7	114.7	112.8	47.1
Age						
15 years	41.4	42.1	44.2	46.4	42.9	17.9
16 years	87.1	90.3	97.3	97.3	96.8	40.4
17 years	69.6	71.2	76.3	79.5	80.3	33.5
18 years	16.2	15.2	16.5	17.1	17.9	7.5
19 years	2.4	2.1	2.1	2.0	1.9	0.8
AQF qualification level						
Diploma or higher	1.5	1.0	1.1	1.4	1.9	0.8
Certificate IV	2.3	2.3	2.8	3.8	3.7	1.5
Certificate III	40.5	38.4	43.9	59.9	67.6	28.2
Certificate II	122.1	129.2	144.9	144.1	133.8	55.8
Certificate I	43.9	44.9	40.6	31.0	31.0	12.9
Other ^(f)	6.5	5.1	3.1	2.1	1.7	0.7
Total Australia						
School-based apprentices and trainees ^(g)	20.9	17.3	18.1	22.5	21.7	9.0
Other VET in Schools program students	195.8	203.6	218.3	219.8	218.1	91.0
Total	216.7	220.9	236.4	242.3	239.7	100.0

- (a) Data in this table may not be comparable across states and territories due to compilation issues.
- (b) From 2009, data from Tasmania sourced from the National VET in Schools Collection may not be comparable with previous years due to changes in training arrangements implemented in the Tasmania Tomorrow initiatives. These initiatives included senior secondary colleges and TAFE being replaced by the Tasmanian Academy, the Tasmanian Polytechnic and the Skills Institute. The significant increase in the reported number of VET in Schools students in 2011 and 2012 can be attributed to refinements to the Tasmanian Certificate of Education and improved reporting through new reporting requirements of the Tasmanian Qualification Authority.
- (c) Data from the Northern Territory include enrolments that contribute to the successful completion of the Northern Territory Certificate of Education.
- (d) Data for the Australian Capital Territory is for VET studied by students in their home college as the RTO. It does not include VET studied by students with external RTOs.
- (e) The National VET Provider Collection and the National VET in Schools Collection contain students whose sex was not reported. These unknown data have not been separately reported whereas the total includes all students, including those with unknown status. Hence, some figures may not sum to the total.
- (f) 'Other' includes education not elsewhere classified, statements of attainment not identifiable by level, bridging and enabling courses, plus other courses that do not lead to a qualification under the AQF.
- (g) 'School-based apprentices and trainees' includes students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.

Source: NCVET 2014, *Australian vocational education and training statistics: Young people in education and training 2013 data tables Australia*, NCVET, Adelaide, Tables 2 and 3

Note on data sources: Data on school-based apprentices and trainees and other VET in Schools programs in Table 21 do not match data in Table 22 because the statistics in Table 21 only include students as at 31 August 2013 whereas the VET in Schools data in Table 22 are based on all students who enrolled in VET in Schools programs during the 2013 calendar year.

Table 23 Proportion of 15 to 19-year-olds participating in education and training, by state and territory, 2009–13

State/Territory	2009 %	2010 %	2011 %	2012 %	2013 %
New South Wales	79.4	81.1	78.9	82.8	84.0
CI±	3.4	3.0	2.0	2.8	2.6
Victoria	81.9	84.6	85.7	84.3	83.5
CI±	3.2	3.1	2.7	1.9	2.7
Queensland	67.2	70.0	71.4	73.5	74.8
CI±	4.0	3.4	3.3	3.4	4.4
South Australia	76.4	73.3	80.0	80.8	82.8
CI±	3.6	4.3	3.7	4.3	3.3
Western Australia	72.7	70.2	73.4	77.2	75.5
CI±	6.6	4.8	5.0	4.7	4.3
Tasmania	77.3	76.8	83.6	80.4	82.9
CI±	6.9	4.8	4.2	4.3	5.0
Northern Territory	62.9	72.5	63.6	70.5	77.0
CI±	7.3	11.4	6.7	9.9	6.8
Australian Capital Territory	83.0	86.7	83.4	81.3	84.1
CI±	8.1	4.1	5.5	5.3	7.2
Australia	76.4	77.8	78.6	80.3	80.9
CI±	1.6	1.5	1.2	1.3	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

From 2009 onwards, the Survey of Education and Work (SEW) includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, 2013*

Table 24 Key Performance Measure 1(f)

Proportion of 15 to 19-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by state and territory, 2009–13

State/Territory		2009 %	2010 %	2011 %	2012 %	2013 %
New South Wales		83.9	86.9	84.9	87.7	89.0
	CI±	3.3	2.5	2.2	2.5	2.2
Victoria		86.9	87.9	88.6	87.8	87.5
	CI±	3.4	2.7	3.2	1.9	2.8
Queensland		79.7	79.6	80.8	83.1	80.5
	CI±	4.1	2.8	3.2	3.0	3.9
South Australia		84.1	81.4	85.1	84.5	88.9
	CI±	4.1	3.7	3.3	4.3	3.0
Western Australia		85.7	82.7	86.9	87.8	84.8
	CI±	4.8	4.7	3.9	3.7	3.8
Tasmania		84.5	84.5	88.9	87.2	85.2
	CI±	6.4	4.8	3.7	4.6	5.6
Northern Territory		81.0	87.3	75.9	86.3	87.1
	CI±	6.8	6.1	8.0	8.1	5.6
Australian Capital Territory		93.7	90.6	89.6	87.3	90.9
	CI±	4.6	3.5	4.6	5.4	4.1
Australia		84.1	84.8	85.3	86.5	86.3
	CI±	1.4	1.5	1.4	1.0	1.2

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

From 2009 onwards, the Survey of Education and Work (SEW) includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, 2013*

Table 25 Key Performance Measure 1(g)

Proportion of 20 to 24-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by state and territory, 2009–13

State/Territory	2009 %	2010 %	2011 %	2012 %	2013 %
New South Wales	77.9	75.5	76.9	80.0	74.0
CI±	3.5	3.7	3.0	3.2	2.4
Victoria	77.3	80.7	78.5	76.1	75.0
CI±	4.1	2.2	3.4	3.4	3.0
Queensland	76.3	75.1	74.9	72.5	70.3
CI±	3.7	4.2	3.3	3.4	3.2
South Australia	74.4	75.3	76.1	75.1	76.5
CI±	4.0	4.8	3.6	4.7	4.7
Western Australia	77.9	78.3	77.6	76.8	75.2
CI±	4.6	3.6	3.4	3.9	4.6
Tasmania	73.5	69.4	76.8	66.9	64.3
CI±	7.8	6.9	7.2	8.3	10.0
Northern Territory	77.0	70.6	74.7	70.1	79.3
CI±	8.4	9.0	10.7	7.5	10.5
Australian Capital Territory	81.8	91.1	84.6	86.0	81.9
CI±	8.7	4.3	6.2	5.3	7.8
Australia	77.1	77.2	77.0	76.6	73.8
CI±	2.0	1.6	1.5	1.7	1.1

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

From 2009 onwards, the Survey of Education and Work (SEW) includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Source: ABS, Cat. No. 6227.0, Education and Work, Australia, 2013

Table 26

Proportion of 15 to 19-year-olds who have left school and are fully engaged in education, training or employment, by highest level of schooling, by state and territory, 2009–13

Year	Participation by level of school completed	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.	
		%	%	%	%	%	%	%	%	%	
2009											
Completed Year 12	Fully participating in education and/or training	60.0	61.8	42.7	51.1	56.5	51.5	..C	58.3	54.3	
	Fully participating in education, training and/or employment	78.1	78.2	75.3	78.4	79.1	75.1	57.9	94.0	77.6	
Completed Year 11	Fully participating in education and/or training	**10.1	*23.0	..C	*22.0	*18.6	..C	0.0	0.0	15.1	
	Fully participating in education, training and/or employment	46.5	66.0	52.6	68.7	59.5	*69.7	*62.4	..C	57.9	
Completed Year 10 or below	Fully participating in education and/or training	**4.2	*16.4	**4.7	*9.6	..C	**11.0	0.0	..C	7.1	
	Fully participating in education, training and/or employment	49.4	46.3	41.2	41.4	72.8	52.4	57.8	*52.9	49.5	
All 15 to 19-year-old school leavers	Fully participating in education and/or training	37.9	45.8	29.6	35.9	36.4	*29.8	..C	48.3	36.9	
		CI±	6.3	7.3	5.9	7.6	8.3	14.6	..C	13.6	2.8
	Fully participating in education, training and/or employment	66.1	69.0	64.4	67.5	74.7	65.5	58.7	85.8	67.6	
	CI±	6.2	7.1	6.1	8.7	7.8	12.8	13.6	9.8	2.7	
2010											
Completed Year 12	Fully participating in education and/or training	61.8	65.7	39.2	46.1	46.2	38.9	*32.0	61.6	53.4	
	Fully participating in education, training and/or employment	80.7	84.0	68.0	69.2	76.1	64.9	73.4	81.3	76.6	
Completed Year 11	Fully participating in education and/or training	..C	*14.6	*26.6	..C	**7.7	0.0	..C	0.0	13.3	
	Fully participating in education, training and/or employment	75.8	53.3	66.1	44.6	67.3	64.8	*48.6	..C	61.9	
Completed Year 10 or below	Fully participating in education and/or training	14.2	*8.3	*10.0	*10.1	*12.4	..C	0.0	..C	11.3	
	Fully participating in education, training and/or employment	55.8	45.1	46.4	49.7	53.5	58.6	84.6	57.1	52.0	
All 15 to 19-year-old school leavers	Fully participating in education and/or training	43.5	47.4	32.5	31.0	32.0	19.2	*18.8	51.9	38.8	
		CI±	7.1	6.5	5.2	6.7	5.6	7.8	15.1	14.0	2.6
	Fully participating in education, training and/or employment	72.7	72.1	63.8	60.7	69.0	62.3	74.3	76.7	69.0	
	CI±	5.5	5.5	4.8	7.4	7.7	11.0	11.7	8.3	2.9	
2011											
Completed Year 12	Fully participating in education and/or training	61.9	67.5	42.6	50.9	52.8	56.1	*27.5	50.7	55.6	
	Fully participating in education, training and/or employment	78.2	80.1	70.1	77.3	85.1	86.4	68.7	79.6	77.4	
Completed Year 11	Fully participating in education and/or training	**13.4	*21.5	**8.7	*18.5	*16.1	0.0	..C	..C	15.0	
	Fully participating in education, training and/or employment	51.2	68.7	43.7	58.4	76.1	*61.1	52.9	..C	59.1	
Completed Year 10 or below	Fully participating in education and/or training	11.4	19.9	**7.1	..C	*14.9	**10.1	0.0	..C	12.9	
	Fully participating in education, training and/or employment	53.9	55.4	49.2	*24.1	61.7	62.4	*31.7	*46.4	53.4	
All 15 to 19-year-old school leavers	Fully participating in education and/or training	40.7	51.4	33.0	41.7	39.0	28.3	*13.2	44.9	40.6	
		CI±	4.5	5.7	6.0	6.1	5.9	9.6	8.7	13.9	2.8
	Fully participating in education, training and/or employment	67.8	73.0	63.9	68.0	78.0	72.6	51.9	74.8	69.4	
	CI±	4.7	7.0	5.3	5.9	6.1	8.3	13.7	10.5	2.7	
2012											
Completed Year 12	Fully participating in education and/or training	59.1	66.0	47.3	52.4	59.2	61.1	..C	45.5	56.6	
	Fully participating in education, training and/or employment	81.0	79.5	76.3	75.4	84.1	81.9	75.8	76.7	79.3	
Completed Year 11	Fully participating in education and/or training	*19.0	*26.5	..C	**14.6	*24.5	..C	0.0	..C	18.3	
	Fully participating in education, training and/or employment	58.2	62.0	62.6	51.2	73.3	74.6	*68.1	..C	62.7	
Completed Year 10 or below	Fully participating in education and/or training	18.4	*11.6	*15.6	..C	*17.7	**11.0	0.0	0.0	15.0	
	Fully participating in education, training and/or employment	58.4	48.7	43.8	*38.2	61.9	51.4	*50.8	..C	52.0	
All 15 to 19-year-old school leavers	Fully participating in education and/or training	45.4	51.0	38.5	38.6	46.0	34.8	..C	39.5	43.9	
		CI±	5.5	4.9	5.2	9.0	8.1	8.2	..C	15.1	2.6
	Fully participating in education, training and/or employment	73.4	71.5	69.5	65.1	78.0	69.3	66.6	69.6	71.8	
	CI±	4.9	4.4	4.8	9.0	6.2	9.2	17.9	11.7	2.0	
2013											
Completed Year 12	Fully participating in education and/or training	65.3	67.2	43.9	48.0	57.7	43.3	*32.2	48.7	57.1	
	Fully participating in education, training and/or employment	83.9	79.8	69.2	80.6	76.3	69.5	78.3	78.5	77.6	
Completed Year 11	Fully participating in education and/or training	..C	*13.7	*17.1	**13.6	*11.3	*42.6	0.0	..C	13.7	
	Fully participating in education, training and/or employment	*34.6	52.6	45.9	60.0	67.5	..C	*53.6	..C	51.2	
Completed Year 10 or below	Fully participating in education and/or training	*12.6	*8.0	**6.9	*18.9	*12.8	..C	..C	0.0	10.5	
	Fully participating in education, training and/or employment	55.1	51.2	44.3	52.7	59.7	*48.2	*57.3	..C	52.1	
All 15 to 19-year-old school leavers	Fully participating in education and/or training	49.3	47.8	35.4	37.1	43.6	31.5	25.5	43.1	43.4	
		CI±	5.6	6.6	6.4	8.3	7.6	12.6	11.2	17.4	2.5
	Fully participating in education, training and/or employment	73.9	70.3	63.1	72.3	72.2	60.8	69.9	76.8	69.8	
	CI±	4.8	5.9	6.7	7.7	6.3	13.3	13.0	10.1	2.6	

Notes:

..C = value suppressed due to confidentiality requirements

* = estimate has a relative standard error of 25% to 50% and should be used with caution

** = estimate has a relative standard error greater than 50% and is considered too unreliable for general use

CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

-From 2009 onwards the Survey of Education and Work (SEW) -includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Table 27 Proportion of 17 to 24-year-olds who have left school and are fully engaged in employment, education or training, by state and territory, 2009–13

State/Territory	2009 %	2010 %	2011 %	2012 %	2013 %
New South Wales	75.0	74.8	74.6	78.2	73.8
CI±	3.1	3.3	2.5	2.8	2.1
Victoria	75.1	78.9	77.1	75.4	73.9
CI±	4.0	2.5	2.8	2.9	2.6
Queensland	72.8	71.8	72.0	72.2	68.3
CI±	3.6	3.4	3.0	3.2	3.4
South Australia	72.7	70.7	74.0	72.7	75.2
CI±	4.3	3.9	3.5	3.6	4.3
Western Australia	76.7	75.5	77.9	77.3	74.0
CI±	4.6	3.5	2.9	3.2	4.0
Tasmania	71.3	67.7	75.6	67.5	63.9
CI±	7.0	6.1	5.5	6.2	8.3
Northern Territory	71.3	72.1	68.7	69.2	76.5
CI±	7.1	6.1	9.2	7.6	9.4
Australian Capital Territory	82.6	88.0	82.3	82.6	80.6
CI±	7.6	4.2	6.3	5.5	6.4
Australia	74.6	75.0	75.1	75.5	72.7
CI±	1.7	1.5	1.4	1.3	1.1

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Fully engaged - participating in full-time education or training or full-time work or a combination of part-time education or training and part-time work. Data excludes 17-24 year-olds who are enrolled in school.

-From 2009 onwards, the Survey of Education and Work (SEW) includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, 2013*

Table 28 Key Performance Measures 1(f) and 1(g)

Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and state and territory, Australia, 2013 (per cent)

Age (years)		15	16	17	18	19	20	21	22	23	24	15-19	20-24	18-24	15-24
NSW		na	98.5	91.4	80.1	77.3	73.6	77.7	70.8	71.3	76.9	89.0	74.0	75.3	81.1
	CI±	na	1.7	4.4	7.9	7.5	7.0	5.7	4.9	6.8	5.9	2.2	2.4	2.0	1.6
Vic.		na	97.1	89.7	78.9	74.6	77.2	78.7	76.1	75.4	68.6	87.5	75.0	75.5	80.8
	CI±	na	2.3	5.3	5.6	8.6	8.9	7.3	6.0	6.4	6.4	2.8	3.0	2.6	1.9
Qld		na	93.7	80.5	61.2	69.1	63.8	65.8	71.1	77.6	72.3	80.5	70.3	68.8	75.2
	CI±	na	4.8	7.2	9.2	9.1	10.4	7.9	8.2	8.0	9.1	3.9	3.2	3.3	2.8
SA		100.0	100.0	92.9	72.9	79.4	74.9	75.3	77.7	67.6	85.6	88.9	76.5	76.4	82.4
	CI±	na	na	5.1	9.5	8.5	10.9	10.0	6.5	10.1	9.2	3.0	4.7	4.4	3.1
WA		na	na	85.7	77.9	67.2	74.7	76.2	73.5	74.6	76.8	84.8	75.2	74.5	79.5
	CI±	na	na	7.9	8.9	9.9	10.3	8.5	11.0	8.2	8.2	3.8	4.6	4.2	3.2
Tas.		na	na	88.6	79.8	62.4	63.6	58.8	70.6	71.5	55.8	85.2	64.3	66.5	75.0
	CI±	na	na	10.2	10.8	16.8	15.8	19.2	17.8	18.4	14.8	5.6	10.0	8.0	5.9
NT		100.0	na	na	81.9	63.7	77.0	79.3	74.8	79.3	85.9	87.1	79.3	77.2	83.2
	CI±	na	na	na	14.0	19.3	22.7	19.8	20.4	23.1	17.3	5.6	10.5	8.7	6.7
ACT		100.0	100.0	100.0	65.5	90.4	84.0	90.2	76.9	77.9	81.8	90.9	81.9	81.1	85.9
	CI±	na	na	na	17.0	10.0	13.5	11.0	14.0	16.5	12.5	4.1	7.8	6.2	4.5
Australia		99.3	97.1	88.3	74.8	73.8	72.7	74.9	73.2	74.0	74.3	86.3	73.8	73.9	79.7
	CI±	0.6	1.4	2.1	4.2	3.9	3.0	3.1	2.5	3.6	2.6	1.2	1.1	1.1	0.9

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Figures showing 100 per cent participation or large confidence intervals are reflective of the small survey size and should be used with caution.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

na - not available

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, 2013*

Table 29 Key Performance Measures 1(f) and 1(g)**Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age, Australia, 2009–13 (per cent)**

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
2009	97.2	94.4	83.2	74.1	73.0	80.1	79.6	75.6	77.2	73.4	84.1	77.1	76.1	80.5
CI±	1.6	1.9	3.2	4.0	3.7	3.3	3.4	3.0	3.9	3.6	1.4	2.0	1.9	1.3
2010	98.4	94.1	84.9	73.4	74.6	77.5	76.5	79.6	75.2	77.1	84.8	77.2	76.3	80.8
CI±	0.9	1.8	3.5	3.5	3.7	3.3	2.7	2.6	3.6	3.1	1.5	1.6	1.5	1.2
2011	98.4	94.3	87.1	71.4	76.5	77.4	76.6	79.3	77.5	74.5	85.3	77.0	76.2	80.9
CI±	0.8	2.0	1.9	4.6	3.5	3.5	3.6	3.2	2.8	3.0	1.4	1.5	1.4	1.1
2012	98.9	94.7	88.3	75.6	76.4	77.5	78.0	73.1	78.8	75.6	86.5	76.6	76.4	81.2
CI±	0.8	2.0	2.2	3.2	3.7	4.1	3.8	2.9	3.2	2.8	1.0	1.7	1.3	1.0
2013	99.3	97.1	88.3	74.8	73.8	72.7	74.9	73.2	74.0	74.3	86.3	73.8	73.9	79.7
CI±	0.6	1.4	2.1	4.2	3.9	3.0	3.1	2.5	3.6	2.6	1.2	1.1	1.1	0.9

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

-From 2009 onwards, the Survey of Education and Work (SEW) has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, 2013*

Table 30 Key Performance Measures 1(f) and 1(g)

Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and sex, Australia, 2013 (per cent)

2013 Age (years)	15	16	17	18	19	20	21	22	23	24	15-19	20-24	18-24	15-24
Males	99.2	96.4	88.8	74.5	72.7	77.1	74.8	78.3	79.2	81.1	85.9	78.2	77.0	81.8
CI±	0.9	2.2	3.5	5.1	4.6	4.7	4.8	4.8	4.3	4.1	1.6	1.6	1.8	1.4
Females	na	97.9	87.7	75.1	75.0	68.3	75.0	67.8	68.6	66.9	86.7	69.3	70.8	77.4
CI±	na	1.3	3.3	5.4	6.2	5.6	4.9	4.5	5.3	4.9	1.6	2.2	1.6	1.2

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

From 2009 onwards, the Survey of Education and Work (SEW) includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

na Not available

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, 2013*

Table 31 Key Performance Measure 7 (a)**Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate II or above, by state and territory, 2009–13**

State/Territory		2009	2010	2011	2012	2013
		%	%	%	%	%
New South Wales		86.2	86.0	83.5	87.9	86.1
	CI±	2.4	2.4	2.7	2.4	2.6
Victoria		86.8	88.1	86.1	88.0	90.1
	CI±	4.2	2.1	2.8	2.4	2.6
Queensland		85.6	87.9	83.0	85.8	86.7
	CI±	3.4	2.5	3.4	3.0	2.3
South Australia		79.4	80.2	84.0	81.0	85.3
	CI±	3.5	4.2	3.3	3.6	3.9
Western Australia		77.3	79.4	83.8	81.3	82.6
	CI±	6.1	4.6	3.2	2.8	4.7
Tasmania		70.7	77.0	78.2	71.2	83.3
	CI±	7.8	8.0	5.9	7.9	5.2
Northern Territory		69.0	73.2	72.8	68.8	69.2
	CI±	9.9	6.9	8.4	8.1	14.2
Australian Capital Territory		95.1	89.4	90.1	93.7	92.4
	CI±	3.9	4.5	4.3	4.0	4.3
Australia		84.5	85.6	84.1	85.9	86.7
	CI±	1.6	1.3	1.3	1.3	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

From 2009 onwards, the Survey of Education and Work (SEW) includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, 2013*

Table 32 Key Performance Measure 7 (b)

Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate III or above, by state and territory, 2009–13

State/Territory	2009 %	2010 %	2011 %	2012 %	2013 %
New South Wales	84.9	84.7	82.5	87.0	85.5
CI±	2.6	2.8	3.0	2.4	2.7
Victoria	86.3	87.7	84.3	87.3	88.9
CI±	4.2	2.2	3.0	2.6	2.6
Queensland	84.7	87.3	82.3	83.3	85.3
CI±	3.8	2.6	3.3	3.9	2.3
South Australia	78.4	78.6	82.4	78.7	83.5
CI±	3.8	4.3	3.8	4.2	4.0
Western Australia	76.5	77.5	82.4	80.4	81.7
CI±	6.0	4.7	3.0	2.9	4.8
Tasmania	68.8	73.3	73.8	68.4	81.2
CI±	8.0	7.7	7.7	7.8	5.9
Northern Territory	66.7	70.4	69.7	68.2	68.2
CI±	9.6	7.1	8.2	7.9	14.7
Australian Capital Territory	94.6	88.5	90.1	92.9	91.0
CI±	4.0	5.0	4.3	4.2	4.7
Australia	83.5	84.5	82.7	84.6	85.7
CI±	1.7	1.5	1.3	1.3	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

From 2009 onwards, the Survey of Education and Work (SEW) includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population.

In 2013 the sample population of the SEW was extended to include people who are permanently unable to work.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, 2013*

Table 33 Proportion of the population aged 25 to 64 that has attained tertiary education^(e), OECD and other G20 countries, 2012 (per cent)

Age group	25–64 %	25–34 %	30–34 %	35–44 %	45–54 %	55–64 %	25–64 ('000)
OECD countries							
Australia	41	47	49	45	37	33	4,846
Austria	20	23	26	22	19	17	934
Belgium	35	43	44	40	32	25	2,089
Canada	53	57	58	59	50	44	9,981
Chile ^(a)	18	22	23	19	16	13	1,492
Czech Republic	19	28	26	19	18	13	1,164
Denmark	35	40	43	39	32	29	817
Estonia	37	40	39	36	37	35	272
Finland	40	40	46	47	41	31	1,136
France	31	43	44	38	24	20	10,049
Germany	28	29	32	30	28	26	12,612
Greece	27	35	31	27	24	20	1,641
Hungary	22	30	30	22	19	15	1,225
Iceland	35	38	40	42	34	25	56
Ireland	40	49	51	46	32	25	965
Israel	46	44	51	50	45	47	1,691
Italy	16	22	22	17	12	11	5,272
Japan	47	59	m	52	46	32	30,890
Korea	42	66	66	52	29	14	12,331
Luxembourg	39	50	50	45	32	26	114
Mexico	18	24	21	16	17	13	9,661
Netherlands	34	43	44	37	31	28	2,922
New Zealand	41	47	48	42	38	35	882
Norway	39	45	47	44	35	30	1,017
Poland	25	41	39	26	16	13	5,157
Portugal	19	28	27	20	14	11	1,095
Slovak Republic	19	27	24	17	16	14	598
Slovenia	26	35	39	30	23	17	315
Spain	32	39	40	39	28	19	8,508
Sweden	36	43	48	40	30	29	1,736
Switzerland	37	41	44	41	35	29	1,619
Turkey	15	21	19	15	10	10	5,271
United Kingdom	41	48	50	45	37	33	13,508
United States	43	44	45	46	41	42	70,207
OECD average	32	39	40	35	29	24	
OECD total							222,074
EU21 average	30	37	38	33	26	22	
Other G20							
Argentina ^(b)	14	m	m	m	m	m	m
Brazil	13	14	15	13	13	10	13,199
China ^(c)	4	m	m	m	m	m	m
Colombia ^(a)	20	m	m	m	m	m	m
India	m	m	m	m	m	m	m
Indonesia ^(a)	8	m	m	m	m	m	m
Latvia	29	39	37	29	27	22	321
Russian Federation	53	57	56	55	52	49	44,583
Saudi Arabia ^(d)	21	m	m	m	m	m	m
South Africa	6	m	m	m	m	m	m
G20 average	27	m	m	m	m	m	
G20 total							m

Notes: EU – European Union. EU21 refers to EU member countries and other European OECD member countries. EU21 consists of Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Netherlands, Poland, Portugal, Slovak Republic, Slovenia, Spain, Sweden, United Kingdom.

G20 – Group of 20 nations: This is a forum which meets to discuss global economic problems and issues. It is attended by finance ministers and central bank governors from the world's highly developed economies consisting of 19 countries and the European Union.

Some data are unavailable for some countries (m).

a Year of reference 2011

b Year of reference 2003

c Year of reference 2010

d Year of reference 2013

e In this table 'Tertiary' corresponds to International Standard Classification of Education (ISCED) 1997 levels 5A, 5B and 6. This corresponds with Australian Qualifications Framework (AQF) level 5, Diploma and above, including Diploma, Advanced Diploma, Bachelor Degree and post-graduate diplomas and degrees

Source: Organisation for Economic Co-operation and Development (OECD), *Education at a Glance 2014: OECD Indicators*, Table A1.3a; see page 22 for ISCED classifications.

Table 34 Year 12 certification rates^(a), by locality^(b) and sex, by state and territory, 2013 (per cent); Year 12 certification rates, by locality and sex, Australia, 2009–13 (per cent)^(c)

State/Territory	Metropolitan zone			Provincial zone			Remote zone			Total			
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	
New South Wales ^(f)	70	78	74	56	71	64	63	83	73	67	77	72	
Victoria ^(d)	80	84	82	70	83	76	np	np	np	78	84	81	
Queensland	66	74	70	63	74	69	51	70	60	65	74	69	
South Australia ^(e)	80	87	83	69	89	79	np	np	np	77	88	82	
Western Australia	69	76	72	76	82	79	68	77	72	70	77	73	
Tasmania	47	58	52	36	51	43	34	43	38	41	54	47	
Northern Territory ^{(e)(g)}	np	np	np	48	61	54	19	25	22	34	44	39	
Australian Capital Territory ^(h)	80	85	82	np	np	np	np	np	np	80	85	82	
Australia	2013	72	79	76	62	75	68	50	65	57	69	78	74
	2012	72	79	76	61	75	68	50	61	55	69	78	73
(c) (d) (e)	2011	71	78	74	60	76	68	47	62	54	68	77	72
	2010	68	77	72	58	73	65	44	57	50	65	75	70
	2009	66	74	70	57	73	65	43	56	49	63	74	68

Notes: np=not published

- (a) Certification rates are estimated by calculating the number of students who meet the requirements of a Senior Secondary Certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15 to 19 divided by five.
- (b) Definitions are based on the agreed MCEECDYA Geographic Location Classification.
- (c) The Estimated Resident Population data from 2011 were rebased using the 2011 ABS Census of Population and Housing. This has caused a break in the series as population estimates are now lower than they would have been if they were based on 2006 Census data. This has led to a slight increase in completion rates compared to previous years.
- (d) Data for Victoria from 2011 include students completing the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL) at the intermediate or senior levels. Data in previous years excluded Year 12 students completing VCAL. This forms part of the increase in completion rates since 2011.
- (e) In 2011 the SACE Board of South Australia introduced a new qualification listing, replacing the HESS General subjects with 'Tertiary Admissions Subjects' (TAS). Data included students at SA contact schools completing the SACE requirements and students receiving a Record of Achievement for completion of at least one full year (20 credit) Stage 2 SACE subject. Both NT and SA showed an increase in completions due to this. This has added to the increase in completion rates since 2011.
- (f) In 2013, the ABS conducted a one-off exercise to revise (recast) population estimates back to 1991. Completions rates in NSW remote areas have increased on previous years due to the improved statistical methodology. For more information, refer to the 20 June 2013 release of Australian Demographic Statistics, Feature Article 2: Recasting 20 years of ERP.
- (g) Darwin is included in the NT Provincial zone.
- (h) The ACT is included in the Metropolitan zone.

Sources: Australian Government Department of Education and Training, derived from data supplied by State/Territory secondary accreditation authorities and ABS, ABS, Cat. No. 3101.0, *Australian Demographic Statistics*, Estimated Residential Population.

Table 35 Year 12 certification rates^(a) by socio-economic status^(b) and sex, by state and territory, 2013 (per cent); Year 12 certification rates by socio-economic status and sex, Australia, 2009–13 (per cent)

State/Territory	Low socio-economic status deciles			Medium socio-economic status deciles			High socio-economic status deciles			Total			
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	
New South Wales	62	75	68	64	75	69	76	82	79	67	77	72	
Victoria ^(d)	71	79	75	76	84	80	84	87	85	78	84	81	
Queensland	60	69	64	67	76	71	68	75	72	65	74	69	
South Australia ^(e)	74	85	79	76	88	82	86	91	88	77	88	82	
Western Australia	63	68	65	72	81	76	71	77	74	70	77	73	
Tasmania	33	46	39	43	59	51	62	67	64	41	54	47	
Northern Territory ^{(e)(f)}	16	20	18	41	58	49	np	np	np	34	44	39	
Australian Capital Territory ^(f)	np	np	np	np	np	np	81	87	84	81	87	84	
Australia	2013	63	73	68	69	78	74	77	82	79	69	78	74
	2012	61	73	67	69	78	73	77	82	80	69	78	73
	2011	59	73	66	67	78	72	76	82	79	68	77	72
	2010	56	69	62	65	75	70	74	81	78	65	75	70
	2009	55	67	61	62	73	68	72	80	76	63	74	68

Notes np=not published

- (a) Certification rates are estimated by calculating the number of students who meet the requirements of a Senior Secondary Certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15 to 19 divided by five.
- (b) The ABS Index of Relative Socio-Economic Disadvantage has been used to calculate socio-economic status (SES) on the basis of postcode of students' home addresses. 'Low' SES is the average of the lowest three deciles, 'Medium' SES is the average of the middle four deciles and 'High' SES is the average of the top three deciles.
- (c) The Estimated Resident Population data from 2011 were rebased using the 2011 ABS Census of Population and Housing. This has caused a break in the series as population estimates are now lower than they would have been if they were based on 2006 Census data. This has led to a slight increase in completion rates compared to previous years.
- (d) Data for Victoria from 2011 include students completing the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL) at the intermediate or senior levels. Data in previous years excluded Year 12 students completing VCAL. This forms part of the increase in completion rates since 2011.
- (e) In 2011 the SACE Board of South Australia introduced a new qualification listing, replacing the HESS General subjects with 'Tertiary Admissions Subjects' (TAS). Data included students at SA contact schools completing the SACE requirements and students receiving a Record of Achievement for completion of at least one full year (20 credit) Stage 2 SACE subject. Both NT and SA showed an increase in completions due to this. This has added to the increase in completion rates since 2011.
- (f) The populations in the High SES deciles of the Northern Territory and the Low and Medium SES deciles of the Australian Capital Territory are too small to give meaningful results.

Sources:

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Table 49 Expenditure by government education systems, by level of education and area of expenditure, by state and territory, 2012–13 financial year; totals 2008–09 to 2012–13 financial years (current and real terms) (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
In-school, primary education									
Teaching staff salaries	3,387,689	2,111,782	2,190,064	771,279	1,327,515	246,793	180,189	176,413	10,391,724
Non-teaching staff salaries	617,074	402,934	624,746	215,345	408,940	62,301	44,949	42,341	2,418,630
Redundancy payments	9,063	448	21,217	0	0	57	0	0	30,785
Non-salary costs	1,245,505	726,588	748,474	321,512	481,415	108,147	119,316	72,770	3,823,727
Recurrent costs excluding notional user cost of capital	5,259,331	3,241,752	3,584,501	1,308,136	2,217,870	417,298	344,454	291,524	16,664,865
Notional user cost of capital	940,378	649,463	787,407	193,825	518,001	49,266	46,596	76,006	3,260,943
Recurrent costs including notional user cost of capital	6,199,709	3,891,215	4,371,908	1,501,962	2,735,871	466,564	391,051	367,530	19,925,809
Capital/investing costs	275,402	250,140	147,658	62,387	173,353	5,658	12,116	55,406	982,120
In-school, secondary education									
Teaching staff salaries	2,766,541	1,836,005	1,490,333	505,593	779,862	197,535	127,458	165,440	7,868,767
Non-teaching staff salaries	444,007	362,587	350,743	136,563	228,540	51,203	33,120	40,049	1,646,812
Redundancy payments	6,932	311	1,663	0	0	0	30	0	8,936
Non-salary costs	1,076,675	726,421	612,534	245,419	371,269	133,304	88,275	67,386	3,321,283
Recurrent costs excluding notional user cost of capital	4,294,155	2,925,324	2,455,273	887,575	1,379,671	382,042	248,883	272,875	12,845,799
Notional user cost of capital	726,169	476,525	465,169	98,709	390,888	47,057	28,390	71,897	2,304,802
Recurrent costs including notional user cost of capital	5,020,323	3,401,849	2,920,442	986,284	1,770,559	429,099	277,273	344,772	15,150,601
Capital/investing costs	146,993	174,858	189,101	44,333	288,795	2,212	7,298	18,649	872,238
Out-of-school									
Teaching staff salaries	0	0	0	0	0	0	0	0	0
Non-teaching staff salaries	300,138	118,395	252,138	124,949	151,210	20,605	35,810	18,414	1,021,658
Redundancy payments	398	16,601	18,437	15,222	6	0	106	164	50,933
Non-salary costs	50,457	153,493	283,268	71,035	53,658	8,238	25,048	24,671	669,869
Recurrent costs excluding notional user cost of capital	350,993	288,489	553,843	211,206	204,874	28,843	60,963	43,249	1,742,461
Notional user cost of capital	10,564	8,921	2,814	5,211	2,370	1,301	0	2,751	33,932
Recurrent costs including notional user cost of capital	361,557	297,410	556,657	216,417	207,244	30,144	60,963	46,000	1,776,392
Capital/investing costs	4,516	19,309	9,051	0	3,206	486	2	0	36,570
Total – primary, secondary and out-of-school									
Recurrent costs excluding notional user cost of capital	9,904,479	6,455,565	6,593,617	2,406,917	3,802,415	828,183	654,301	607,648	31,253,125
Capital/investing costs	426,911	444,307	345,810	106,720	465,354	8,356	19,416	74,055	1,890,928
Total recurrent costs (current prices) including notional user cost of capital									
2012–13	11,581,590	7,590,474	7,849,007	2,704,663	4,713,674	925,807	729,287	758,301	36,852,802
2011–12	11,739,215	7,504,276	7,703,979	2,712,763	4,520,000	924,998	697,102	730,566	36,532,898
2010–11	10,747,152	7,265,393	7,277,000	2,585,332	4,361,699	885,316	662,118	686,619	34,470,630
2009–10	10,442,693	7,006,928	6,896,004	2,304,883	4,180,975	834,872	608,511	619,523	32,894,389
2008–09	9,761,813	6,655,874	6,408,585	2,122,051	3,949,968	780,910	581,055	596,003	30,856,259
Total real recurrent costs (2012–13 prices) including notional user cost of capital									
2012–13	11,581,590	7,590,474	7,849,007	2,704,663	4,713,674	925,807	729,287	758,301	36,852,802
2011–12 (in \$2012–13)	11,930,097	7,626,297	7,829,247	2,756,873	4,593,496	940,038	708,437	742,445	37,126,929
2010–11 (in \$2012–13)	11,090,972	7,497,826	7,509,804	2,668,041	4,501,237	913,639	683,300	708,585	35,573,406
2009–10 (in \$2012–13)	11,326,131	7,599,705	7,479,397	2,499,873	4,534,680	905,501	659,990	671,934	35,677,211
2008–09 (in \$2012–13)	10,870,616	7,411,886	7,136,509	2,363,086	4,398,628	869,610	647,055	663,700	34,361,090

Notes: Salary-related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.
 Non-salary costs include other operating expenses, grants and subsidies, and depreciation.
 A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2013' is applied to all jurisdictions.
 Users wishing to publish these data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:
 – Commonwealth direct payments to parents and/or students, e.g. Austudy
 – preschools and TAFE establishments
 – sinking fund payments and interests on Commonwealth loans
 – teacher housing and student hostel provisions
 – funds raised by schools, school councils or community organisations.
 Real dollars are previous years expenditure adjusted to current year dollars using the General Government Final Consumption Expenditure (GGFCE) chain price deflator (2012–13 = 100).
 Totals may not add due to rounding.

Sources: MCEECDYA, National Schools Statistics Collection (Finance), 2008–11; SCSEEC, National Schools Statistics Collection (Finance), 2012, 2013

Table 50 Per capita expenditure on government schools by level of education, by state and territory, 2012–13 financial year; 2008–09 to 2012–13 financial years (\$/full-time equivalent student – accrual basis)

Recurrent per capita expenditure	Primary	Secondary	Total
New South Wales	14,424	16,827	15,405
Victoria	12,468	15,706	13,787
Queensland	14,443	17,561	15,538
South Australia	15,525	17,335	16,191
Western Australia	16,678	23,796	18,875
Tasmania	15,182	17,517	16,215
Northern Territory	22,847	28,175	24,769
Australian Capital Territory	19,401	23,212	21,065
Australia	14,520	17,608	15,703
Capital/investing per capita expenditure	Primary	Secondary	Total
New South Wales	625	485	568
Victoria	802	815	807
Queensland	468	1,084	685
South Australia	591	721	639
Western Australia	1,017	3,759	1,863
Tasmania	186	96	146
Northern Territory	644	687	659
Australian Capital Territory	2,732	1,186	2,057
Australia	694	986	806
Total per capita expenditure	Recurrent	Capital/investing	
New South Wales	15,405	568	
Victoria	13,787	807	
Queensland	15,538	685	
South Australia	16,191	639	
Western Australia	18,875	1,863	
Tasmania	16,215	146	
Northern Territory	24,769	659	
Australian Capital Territory	21,065	2,057	
Australia	15,703	806	
2012–13	15,703	806	
2011–12	15,768	1,183	
2010–11	15,002	2,977	
2009–10	14,380	3,310	
2008–09	13,544	1,006	
2012–13	15,703	806	
2011–12 (in \$2012–13)	16,024	1,202	
2010–11 (in \$2012–13)	15,482	3,072	
2009–10 (in \$2012–13)	15,597	3,590	
2008–09 (in \$2011–12)	15,082	1,120	

Notes: These expenditures incorporate both salary and non-salary costs. Salary oncosts include items such as superannuation, payroll tax and workers compensation. Payroll tax expenditures for WA and the ACT are notional, as they are exempted from payroll tax.

Non-salary costs include other operating expenses, grants and subsidies, depreciation and notional user cost of capital. Notional user cost of capital is based on 8% of each jurisdiction's total written down value of capital assets.

Users wishing to publish these data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. Austudy
- preschools and TAFE establishments
- sinking fund payments and interest on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure adjusted to current year dollars using the General Government Final Consumption Expenditure (GGFCE) chain price deflator (2012-13 = 100).

Totals may not add due to rounding.

Sources: MCEECDYA, National Schools Statistics Collection (Finance), 2008–11; SCSEEC, National Schools Statistics Collection (Finance), 2012, 2013

Table 51 Australian, state and territory government recurrent expenditure per student in government schools by level of education, by state and territory, 2008–09 to 2012–13 (\$/full-time equivalent student – accrual basis; including user cost of capital)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2008–09									
In-school primary	11,591	10,497	11,734	11,093	14,077	11,520	16,199	15,221	11,720
In-school secondary	14,494	13,450	13,836	13,246	19,963	14,040	21,259	18,044	14,642
Out-of-school	463	644	745	943	846	639	2,003	937	671
Total primary (in & out)	12,054	11,141	12,478	12,035	14,923	12,159	18,202	16,158	12,391
Total secondary (in & out)	14,957	14,094	14,581	14,189	20,809	14,679	23,262	18,981	15,312
Total primary & secondary (in & out)	13,260	12,382	13,233	12,827	16,975	13,258	20,060	17,437	13,544
2009–10									
In-school primary	12,540	11,034	12,494	12,207	14,727	12,730	17,351	15,623	12,522
In-school secondary	15,136	14,124	14,919	14,040	21,201	14,922	21,380	18,484	15,414
Out-of-school	502	668	780	1,018	970	553	2,266	1,089	718
Total primary (in & out)	13,042	11,702	13,274	13,225	15,697	13,283	19,617	16,713	13,240
Total secondary (in & out)	15,638	14,793	15,699	15,057	22,171	15,475	23,646	19,573	16,132
Total primary & secondary (in & out)	14,123	13,001	14,148	13,909	17,854	14,251	21,087	18,003	14,380
2010–11									
In-school primary	13,034	11,420	12,975	14,020	15,581	13,441	18,783	17,456	13,171
In-school secondary	15,367	14,628	15,897	15,324	21,680	15,983	23,349	20,045	15,996
Out-of-school	442	687	831	1,077	997	564	2,281	1,244	724
Total primary (in & out)	13,476	12,107	13,806	15,097	16,578	14,005	21,064	18,700	13,895
Total secondary (in & out)	15,810	15,316	16,729	16,401	22,677	16,548	25,630	21,289	16,720
Total primary & secondary (in & out)	14,448	13,449	14,853	15,586	18,500	15,139	22,727	19,863	15,002
2011–12									
In-school primary	14,123	11,763	13,292	14,499	15,573	14,225	19,987	17,901	13,734
In-school secondary	16,749	15,032	16,790	16,128	22,714	16,771	24,916	21,610	16,965
Out-of-school	509	686	994	1,219	934	563	2,013	1,262	781
Total primary (in & out)	14,632	12,449	14,286	15,718	16,507	14,788	22,000	19,163	14,515
Total secondary (in & out)	17,258	15,719	17,783	17,347	23,648	17,334	26,929	22,872	17,746
Total primary & secondary (in & out)	15,718	13,801	15,526	16,323	18,731	15,927	23,788	20,806	15,768
2012–13									
In-school primary	13,943	11,928	13,341	14,229	15,848	14,654	20,777	18,123	13,763
In-school secondary	16,346	15,166	16,459	16,039	22,966	16,989	26,104	21,934	16,852
Out-of-school	481	540	1,102	1,296	830	528	2,071	1,278	757
Total primary (in & out)	14,424	12,468	14,443	15,525	16,678	15,182	22,847	19,401	14,520
Total secondary (in & out)	16,827	15,706	17,561	17,335	23,796	17,517	28,175	23,212	17,608
Total primary & secondary (in & out)	15,405	13,787	15,538	16,191	18,875	16,215	24,769	21,065	15,703
2008–09 (in \$2012–13)									
In-school primary	12,908	11,689	13,067	12,353	15,676	12,829	18,039	16,950	13,051
In-school secondary	16,140	14,978	15,408	14,751	22,231	15,635	23,674	20,094	16,305
Out-of-school	516	717	830	1,050	942	712	2,231	1,043	747
Total primary (in & out)	13,423	12,406	13,895	13,402	16,618	13,540	20,269	17,993	13,798
Total secondary (in & out)	16,656	15,695	16,237	15,801	23,173	16,346	25,904	21,137	17,051
Total primary & secondary (in & out)	14,766	13,788	14,736	14,284	18,903	14,764	22,339	19,418	15,082
2009–10 (in \$2012–13)									
In-school primary	13,601	11,967	13,551	13,240	15,973	13,807	18,819	16,945	13,581
In-school secondary	16,416	15,319	16,181	15,228	22,995	16,184	23,189	20,048	16,718
Out-of-school	544	725	846	1,104	1,052	600	2,458	1,181	779
Total primary (in & out)	14,145	12,692	14,397	14,344	17,025	14,407	21,277	18,127	14,360
Total secondary (in & out)	16,961	16,044	17,027	16,331	24,047	16,784	25,646	21,229	17,497
Total primary & secondary (in & out)	15,318	14,101	15,345	15,086	19,364	15,457	22,871	19,526	15,597
2010–11 (in \$2012–13)									
In-school primary	13,451	11,785	13,390	14,469	16,079	13,871	19,384	18,014	13,592
In-school secondary	15,859	15,096	16,406	15,814	22,374	16,494	24,096	20,686	16,508
Out-of-school	456	709	858	1,111	1,029	582	2,354	1,284	747
Total primary (in & out)	13,907	12,494	14,248	15,580	17,108	14,453	21,738	19,298	14,340
Total secondary (in & out)	16,316	15,806	17,264	16,926	23,402	17,077	26,450	21,970	17,255
Total primary & secondary (in & out)	14,910	13,879	15,328	16,085	19,092	15,623	23,454	20,498	15,482
2011–12 (in \$2012–13)									
In-school primary	14,353	11,954	13,509	14,734	15,826	14,456	20,312	18,192	13,957
In-school secondary	17,022	15,277	17,063	16,390	23,083	17,044	25,321	21,961	17,241
Out-of-school	517	697	1,010	1,239	949	572	2,046	1,283	794
Total primary (in & out)	14,870	12,651	14,518	15,973	16,775	15,028	22,358	19,475	14,751
Total secondary (in & out)	17,539	15,974	18,072	17,629	24,032	17,616	27,366	23,244	18,035
Total primary & secondary (in & out)	15,973	14,025	15,778	16,589	19,036	16,186	24,174	21,144	16,025
2012–13									
In-school primary	13,943	11,928	13,341	14,229	15,848	14,654	20,777	18,123	13,763
In-school secondary	16,346	15,166	16,459	16,039	22,966	16,989	26,104	21,934	16,852
Out-of-school	481	540	1,102	1,296	830	528	2,071	1,278	757
Total primary (in & out)	14,424	12,468	14,443	15,525	16,678	15,182	22,847	19,401	14,520
Total secondary (in & out)	16,827	15,706	17,561	17,335	23,796	17,517	28,175	23,212	17,608
Total primary & secondary (in & out)	15,405	13,787	15,538	16,191	18,875	16,215	24,769	21,065	15,703

Notes: Salary-related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.
 Non-salary costs include other operating expenses, grants and subsidies, and depreciation.
 A notional user cost of capital based on 8% of total written down value of capital assets as at 30 June 2013³ is applied to all jurisdictions.
 Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:
 – Commonwealth direct payments to parents and/or students, e.g. Austudy
 – preschools and TAFE establishments
 – sinking fund payments and interest on Commonwealth loans
 – teacher housing and student hostel provisions
 – funds raised by schools, school councils or community organisations.
 Real dollars are previous years expenditure adjusted to current year dollars using the General Government Final Consumption Expenditure (GGFCE) chain price deflator (2012–13 = 100).
 Totals may not add due to rounding.

Sources: MCEECDYA, National Schools Statistics Collection (Finance), 2008–11; SCSEEC, National Schools Statistics Collection (Finance), 2012, 2013

Table 52 Australia, all levels of government – operating expenses on primary and secondary education as a percentage of gross domestic product (GDP), Australia, 1992–93 to 2012–13

Year	% of GDP
1992–1993	2.9
1993–1994	2.8
1994–1995	2.7
1995–1996	2.7
1996–1997	2.7
1997–1998	2.6
1998–1999	2.9
1999–2000	2.8
2000–2001	2.8
2001–2002	2.8
2002–2003	2.8
2003–2004	2.8
2004–2005	2.8
2005–2006	2.8
2006–2007	2.7
2007–2008	2.6
2008–2009	2.6
2009–2010	3.0
2010–2011	2.9
2011–2012	2.6
2012–2013	2.7

Note: Data for 1998–1999 and after are based on a revised methodology for calculating national accounts when compared with previous editions of the *National Report on Schooling in Australia*. Refer to ABS, Cat. No. 5253.0, *Australian National Accounts: Financial Accounts*, for a detailed explanation of the changes.

Source: Derived by Australian Government Department of Education and Training from ABS, Cat. No. 5518.0.55.001 (Table 1 and Table 19), *Australia, Expenditure on Education*

Table 53 Expenditure of non-government schools, by level of education, by State and Territory, 2013 calendar year; totals 2009–13 (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Primary schools									
Teaching staff salaries	724,911	618,872	325,343	157,684	200,532	29,834	13,491	41,406	2,112,078
Non-teaching staff salaries	176,605	114,698	121,607	45,632	74,083	9,321	5,424	9,020	556,394
Other costs	500,299	421,225	363,762	121,738	162,824	24,822	15,101	26,388	1,636,162
Subtotal	1,401,815	1,154,796	810,713	325,054	437,440	63,979	34,017	76,816	4,304,634
Secondary schools									
Teaching staff salaries	843,209	611,375	276,768	77,352	30,752	29,908	22,585	47,781	1,939,733
Non-teaching staff salaries	219,971	184,350	102,787	25,012	10,263	9,433	8,845	11,789	572,453
Other costs	782,124	609,454	447,110	82,413	37,109	31,327	19,530	46,584	2,055,655
Subtotal	1,845,305	1,405,180	826,666	184,778	78,125	70,669	50,960	106,155	4,567,842
Combined schools									
Teaching staff salaries	1,367,304	1,142,214	875,573	413,454	731,640	102,280	47,255	97,720	4,777,443
Non-teaching staff salaries	390,242	351,704	341,076	136,699	237,033	33,137	21,490	27,532	1,538,916
Other costs	1,371,140	1,217,292	1,100,867	413,405	751,624	91,472	50,080	119,527	5,115,410
Subtotal	3,128,687	2,711,211	2,317,517	963,558	1,720,298	226,890	118,826	244,779	11,431,770
Total expenditure of non-government schools									
Teaching staff salaries	2,935,424	2,372,463	1,477,685	648,490	962,925	162,024	83,331	186,908	8,829,255
Non-teaching staff salaries	786,819	650,753	565,471	207,343	321,380	51,892	35,760	48,342	2,667,764
Other costs	2,653,564	2,247,972	1,911,739	617,557	951,558	147,623	84,712	192,500	8,807,227
Total 2013	6,375,808	5,271,189	3,954,896	1,473,392	2,235,864	361,539	203,804	427,751	20,304,247
Total 2012	6,032,087	4,996,395	3,832,982	1,417,954	2,089,513	340,536	213,847	398,495	19,321,812
Total 2011	6,108,601	4,908,013	3,822,648	1,413,433	2,071,210	364,925	211,428	383,929	19,284,191
Total 2010	6,320,448	5,297,584	3,935,717	1,527,155	2,157,102	393,703	215,188	402,798	20,249,699
Total 2009	5,345,727	4,518,217	3,208,544	1,256,029	1,749,572	312,865	192,737	333,522	16,917,215
Total real expenditure of non-government schools (2013 prices)									
Total 2013	6,375,808	5,271,189	3,954,896	1,473,392	2,235,864	361,539	203,804	427,751	20,304,247
Total 2012	6,032,087	4,996,395	3,832,982	1,417,954	2,089,513	340,536	213,847	398,495	19,321,812
Total 2011	6,207,928	4,987,818	3,884,805	1,436,416	2,104,888	370,859	214,866	390,172	19,597,755
Total 2010	6,803,496	5,702,459	4,236,509	1,643,870	2,321,961	423,792	231,634	433,582	21,797,308
Total 2009	5,816,896	4,916,449	3,491,343	1,366,734	1,903,778	340,441	209,725	362,918	18,408,286

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government Department of Education and Training unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, (2013), Cat. no. 5204.0, Table 1, *Australian National Accounts: National Income, Expenditure and Product 2012-13*.

Table 54 Breakdown of 'other costs' component of expenditure of non-government schools, by school level, State and Territory, 2013 calendar year; totals 2009–13 (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Primary schools									
Staff related expenditure	134,155	83,806	137,854	33,441	41,939	4,562	2,535	7,530	445,826
Debt servicing	21,298	13,070	9,096	4,902	2,865	926	150	172	52,482
Other operating expenditure	277,622	201,100	147,708	71,350	83,559	10,465	10,545	14,060	816,412
Capital expenditure	67,223	123,248	69,103	12,043	34,459	8,867	1,870	4,624	321,440
Total	500,299	421,225	363,762	121,738	162,824	24,822	15,101	26,388	1,636,162
Secondary schools									
Staff related expenditure	156,560	107,694	95,931	16,286	6,705	5,027	4,256	8,693	401,158
Debt servicing	24,700	18,880	11,307	2,912	1,321	1,105	176	554	60,958
Other operating expenditure	380,027	282,188	169,515	36,666	16,137	13,236	11,390	19,574	928,736
Capital expenditure	220,835	200,690	170,356	26,548	12,944	11,957	3,706	17,762	664,801
Total	782,124	609,454	447,110	82,413	37,109	31,327	19,530	46,584	2,055,655
Combined schools									
Staff related expenditure	245,238	217,520	204,771	87,078	131,809	19,284	10,014	19,149	934,867
Debt servicing	67,812	34,040	56,543	18,754	29,843	3,801	1,962	5,928	218,687
Other operating expenditure	694,282	630,493	550,613	217,717	355,852	51,348	27,985	47,071	2,575,364
Capital expenditure	363,806	335,237	288,938	89,855	234,117	17,037	10,118	47,378	1,386,490
Total	1,371,140	1,217,292	1,100,867	413,405	751,624	91,472	50,080	119,527	5,115,410
Total 'other costs' for non-government schools									
Staff related expenditure	535,955	409,022	438,557	136,806	180,455	28,875	16,806	35,374	1,781,852
Debt servicing	113,811	65,991	76,946	26,570	34,030	5,833	2,288	6,654	332,128
Other operating expenditure	1,351,932	1,113,781	867,837	325,733	455,550	75,050	49,921	80,705	4,320,513
Capital expenditure	651,865	659,176	528,397	128,447	281,521	37,862	15,695	69,765	2,372,732
Total 2013	2,653,564	2,247,972	1,911,739	617,557	951,558	147,623	84,712	192,500	8,807,227
Total 2012	2,493,954	2,160,328	1,855,915	606,065	891,097	134,953	101,071	173,865	8,417,251
Total 2011	2,779,465	2,243,893	1,892,550	651,473	955,434	168,505	105,751	174,619	8,971,693
Total 2010	3,155,816	2,759,953	2,132,311	814,882	1,137,449	209,704	113,919	203,221	10,527,258
Total 2009	2,345,731	2,100,363	1,538,529	602,996	817,439	143,878	101,355	148,164	7,798,459
Total real 'other costs' for non-government schools (2013 prices)									
Total 2013	2,653,564	2,247,972	1,911,739	617,557	951,558	147,623	84,712	192,500	8,807,227
Total 2012	2,493,954	2,160,328	1,855,915	606,065	891,097	134,953	101,071	173,865	8,417,251
Total 2011	2,824,660	2,280,379	1,923,323	662,066	970,970	171,245	107,471	177,458	9,117,574
Total 2010	3,397,003	2,970,886	2,295,276	877,160	1,224,380	225,731	122,625	218,752	11,331,817
Total 2009	2,552,482	2,285,487	1,674,134	656,144	889,487	156,559	110,288	161,223	8,485,810

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government Department of Education and Training unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, (2013), Cat. no. 5204.0, Table 1, Australian National Accounts: National Income, Expenditure and Product 2012-13.

Table 55 Income and expenditure per student of non-government schools, by purpose, affiliation, State and Territory, 2013 calendar year; total income and expenditure per student 2009–13

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Catholic schools									
Fees and charges	3,153	3,239	3,248	4,271	3,591	2,494	1,963	3,935	3,307
Private donations and income	850	582	663	454	400	346	604	718	660
Total private income	4,002	3,822	3,911	4,725	3,991	2,840	2,566	4,653	3,966
State government grants	2,496	2,154	2,618	1,982	2,955	2,400	3,114	1,999	2,427
Australian Government grants	7,332	7,416	7,418	7,482	7,125	7,777	13,394	6,640	7,392
Total income	13,830	13,391	13,947	14,190	14,070	13,018	19,074	13,292	13,786
Recurrent expenditure	12,178	11,379	11,694	12,822	12,553	11,570	16,143	11,543	11,949
Capital expenditure	1,161	1,598	1,831	1,122	1,640	1,711	1,732	2,949	1,504
Total expenditure	13,339	12,977	13,525	13,944	14,194	13,281	17,875	14,492	13,453
Loans at the end of the year	2,585	3,152	3,159	3,894	4,489	4,732	4,844	1,709	3,147
Loans at the start of the year	2,609	2,957	3,191	4,145	4,084	4,205	5,500	1,455	3,075
Annual movement in borrowing	-24	195	-32	-250	405	528	-656	254	73
Independent schools									
Fees and charges	10,568	12,239	7,721	7,374	8,458	7,985	4,803	10,665	9,707
Private donations and income	1,248	1,077	832	640	877	764	607	1,007	997
Total private income	11,817	13,316	8,554	8,014	9,335	8,749	5,411	11,672	10,703
State government grants	2,188	1,440	2,262	1,682	2,619	2,161	3,146	1,652	2,032
Australian Government grants	5,772	5,392	6,263	6,251	5,680	6,249	9,317	4,463	5,844
Total income	19,777	20,148	17,079	15,947	17,634	17,159	17,874	17,787	18,580
Recurrent expenditure	17,061	17,280	14,282	14,271	15,242	15,493	15,907	15,824	15,981
Capital expenditure	2,422	2,607	2,363	1,582	2,502	1,348	1,150	1,840	2,346
Total expenditure	19,484	19,887	16,646	15,853	17,744	16,841	17,057	17,664	18,328
Loans at the end of the year	7,407	4,819	7,870	6,157	6,558	3,896	6,128	8,132	6,596
Loans at the start of the year	7,688	4,999	8,004	6,211	6,541	3,861	6,321	8,214	6,754
Annual movement in borrowing	-281	-180	-134	-54	17	34	-193	-82	-158
All non-government schools									
Fees and charges	5,907	6,752	5,250	5,772	5,918	4,620	3,584	6,261	5,948
Private donations and income	998	775	739	544	628	508	606	818	799
Total private income	6,904	7,527	5,989	6,316	6,546	5,128	4,190	7,079	6,747
State government grants	2,381	1,875	2,459	1,837	2,794	2,308	3,133	1,879	2,264
Australian Government grants	6,753	6,626	6,901	6,887	6,434	7,186	11,067	5,887	6,753
Total income	16,038	16,028	15,349	15,040	15,774	14,621	18,389	14,846	15,764
Recurrent expenditure	13,991	13,682	12,853	13,523	13,839	13,089	16,008	13,023	13,614
Capital expenditure	1,630	1,992	2,069	1,344	2,052	1,570	1,400	2,566	1,851
Total expenditure	15,621	15,674	14,922	14,867	15,891	14,659	17,408	15,588	15,465
Loans at the end of the year	4,376	3,802	5,268	4,989	5,478	4,408	5,577	3,929	4,571
Loans at the start of the year	4,495	3,754	5,345	5,144	5,259	4,072	5,969	3,791	4,593
Annual movement in borrowing	-119	48	-77	-156	220	337	-392	138	-22
Total expenditure all non-government schools									
2013	15,621	15,674	14,922	14,867	15,891	14,659	17,408	15,588	15,465
2012	15,112	15,244	14,761	14,584	15,142	13,861	19,293	14,693	15,042
2011	15,609	15,284	15,120	14,631	15,263	14,823	19,686	14,203	15,305
2010	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
2009	14,228	14,653	13,881	13,780	13,914	13,324	19,228	12,993	14,201
Total real expenditure all non-government schools (2013 prices)									
2013	15,621	15,674	14,922	14,867	15,891	14,659	17,408	15,588	15,465
2012	15,112	15,244	14,761	14,584	15,142	13,861	19,293	14,693	15,042
2011	15,863	15,533	15,366	14,869	15,511	15,064	20,006	14,434	15,554
2010	17,671	18,042	17,185	17,379	17,751	17,418	21,054	16,470	17,656
2009	15,482	15,945	15,104	14,995	15,140	14,498	20,923	14,138	15,453

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government Department of Education and Training unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, (2013), Cat. no. 5204.0, Table 1, Australian National Accounts: National Income, Expenditure and Product 2012-13.

Table 56 Expenditure of non-government schools, by affiliation and level of education, by State and Territory, 2013 calendar year: 2009–13 (\$ per student) (FTE students)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT ^(a)	Australia
2009									
Catholic									
Primary	10,386	10,883	9,794	10,424	9,834	10,455	14,895	10,167	10,383
Secondary	13,293	13,389	14,311	14,002	14,518	13,642	19,126	12,009	13,555
Combined	15,394	19,033	14,071	14,095	15,002	12,333	20,306	13,082	15,022
Total	12,103	12,428	11,990	12,569	12,438	12,025	18,081	11,315	12,251
Independent									
Primary	15,482	17,533	13,784	12,854	11,988	16,246	13,019	13,790	14,489
Secondary	21,338	20,977	22,112	16,810	23,460	11,608	23,324	—	21,088
Combined	18,053	18,011	16,134	15,477	15,449	15,296	19,298	16,576	17,038
Total	17,963	18,125	16,237	15,085	15,614	15,318	20,257	16,477	17,042
Total non-government									
Primary	10,838	11,270	10,117	11,163	10,092	10,819	14,426	10,294	10,783
Secondary	13,675	13,885	15,056	15,072	16,403	13,625	21,853	12,009	14,214
Combined	17,614	18,105	15,689	14,916	15,309	14,257	19,724	15,671	16,608
Total	14,228	14,652	13,881	13,780	13,914	13,324	19,228	12,993	14,201
2010									
Catholic									
Primary	13,506	14,453	13,186	14,734	13,809	14,545	19,178	12,859	13,838
Secondary	14,381	13,956	15,337	14,829	14,680	15,552	18,715	12,721	14,399
Combined	17,959	20,564	17,324	16,264	17,501	14,734	20,592	14,523	17,482
Total	14,292	14,608	14,687	15,447	15,666	14,908	19,653	13,076	14,675
Independent									
Primary	19,740	20,865	17,486	15,560	14,729	15,788	9,366	13,455	17,559
Secondary	24,812	21,839	20,742	15,902	21,034	12,487	23,660	44,195	21,368
Combined	19,923	20,020	17,397	17,359	17,475	18,270	19,847	19,996	18,865
Total	20,099	20,134	17,528	16,881	17,435	18,152	19,484	19,775	18,888
Total non-government									
Primary	13,980	14,811	13,519	14,990	13,919	14,625	15,596	12,883	14,185
Secondary	14,898	14,408	15,864	15,248	17,964	15,528	21,923	12,790	15,008
Combined	19,623	20,071	17,381	16,919	17,485	17,017	20,149	18,613	18,554
Total	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
2011									
Catholic									
Primary	11,639	10,041	12,456	11,924	11,584	10,662	17,908	10,340	11,337
Secondary	14,857	14,417	16,344	16,116	15,310	15,652	23,549	14,416	15,019
Combined	16,600	18,927	15,725	15,672	15,961	15,332	22,246	15,348	16,292
Total	13,473	12,432	14,261	14,236	13,876	13,727	21,034	12,675	13,465
Independent									
Primary	14,600	15,542	12,199	11,226	11,789	11,058	15,708	14,140	13,049
Secondary	25,479	18,573	19,566	16,312	22,498	—	22,169	47,525	20,784
Combined	19,406	20,010	16,264	15,950	16,981	16,734	16,880	17,024	18,195
Total	19,305	19,794	16,178	15,056	16,811	16,534	18,615	17,020	17,955
Total non-government									
Primary	11,848	10,288	12,435	11,706	11,609	10,685	17,296	10,434	11,487
Secondary	15,314	14,600	16,671	16,184	18,790	15,652	22,642	14,507	15,468
Combined	18,987	19,909	16,141	15,837	16,591	16,239	18,926	16,641	17,769
Total	15,609	15,284	15,120	14,631	15,263	14,822	19,686	14,203	15,305
2012									
Catholic									
Primary	10,107	9,795	10,770	11,091	10,572	9,433	13,480	9,276	10,229
Secondary	15,132	14,462	17,220	15,687	16,719	14,137	34,899	15,957	15,353
Combined	15,966	19,247	14,899	15,754	15,573	13,196	18,071	19,549	15,886
Total	12,807	12,351	13,481	13,881	13,267	12,111	20,422	13,374	12,973
Independent									
Primary	14,217	13,275	12,763	11,707	11,349	12,625	12,009	15,078	12,764
Secondary	23,528	18,288	19,961	17,395	25,134	—	22,894	40,080	20,605
Combined	19,234	20,181	16,397	16,021	17,471	16,766	18,186	17,185	18,296
Total	19,051	19,827	16,340	15,327	17,218	16,618	18,413	17,176	18,008
Total non-government									
Primary	10,396	9,969	10,929	11,279	10,669	9,621	13,070	9,415	10,453
Secondary	15,463	14,629	17,496	16,270	20,074	14,137	28,866	16,012	15,722
Combined	18,727	20,092	16,054	15,915	16,752	15,496	18,149	17,727	17,757
Total	15,112	15,244	14,761	14,584	15,142	13,861	19,293	14,693	15,042
2013									
Catholic									
Primary	10,372	10,208	10,254	10,877	11,029	11,003	13,209	9,633	10,396
Secondary	15,906	15,380	18,203	16,919	21,165	15,848	19,717	16,146	16,175
Combined	16,705	19,722	15,007	15,603	16,751	13,474	20,553	21,143	16,467
Total	13,339	12,977	13,525	13,944	14,193	13,281	17,875	14,492	13,453
Independent									
Primary	15,210	17,700	13,853	12,276	11,153	13,417	12,319	13,939	13,971
Secondary	25,024	19,609	22,368	19,435	20,419	—	20,912	36,453	21,661
Combined	19,586	19,984	16,556	16,345	18,205	16,979	16,707	17,784	18,506
Total	19,483	19,887	16,646	15,853	17,744	16,841	17,057	17,664	18,328
Total non-government									
Primary	10,710	10,544	10,527	11,295	11,044	11,154	12,956	9,840	10,704
Secondary	16,271	15,559	18,630	17,761	20,824	15,848	20,301	16,201	16,560
Combined	19,145	19,960	16,191	16,046	17,654	15,722	17,858	18,786	18,045
Total	15,621	15,674	14,922	14,867	15,891	14,659	17,408	15,588	15,465

(a) Independent schools in the ACT are either Primary or Combined.

Notes: Excludes amounts related to boarding facilities, and direct payments by the Australian Government to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Where applicable, expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government Department of Education and Training unpublished data

Table 57 Australian Government expenditure on schools, annual appropriations, 2012-13 financial year (\$'000)

	Actual expenditure
Program 2.3: Schools support	
National Asian Languages in Schools	713
Grants and Awards	3,184
National School Chaplaincy Program	59,891
Helping Children with Autism	5,434
Quality Outcomes	55,198
Framework for Open Learning	2,582
Supplementary Funding for School Operations	0
Local Schools Working Together	0
Indigenous Education	38,098
Subtotal	165,100
Program 2.5: Digital Education Revolution	
Digital Education Revolution Project Pool	5,973
Subtotal	5,973
Program 2.6: National Action Plan on Literacy and Numeracy	
National Action Plan on Literacy and Numeracy (Non-government)	1,240
Subtotal	1,240
Program 2.9: Smarter Schools – Improving Teacher Quality National Partnership	
Teacher Quality (Non-government)	16,914
Subtotal	16,914
Program 2.10: More support for students with disabilities	
Students with disabilities	690
Subtotal	690
Program 2.11: Youth support	
Youth Attainment and Transitions NP	114,986
Youth Engagement	11,242
Subtotal	126,228

Notes: Programs listed above are appropriated under the annual *Appropriation Act*.

Source: Australian Government Department of Education (formerly Department of Education, Employment and Workplace Relations (DEEWR)), DEEWR Annual Report 2012-13, pp. 279–282

Table 58 Australian Government student assistance for school-age students, 2012-13 financial year (\$'000)

Program	Amount
Assistance for Isolated Children	60,082
ABSTUDY – Secondary	142,246
Total	202,328

Source: Australian Government DEEWR, *DEEWR Annual Report 2012–13*, p. 281

Table 59 Summary of Australian Government capital expenditure, all schools, by State and Territory, 2008–09 to 2012–13 financial years (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2008–09									
Government	558,587	413,614	336,120	139,216	159,537	44,585	22,406	28,244	1,702,309
Non-government	318,359	239,792	187,906	73,845	101,261	31,915	19,143	20,876	993,097
Total^(a)	876,946	653,406	524,026	213,061	260,798	76,500	41,549	49,120	2,695,406
2009–10									
Government	2,123,349	1,588,700	1,354,181	598,473	781,653	213,303	133,638	85,971	6,879,268
Non-government	980,443	795,672	638,502	299,930	336,887	70,939	42,011	57,703	3,222,087
Total	3,103,792	2,384,372	1,992,683	898,403	1,118,540	284,242	175,649	143,674	10,101,355
2010–11									
Government	1,266,556	867,184	733,112	382,744	467,560	123,362	79,213	59,540	3,979,271
Non-government	573,021	421,627	316,892	132,168	202,693	37,531	23,343	43,736	1,751,011
Total	1,839,577	1,288,811	1,050,004	514,912	670,253	160,893	102,556	103,276	5,730,282
2011–12									
Government	216,685	187,223	115,826	32,788	79,198	8,246	19,000	2,219	661,185
Non-government	90,537	46,748	34,989	13,275	25,113	4,908	650	6,221	222,441
Total	307,222	233,971	150,815	46,063	104,311	13,154	19,650	8,440	883,626
2012–13									
Government									
Primary Schools for the 21st Century									
Closing the Gap – Northern Territory									
Digital Education Revolution	40,246	29,562	27,171	9,364	12,731	3,394	1,344	2,189	126,001
Trade Training Centres in Schools	31,844	25,171	24,967	11,635	23,266	3,896	1,683	7,551	130,013 (a)
Total government	72,090	54,733	52,138	20,999	35,997	7,290	3,027	9,740	256,014
Non-government									
Primary Schools for the 21st Century									
Closing the Gap – Northern Territory									
Digital Education Revolution	23,195	17,967	15,324	5,720	8,150	1,448	580	1,614	73,998
Trade Training Centres in Schools	16,784	14,461	11,651	4,068	2,330	1,017	30	1,546	51,887 (a)
Total non-government	39,979	32,428	26,975	9,788	10,480	2,465	610	3,160	125,885
Grand total	112,069	87,161	79,113	30,787	46,477	9,755	3,637	12,900	381,899

(a) The Trade Training Centres in Schools Program operates as a 'deemed' National Partnership through 'Overarching Funding Agreements' with all government and non-government education authorities.

Notes: Components may not add to totals due to rounding.
Expenditure in respect to a certain program year can be incurred in subsequent years.
Non-government data are unable to be separated into Catholic and independent components.

Sources: Australian Government Department of Education (formerly Department of Education, Employment and Workplace Relations (DEEWR)): Final Budget Outcome (FBO) 2012-13, pp. 82-3; Steering Committee for the Review of Government Service Provision's Report on Government Services 2015 (ROGS), table 4A.9.

Table 60 Australian Government specific purpose payments (SPP) for schools by government/non-government, recurrent/capital, by State and Territory, 2012-13 financial year (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Government schools									
Recurrent expenditure									
Recurrent (National Schools SPP)	1,291,406	921,219	816,848	289,833	405,778	101,924	58,406	59,577	3,944,991
Total recurrent – government schools	1,291,406	921,219	816,848	289,833	405,778	101,924	58,406	59,577	3,944,991 (a)
Capital expenditure									
Capital grants allocation	0	0	0	0	0	0	0	0	0 (a)
Total capital – government schools	0	0	0	0	0	0	0	0	0
Total recurrent & capital – government schools	1,291,406	921,219	816,848	289,833	405,778	101,924	58,406	59,577	3,944,991
National Partnership payments									
• More support for students with Disabilities	19,181	14,894	13,185	4,795	6,188	1,566	790	1079	61,658
• Rewards for Great Teachers	2,599			595	979	203	139	143	4,558
• Improving Literacy and Numeracy	39,272	19,585	32,472	9,905	15,204	3,752	3,659	1,171	125,020
• Improving Teacher Quality	3,731	2,821	1,209	832	636	307	182	192	9,910
• Low SES School Communities	125,161	52,063	51,209	35,777	17,563	15,677	13,094	728	311,272
• Digital Education Revolution	40,246	29,562	27,171	9,364	12,731	3,394	1,344	2,189	126,001 (c)
• Trade Training Centres in Schools	31,844	25,171	24,967	11,635	23,266	3,896	1,683	7,551	130,013 (b) (c)
• Stronger Futures in the Northern Territory									
Quality Teaching							12,550		12,550
Additional Teachers							23,450		23,450
Expansion of school enrolment and attendance measure							1,769		1,769
Total National Partnerships	262,034	144,096	150,213	72,903	76,347	28,795	58,660	13,053	806,101
Total National Partnerships, recurrent & capital – government schools	1,553,440	1,065,315	967,061	362,736	482,125	130,719	117,066	72,630	4,751,092
Non-government schools									
Recurrent expenditure									
Recurrent (National Schools SPP)									
Total recurrent – non-government schools	2,483,088	2,042,866	1,632,174	631,600	804,949	160,888	82,335	142,459	7,980,359 (a)
Capital expenditure									
Capital grants allocation	0	0	0	0	0	0	0	0	0 (a)
Total capital – non-government schools	0	0	0	0	0	0	0	0	0
National Partnership payments									
• More support for students with Disabilities	6,038	4,257	3,187	1,012	1,915	280	96	280	17,065
• Rewards for Great Teachers	538	1,780	325	132	183	34	20	34	3,046
• Literacy and Numeracy	10,656	7,773	7,884	3,220	4,507	801	756	581	36,178
• Improving Teacher Quality	1,965	1,729	2,394	471	1,326	122	55	128	8,190
• Low SES School Communities	18,702	14,685	4,149	2,962	5,899	1,328	3,911	0	51,636
• Digital Education Revolution	23,195	17,967	15,324	5,720	8,150	1,448	580	1,614	73,998
• Trade Training Centres in Schools	16,784	14,461	11,651	4,068	2,330	1,017	30	1,546	51,887 (b)
Total National Partnerships	77,878	62,652	44,914	17,585	24,310	5,030	5,448	4,183	242,000
Total recurrent, capital, National Partnerships – non-government schools	2,560,966	2,105,518	1,677,088	649,185	829,259	165,918	87,783	146,642	8,222,359
All schools									
Total recurrent	3,774,494	2,964,085	2,449,022	921,433	1,210,727	262,812	140,741	202,036	11,925,350
Total capital	0	0	0	0	0	0	0	0	0 (a)
Total National Partnership payments	339,912	206,748	195,127	90,488	100,657	33,825	64,108	17,236	1,048,101
Total Recurrent, Capital and National Partnerships	4,114,406	3,170,833	2,644,149	1,011,921	1,311,384	296,637	204,849	219,272	12,973,451

(a) From 1 January 2009 capital expenditure for government schools is included in the National Schools SPP. For consistency, the National Schools SPP for non-government schools includes capital grants totalling \$135.0 m.

(b) The Trade Training Centres in Schools Program operates as a 'deemed' National Partnership through 'Overarching Funding Agreements' with all government and non-government education authorities.

(c) National Partnership payments incorporate recurrent and capital elements with the exception of Digital Education Revolution and Trade Training Centres in Schools, which are capital funding only.

Notes: Components may not add to totals due to rounding.
Expenditure in respect to a certain program year can be incurred in subsequent years.

Sources: Australian Government Department of Education (formerly Department of Education, Employment and Workplace Relations (DEEWR)); Final Budget Outcome (FBO) 2012-13, pp. 82-3; Steering Committee for the Review of Government Service Provision's Report on Government Services 2015 (ROGS), table 4A.9.

Table 61 Australian Government specific purpose payments (SPP) for schools by sector, by State and Territory, 2008–09 to 2012–13 financial years (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2008–09 expenditure									
Government schools									
Recurrent	1,118,626	807,320	690,109	259,653	346,035	90,715	75,612	52,709	3,440,779
Capital	558,587	413,614	336,120	139,216	159,537	44,585	22,406	28,244	1,702,309
Total	1,677,213	1,220,934	1,026,229	398,869	505,572	135,300	98,018	80,953	5,143,088
Non-government schools									
Recurrent	1,823,018	1,455,573	1,145,683	457,308	605,173	120,785	70,062	109,057	5,786,659
Capital	318,359	239,792	187,906	73,845	101,261	31,915	19,143	20,876	993,097
Total	2,141,377	1,695,365	1,333,589	531,153	706,434	152,700	89,205	129,933	6,779,756
All schools									
Recurrent	2,941,644	2,262,893	1,835,792	716,961	951,208	211,500	145,674	161,766	9,227,438
Capital	876,946	653,406	524,026	213,061	260,798	76,500	41,549	49,120	2,695,406
Total	3,818,590	2,916,299	2,359,818	930,022	1,212,006	288,000	187,223	210,886	11,922,844
2009–10 expenditure									
Government schools									
Recurrent	1,191,881	803,415	686,996	274,593	350,627	99,502	101,514	50,709	3,569,237
Capital	2,123,349	1,588,700	1,354,181	598,473	781,653	213,303	133,638	85,971	6,879,268
Total	3,315,230	2,392,115	2,041,177	873,066	1,132,280	312,805	235,152	136,680	10,438,505
Non-government schools									
Recurrent	1,973,397	1,644,568	1,270,747	498,302	652,520	134,401	79,646	120,209	6,373,790
Capital	980,443	795,672	638,502	299,930	336,887	70,939	42,011	57,703	3,222,087
Total	2,953,840	2,440,240	1,909,249	798,232	989,407	205,340	121,657	177,912	9,595,877
All schools									
Recurrent	3,165,278	2,447,983	1,957,743	772,895	1,003,147	233,903	181,160	170,918	9,933,027
Capital	3,103,792	2,384,372	1,992,683	898,403	1,118,540	284,242	175,649	143,674	10,101,355
Total	6,269,070	4,832,355	3,950,426	1,671,298	2,121,687	518,145	356,809	314,592	20,034,382
2010–11 expenditure									
Government schools									
Recurrent	1,307,778	865,952	784,608	300,313	379,144	108,703	110,769	55,266	3,912,533
Capital	1,266,556	867,184	733,112	382,744	467,560	123,362	79,213	59,540	3,979,271
Total	2,574,334	1,733,136	1,517,720	683,057	846,704	232,065	189,982	114,806	7,891,804
Non-government schools									
Recurrent	2,208,934	1,823,807	1,443,703	569,901	724,346	148,915	82,608	134,994	7,137,208
Capital	573,021	421,627	316,892	132,168	202,693	37,531	23,343	43,736	1,751,011
Total	2,781,955	2,245,434	1,760,595	702,069	927,039	186,446	105,951	178,730	8,888,219
All schools									
Recurrent	3,516,712	2,689,759	2,228,311	870,214	1,103,490	257,618	193,377	190,260	11,049,741
Capital	1,839,577	1,288,811	1,050,004	514,912	670,253	160,893	102,556	103,276	5,730,282
Total	5,356,289	3,978,570	3,278,315	1,385,126	1,773,743	418,511	295,933	293,536	16,780,023
2011–12 expenditure									
Government schools									
Recurrent	1,515,812	1,027,610	917,217	346,516	451,789	131,326	124,034	64,376	4,578,680 (a)
Capital	216,685	187,223	115,826	32,788	79,198	8,246	19,000	2,219	661,185
Total	1,732,497	1,214,833	1,033,043	379,304	530,987	139,572	143,034	66,595	5,239,865
Non-government schools									
Recurrent	2,384,015	1,996,561	1,567,991	625,857	786,808	159,332	84,558	145,884	7,751,006 (a)
Capital	90,537	46,748	34,989	13,275	25,113	4,908	650	6,221	222,441
Total	2,474,552	2,043,309	1,602,980	639,132	811,921	164,240	85,208	152,105	7,973,447
All schools									
Recurrent	3,899,827	3,024,171	2,485,208	972,373	1,238,597	290,658	208,592	210,260	12,329,686 (a)
Capital	307,222	233,971	150,815	46,063	104,311	13,154	19,650	8,440	883,626
Total	4,207,049	3,258,142	2,636,023	1,018,436	1,342,908	303,812	228,242	218,700	13,213,312
2012–13 expenditure									
Government schools									
Recurrent & NPP	1,481,350	1,010,582	914,923	341,737	446,128	123,429	114,039	62,890	4,495,078 (a)
Capital	72,090	54,733	52,138	20,999	35,997	7,290	3,027	9,740	256,014 (b)
Total	1,553,440	1,065,315	967,061	362,736	482,125	130,719	117,066	72,630	4,751,092
Non-government schools									
Recurrent & NPP	2,520,987	2,073,090	1,650,113	639,397	818,779	163,453	87,173	143,482	8,096,474 (a)
Capital	39,979	32,428	26,975	9,788	10,480	2,465	610	3,160	125,885 (b)
Total	2,560,966	2,105,518	1,677,088	649,185	829,259	165,918	87,783	146,642	8,222,359
All schools									
Recurrent	4,002,337	3,083,672	2,565,036	981,134	1,264,907	286,882	201,212	206,372	12,591,552 (a)
Capital	112,069	87,161	79,113	30,787	46,477	9,755	3,637	12,900	381,899 (b)
Total	4,114,406	3,170,833	2,644,149	1,011,921	1,311,384	296,637	204,849	219,272	12,973,451

(a) Recurrent expenditure is calculated to include all National Partnership payments excluding Digital Education Revolution, Trade Training Centres in Schools as they are Capital expenses.

(b) Capital Expenditure on Digital Education Revolution and Trade Training Centres in Schools

Sources: Australian Government Department of Education and Training (formerly Department of Education, Employment and Workplace Relations (DEEWR)); Final Budget Outcome (FBO) 2012–13, pp. 82–3; Steering Committee for the Review of Government Service Provision's Report on Government Services 2015 (ROGS), table 4A.9.