Albanian Child Friendly Cities Action Plan 2016-2018

I wish this was my city. I wanted a circus I could go in the weekend. I wanted a cinema where they give educational movies for naughty children. I also wish there was a bookshop and a chancellery where I can buy books and other means, so I can get more knowledge. I wish there was a playground or a lunapark close to my house, where I can play for free.

Drawing by Esperanca, 8 years old, Vlore, Albania.
Report Published by Western Sydney University, January 2016.

Professor Karen Malone
Centre for Educational Research
Western Sydney University, Sydney Australia.
with Mr. Ray Lorenzo (Private Urban Planning Consultant, Perugia, Italy)


Project to provide assistance to the Albanian Government and to UNICEF Albania office in the development of the Framework and Action Plan for Children Friendly Cities in Albania.
Introduction

The national and local governments in Albania are planning to come together under a joint initiative "Child friendly city" programmatic frame, to ensure that policies and sectors, and different levels of power/governments do not operate in silos but combine efforts to ensure that children, parents and communities are active agents of positive change, their voices and opinions are taken into consideration and they influence decision making processes. The purpose of the child friendly cities framework is to support the design and implementation of an umbrella Albanian program "Child Friendly City" (CFC) program that will act to strengthen opportunities for a multi-sectorial approach to the regional and local funding opportunities that will focus on project and actions that will improve the lives of children living in cities and towns throughout Albania. The focus, in alliance with the principles of Child Rights, should always be on the needs of the most vulnerable and disadvantaged to ensure an more equitable and fair quality of life for children and families.

The Albanian “Child Friendly City” program supports the country of Albania’s ongoing commitment to operatizing Child Rights and Child Protection at the National and local level. The CFC program will as one of its roles, look to enhance the capacity of State Agency for Protection of the Rights of the Child in collaboration with a number of national Ministries, to better coordinate actions on behalf of children across sectors, nationally and locally.

The Albanian “Child Friendly City” program will be embedded in the principles of the global sustainable development goals. The sustainable development goals support the view children should be the drivers of all dimensions of sustainable development and that investing in children is central to the future of vibrant, economically secure cities. This program supports the view children are the future workforce, consumers and advocates of cities and their energy should be harnessed to meet the immense challenges that we collectively face. The purpose of the program is to realise that an investment in children is an investment in a society’s economic growth; a cleaner and more sustainable environment; the safety and stability of communities; and the vibrancy of the public domain.

The Albanian “Child Friendly City” program builds on the concept and experience of the international UNICEF Child Friendly Cities Initiative (CFCI). The concept of child friendly cities was developed by UNICEF to guide city governments in order that they would consistently make decisions with support of community, including children to, enact policies and implement projects in the best interests of children. The purpose of a “Child Friendly City” program is to ensure cities are inclusive places where children’s rights to play, be healthy, be protected, educated, not discriminated against central to a socially cohesive and culturally rich environment. The purpose of a “Child Friendly City” program is to ensure children and their needs are central to activities of all that is being in action in the urban agenda.

The purpose of this Child Friendly Cities Action Plan is to develop expand on the goals and objectives of Child Friendly Cities program as outlined in framework and identify activities that can be implemented to activate the program at National. Regional and Municipal level.

The Action Plan is organised around goals at the governance level and program level. There is one governance goal with three objectives, operating at a different governance level: national, regional and local municipal level. There are six national governance activities; four regional governance activities and seven municipal level activities. Overall, in governance there is 1 goal, 3 objectives and 18 activities.

There are six program goals, each of these aligns with the six pillars of play, safety, health, learning, participation and sustainability. Within each goal there are three objectives, one activity responding to each objective and an indicator for each activity. Overall, there are 6 program goals, 18 objectives, 18 activities and 18 indicators.
## Child Friendly Cities Governance

### Goal
Ensure actions implemented in Albania under the “Child Friendly City” program are sustainable over time and therefore a mechanism for reporting, evaluating and monitoring to provide evidence of achieving these goals and the impact on improving children’s lives should be implemented at national, regional and local municipal level.

### National Level Governance Objective 1.1: A sustainable National level governance structure will be implemented in order to provide a framework from which the Child Friendly Cities program will be decentralised to the regional and local level.

### National Level Governance Activity 1.1
Create management structures and guidelines for establishing CFC program at the national level.

Assign the main responsible body/department at the national level to manage and oversee the CFC program. Development of guidelines for the management structures for CFC (national and subnational). The guidelines will become officially recognized documents that provide clear orientation on the composition and modalities of work for all governance mechanisms. Part of the support documentation can be a template for the pledge between Mayors and the national government should be developed and distributed to municipalities.

**Budget:** A technical specialist can be supported by external support/donor bodies. International expert to support with the guideline to assist (5000 US$).

### National Level Governance Activity 1.2
Establish the CFC National inter-sectorial committee and a TOR for activities.

Establish the CFC at the national level. Chaired by Prime Ministers office. Internal: Composition from Ministries: Urban Development, Social Welfare and Youth, Health, Education, Environment, Culture, Minister of decentralization, European integration. External: Donor/multilateral partners, NGO representative, Private Sector representative, media, media

**Budget:** No Cost

### National Level Governance Activity 1.3
Mapping and compliance of strategies and regulations of all the national Ministries to the CFC program.

Mapping and Compliance /inclusion/ synergies of the CFC program across and within relevant Ministerial national strategies and action plans, and financial planning. The focus will be in identifying what actions Ministries can adopt to integrate CFC into their current action plans – into terms of laws, policies, existing project and/or funding regimes. All Ministries strategies should include reference that to their support for CFC in their strategies/action plans. The new Regional Development and Infrastructure Plans as well as the Urban Planning Regulations should contain some CFC “parameters” and guidelines imbedded in its general planning principles and detailed in each Municipal Plan’s applied norms and standards.

**Budget:** No cost. Internal role for committee.

### National Level Governance Activity 1.4
Building and implementing capacity building at municipalities through guidelines and workshops.

Support for municipalities to: develop strategies and action plans; engage in participatory consultation with children specifically and the community; develop and deliver inter-sectorial projects; and monitor and evaluate progress over time.

**Budget:** Cover costs one training activity every year (2 day workshop)

### National Level Governance Activity 1.5
National development of a communication strategy for CFC.

The communication strategy should be a document that clearly identifies the communication related activities need to be carried to launch and promote CFC. Part of the strategy would be for example identification of promotional and methodological materials for dissemination; National promotional campaign/National CFC “Kick Off Conference
- Workshops”. As part of the public awareness campaign and launching of the program pledges with municipalities can be signed.

**Budget:** Local communication expert 10 days x $200US per day total US$2000. The cost of activities under the strategy will be identified as part of the strategy.

**National Level Governance Activity 1.6**

National reviewing, reporting and disseminating the progress of municipalities and cities in the child friendly cities programs over time.

Carry out a “Participatory CFC Assessment” (children, parents, governance) in all Municipalities and towns. Through Ministry of Education and Observatory CR involve as many schools (elementary and middle) as possible. Child Friendliness survey forms accompanied by methodological guides and promotional materials should be created. Data analysed centrally can serve to provide baseline data in order to track progress over time. Can be carried out internally or by an external expert facilitating the activities of NGOs or other community groups.

**Budget:** To be determined.

**Regional Level Governance Objective 2:**

A sustainable Regional level governance committee will be implemented in each Regional development Area (RDA) in order to provide a framework from which the program will be coordinated from the regional through to the local level.

**Regional Level Governance Activity 2.1**

Identify and establish CFC Coordination structures at the RDA level.

Identify a coordinator for CFC from the staff of RDA offices to carry out the coordination/overseeing of CFC or CFC RDA network. The roles/responsibilities and modalities of operation will be defined from the national meeting.

**Budget:** No cost

**Regional Level Governance Activity 2.2**

Establish the RDA network and organize regular meeting/consultations.

Regional inter-sectorial coordinating unit acts as a mechanism for coordinating MCFC program to the municipalities within the region.

**Budget:** No cost

**Regional Level Governance Activity 2.3**

Develop and deliver capacity building workshops and communication/promotion activities for Municipal network staff.

Focus: how to develop strategies and action and plans; engage in participatory consultation; develop and deliver projects; and monitor and evaluate progress over time.

**Budget:** No cost

**Regional Level Governance Activity 2.4**

Establish a Children’s Museums Coordinating Units in each of the RDA’s.

There would be four museums – one located in the National capital as the national child friendly cities program home and three regional children’s museums located in each of the RDAs. A co-ordinating sub-group within the RDA CFC network should be identified to oversee this significant project. (see Play Objective 1.3: Children’s museum in each of the RDA zones and Annex 3).

**Budget:** No cost

**Municipal Local Level Governance Objective 3:**

A sustainable Municipal level governance program will be implemented in at the local level and will be coordinated by a local child friendly cities group.

**Municipal Level Governance Activity 3.1**

Mayors of all cities to sign a CFC City Pledge of Commitment to MCFC program.

The city Mayor, with the newly established coordinating unit should provide a public proclamation for their commitment to the CFC program by signing a pledge with the National government.

**Budget:** No cost

**Municipal Level Governance Activity 3.2**

Establish a CFC local municipal coordinating unit in every Municipality.

Chaired by Mayors Office, should contain approximately 10 members, that are a combination of internal Municipality staff from key department and external members – including NGO representatives, private sector, academics, children/youth advocates. A technical secretariat staff should be assigned at the municipality to manage and oversee the
program. An external facilitator can be considered.

**Budget:** No cost.

**Municipal Level Governance Activity 3.3**
Establish a CFC program community action groups in every Municipality.
MCFC consultative action groups activated by the CFC municipal committee to support specific projects/activity needs. This group can be flexible, organic and be supported by the committee according to projects/events that are evolving at the city/town - located at the community schools hubs in each city.

**Budget:** No cost.

**Municipal Level Governance Activity 3.4**
Support capacity building CFC program with Municipal staff and in the community.
This would focus on Municipal staff in government and from NGO’s, schools and other key service delivery organisations. The capacity building would focus on: sharing information about the vision and focus for the national CFC program; building skills to disaggregate and improve monitoring-evaluation of CFC data at this level (also in relation to the Municipal “Participatory CFC Assessment”). Identifying and earmarking finances to verified regional differentiations in Children and Family conditions and needs.

**Budget:** to be determined.

**Municipal Level Governance Activity 3.5**
Establish CFC program baseline by conducting a city wide assessment and assets auditing.
Includes all the facilities and services that are child specific, this includes potential facilities and services for use in future projects. Reporting for baseline for ongoing monitoring. Combining existing data, putting together a state of the city report to help with strategic policy development.

**Budget:** To be determined

**Municipal Level Governance Activity 3.6**
Establish a dedicated city/town child friendly child specific space in every Municipality.
Each city should identify an active child friendly space needs to be available where children and youth can engage with others about the program. The child friendly cities hub might be the existing community school hubs located in each city. Might include meetings, a newsletter, children managed and controlled (see Activity 6.3 Child Friendly Cities Hubs And Annex 4)

**Budget:** 50,000 $US per site renovation of existing areas.

**Municipal Level Governance Activity 3.7**
Municipal to create a two year CFC strategy and children’s action.
Strategic plan needs to be based on the key program objectives that are organised around the 6 CFC pillars and 4 guiding principles. Includes addressing the key objectives from the National action plan. Priority areas may be specific to each municipality or regional development foci but should always be seeking the most impact to improve lives of the most vulnerable and disadvantaged.

**Municipal Level Governance Activity 3.8**
Every Municipal to produce a 3 yearly CFC state of children report
Based on systematic data collection, evaluation and monitoring of the CFC program. Combines data from the city and also data available from NGO’s, Government agencies and community.
Need to provide training and capacity building.

**Budget:** Local Municipality
1 Child Friendly City Program

Play Goal
Facilitate opportunities for all children in Albania to be active in free play, sport and leisure activities and to capitalise on their imagination and creativity.

Play Objective 1.1: All children have access to a quality playground, green parks and/or gardens within 500 metres of their home with a mobile play bus available in every city to visit marginal communities.

Activity 2.1 Support the concept of Play Streets by establishing a Mobile Play bus in each Municipality that will visit disadvantaged communities especially in remote areas on a weekly rotation.

The ‘streets’ can be the focus of rejuvenation by the introduction of a ‘Mobile Play Bus’ to create ‘Play Streets’ supporting young children’s play in home and community. This action seeks to establish regional mobile play and expressive art bus-vehicles that visit disadvantaged, isolated rural and urban locations on a rotation basis. Parents and children are served together. Proposed outcomes includes parents acquire awareness and capacity building around the value of play in Early Childhood Development (ECD) and learning. Toys self-built by parents using natural and recycled materials, left in the home or play sculptures in the streets. The same can be done with storytelling and children’s books. All RDA’s to be involved in the program with four sites/buses serving areas disadvantaged communities.

(see example child friendly neighbourhood Erasmus Rotterdam http://www.dewerff.nl/engels/img/projecten/kiwi boekengels.pdf examples of play streets and save the children mobile play bus activities https://www.youtube.com/watch?v=SFJ04M46 RDs )

Indicator 1.1: Children’s access to playgrounds, parks and gardens

Budget: Explore possibilities to utilize RDA off road vehicles. Explore private sponsors – i.e. Toyota. Project proposal: Save the Children, UNICEF, etc. to EU or Italian Cooperation. Staff trained and guidelines produced with specific CFC program funds.


Play Objective 1.2: All children have at least one opportunity per year to participate in a public art and/or cultural event.

Activity 1.2 Establish a Children’s Museums community outreach and education program in each of the regional development areas that takes the art, culture, history, creativity program from the museums into cities and neighbourhoods. The overall objective of the four Children’s Museum is to “help children understand themselves, others and the world around them.” The Children’s Museum community outreach and education program would be established as a component of the Children’s Museums and would act to take the information, experiences and cultural activities from the one national and three regional Children’s Museums into communities. The outreach could also be virtual. The outreach activities would coincide with key events such as children’s festivals and celebrations and provide the focus for community level cultural events (the arts, dancing, music). The outreach would focus on children’s play, leisure, art, creativity, cultural learning, technological innovation, participation and celebration. (see further information Association of Children’s Museums website http://www.childrensmuseums.org/)

Indicator 1.2: Child participation in celebrations, art and cultural events

Budget: Local Municipal councils, Private sponsorship, NGOs.


Play Objective 1.3: Children’s museum in each of the RDA zones

Activity 1.3 Establish four international standard Children’s Museums over the next
two years, one in each of the regional development areas.
The overall objective of the four Children’s Museums is to “help children understand themselves, others and the world around them.” The Children’s Museum is a place where children can freely choose between objects and activities and through the exchange of cultural knowledge and broad learning content, through playing and doing develop a sense of belonging to their place, their country and the world. The Children’s Museum provides a space for children to connect with community, local and global, where rights of all children is the central focus. It will be the space where children’s well-being and role as active contributors to society is recognised. Beyond educational activities such as school excursions and other commercial activities, a Children’s Museum in each of the RDAs for all children, families and citizens, can become operational site of the National CFC program. Materials and documentation produced by children or for children about their experiences of growing up in Municipalities could be archived and exhibited interactively. This real life documentation would become the basis for seminars, work-shops and training sessions with a range of children and adults: teachers, parents and other care givers, service providers, architects and planners, administrators. There would be four museums – one located in the National capital as the national child friendly cities program home and three regional children’s museums. (See Annex 3 for more details and images).

**Indicator 1.3 : Access to child relevant Museums, interactive play spaces**

**Budget:** Central budget - four museums one in each RDA


**2 Child Friendly City Safety**

**Program Goal**

Ensure Albania children can meet and socialise in their communities without fear of the danger of being, exploited, or exposed to violence and abuse

**Safety Objective 2.1: Increase by 30% the provision of off-road shared bike and walking paths in all cities**

**Activity 2.1 Establish a national Walking School Bus program to be implemented in schools at the Municipal level.**

Rapid, uncontrolled urban growth in Tirana and other major cities has created an unsustainable traffic problem. Data reveals that young children are amongst the most common victims of traffic accidents involving pedestrians. The ‘Walking School Bus’ scheme has been launched throughout the world and has shown to be an effective way of (a) sensitizing adults to the issue of children’s independence, safety and danger in the public domain, (b) allowing children to safely make the trip to school on foot and (c) supporting children to become more autonomous and confident over time to walk or use bikes during their leisure time (d) supporting children and family members to identify where pathways/calming infrastructure could be located placed in the neighbourhoods and where any impediments are causing unsafe situations.(see the VicHealth Australia extensive national program https://www.vichealth.vic.gov.au/programs-and-projects/walking-school-bus)

**Indicator 2.1 Children using bikes and walking**

**Budget:** No cost community driven activity, Potential for some private sector sponsorship.

**Responsibility:** Local schools in partnership with parents and other community organisations

**Safety Objective 2.2: Business and community child friendly neighbourhood program implemented in all communities within 2 years**

**Activity 2.2 Create Child Friendly Neighbourhood maps of cities that then are used to support the development of a child friendly organisation network that would be piloted in each of the CFC hubs and major centres and expand out into the more remote neighbourhoods.**

Children and parents in the studies in Albania and from studies around the world have identified stranger danger as one of the most critical safety issues for children. Child Friendly Neighbourhood Mapping is an ideal activity to
carry out both by the Child Friendly Coordinating group and Municipality and by children at school. Both teams identify where child friendly spaces, institutional and NGO children facilities and services are located. The children also explore the neighborhood and identify their ‘favorite’ and ‘unsafe’ places in the community for children. The development of the neighborhood maps supports councils identification of strategies for a safer environment and to support new residents – when transitional families come into the city they can be given a map and info brochure to show them where they can access services and facilities for their children. An outcome of the mapping process is to identify the safe ways for travel for children and to support businesses and others in the community to sign on to being part of the safer neighbourhoods networks. A child friendly business or community organization program would be set up in neighbourhoods. A business or organization that wants to participate as a child friendly business/organisation applies to be included as a network member and must fulfill the criteria of being child friendly. If success they then are awarded the status and can be included on the child friendly map and have a sticker or sign located on site at their organization so children know they can go there and be welcome and safe. (see http://www.ucwcsa.org.au/resources/c4c/family_friend business.pdf example of city child friendly business program).

Indicator 2.2: Protection from child labour and trafficking
Budget: Local Municipal budgets.
Responsibility: Municipal Councils to support in partnership with local schools.

Safety Objective 2.3: Emergency preparedness curriculum programs designed and delivered in all primary schools within 2 years.

Activity 2.3 Introduce compulsory Emergency Preparedness Programs for all schools starting with upper primary and expanding to High school and early childhood.

An emergency preparedness program should be introduced into all schools. There are a number of education programs available (UNICEF, Save The Children, Red Cross) that support educating children and school communities about how to respond to emergencies in the community. Emphasis is first put on establishing structured activities for children, involving establishment of ‘safe areas’ in schools, how to respond in an emergency situation within a community and discussing how hazards and dangers can put children especially at risk. This program would be conducted in all schools with age appropriate activities and information and be run in conjunction with NGO support and the safe neighbourhoods program. An example of this program was conducted in Kazakhstan. Disaster Risk Reduction (DRR) in education in Kazakhstan centres on the importance of all stakeholders collaborating in producing and adapting teaching-learning materials on DRR, mainstreaming lessons in inclusive formal education. The program in Kazakhstan is run by UNICEF’s regional DRR program in Central Asia and South Caucasus supported by DIPECHO under the European Commission Humanitarian Aid department. (see http://www.unicef.org/ceecis/Innovative_Pract ice_Kazakhstan.pdf example of disaster risk reduction education programs documentation)

Indicator 2.3: Adequate emergency preparedness
Responsibility: Ministry of Education partnered with Development partners, NGOs and local Municipal councils.

3 Child Friendly City Health

Program Goal
Support all Albania children to have the best start to life through strategies to improve their quality of life, including their physical, social and emotional wellbeing.

Healthy Objective 3.1: Increase to 50% school /community vegetable gardens and healthy food program in schools in next 2 years.

Activity 3.1 Establish edible school yards in schools to support healthy eating programs
and to allow community use of the gardens for personal or market use.

Edible school yards introduce vegetable and fruit gardening at school is an effective way of introducing young people to the impacts of present global food production and delivery systems including: the depletion of ecologically-productive lands for the purpose of growing cash crops, pesticide, energy and water use, transportation, climate change, international trade routes, nutrition, global economics and social justice issues. They can also support healthy food programs in a school kitchen. Community gardens in urban areas are becoming increasingly more popular as the economic, social and environmental benefits become more apparent for improving children’s health and nutrition. Municipalities should support school vegetable gardens especially in “Schools for Community” so they can also act as community garden spaces. In poorer neighbourhoods especially this would enable families with a low income to supplement their diets by growing their own food. These community gardens/edible school yard gardens could also provide the focus for a farmers market.

**Indicator 3.1:** Child life expectancy and children’s nutrition improved

**Budget:** Municipalities, Ministry of Education (Community Schools initiative), commercial/public sector.

**Responsibility:** Leaders: Municipalities, Ministry of Education (Community Schools initiative) Partners: Local community, Commercial local plant nursery.

**Healthy Objective 3.2:** Introduce the baby friendly hospital programs in all major hospitals and family friendly child care programs in each city that are especially targeted for children from low socio-economic families.

**Activity 3.2** Establish a Baby Friendly Community by establishing and expanding existing baby friendly hospitals and linking these to the community through identification of family friendly child care. This action builds on UNICEF’s experience in promoting breastfeeding and early childhood development sensibilities with young mothers and communities. The baby friendly community program includes the introduction of two shared programs: baby-friendly hospitals and family friendly child care. The focus of the activities will be to: (a) promote healthy nutritional and care practices in infancy and early childhood; (b) create a dedicated meeting, support and caring place and time for mothers and new born children in the child friendly cities Hub, and (c) sensitize the general public to offer places and support for breastfeeding and child care in public. (see http://www.abcdependentcare.com/docs/Family-Friendly-Project-Executive-Summary.pdf family-friendly child care and http://www.who.int/nutrition/topics/bfhi/en/ WHO baby-friendly hospitals).

**Indicator 3.2:** Eradicate effects of poverty on all children

**Budget:** Development Partners, Donors, FAO, Private sponsors

**Responsibility:** Leaders: Ministry of health and Municipal. Office of Health, CPU, Partners: Development partners, donors, Municipal Office Facility Management, local NGOs, paediatricians, health service providers.

**Healthy Objective 3.3:** Specialist on children’s mental health and well-being to regularly visit and service CFC hubs and family friendly child care services.

**Activity 3.3** Create a Family Friendly Child Care Support centre in every Municipality whose role is to provide family friendly care focused specifically targeted for disadvantaged families.

In child care, a family-friendly program is family-centric and gives parents what they most need – high-quality care that operates on the premise that families are the center of children’s lives. Family friendly centers recognize that parents’ primary concern is for their children; they offer programs and services that enhance the well-being and support children’s social, physical and emotional thereby relieving parental stress and time strain. “Family friendly” means adopting policies that put family needs ahead of the convenience of the child care program. The family-friendly child care support would include regular visits by health service providers who can assist in the diagnosis and support for children with special needs whether social, emotional or learning. Family friendly centres
should be connected to and liaise with CFC hubs (see Sustainability Objective 6.3: Identify a child specific place provided in every city) as community outreach centres.

**Indicator 3.3:** Children’s mental health support

**Budget:** Local Municipality, Child care providers, Private sponsors (IBM has family friendly program)

**Responsibility:** Municipality, Government and Private child care providers, Community.

### 4 Child Friendly City Learning

#### Program Goal

Improve the potential of cities to provide for all Albanian children a range of community social and cultural learning opportunities

#### Learning Objective 4.1: 100% access to formal education provision for children from marginalised communities.

**Activity 4.1** Create a partnership of child friendly cities program with the *Schools as Community* program and through the established centres build links and common activities.

School as a community centre (SCS) is a common initiative that is distinguished for the totality of relations that connect the school to the family and to the community. It is characterized by its focus on children and youth academic development, citizen engagement and contribution, family support, social services focused on safety and health, as well as community services. This program is already underway in 100 schools throughout Albania. The Child friendly cities program would combine with this program and make the focus of its child friendly schools, and child friendly hubs to be located to existing SCS sites.

**Indicator:** Supporting all children’s school attendance and retention

**Budget:** No cost (building and mapping onto existing structures)

**Responsibility:** Ministry of Education, Local SCS operating in the Municipalities.

**Learning Objective 4.2: 100% children of girls and boys respond to feeling they are treated equally in schools.**

**Activity 4.2** Awareness raising of gender inequalities and promoting inclusion and child rights through establishment of a child friendly schools curriculum

Child friendly school curriculum implements a rights-based, child-friendly in order for schools to not only must help children realize their right to a basic education of good quality. They are also needed to do many other things help children learn what they need to learn to face the challenges of the new century; enhance their health and well-being; guarantee them safe and protective spaces for learning, free from violence and abuse; raise teacher morale and motivation; and mobilize community support for education. The curriculum within in the school should reflect a focus on supporting inclusion, gender equity. UNICEF in partnership with UNGEI has provided advocacy and technical support for designing, financing and implementing national education plans. It offers stakeholders – which include UN system agencies, governments, donor countries, non-governmental organizations, civil society, the private sector, communities and families – a platform for action and galvanizes their efforts to get girls into school. (see [http://www.unicef.org/cfs/](http://www.unicef.org/cfs/) example of child friendly school documentation)

**Indicator 4.2:** Gender equity in relation to children

**Budget:** No costs, training support could be available through UNICEF

**Responsibility:** Leaders Ministry of Education in partnership with Development partners, NGOs.

**Learning Objective 4.3: Implement child friendly schools model within all the community schools programs.**

**Activity 4.3** Establish of a network of Child Friendly Schools that support a systemic approach to a rights based, child friendly education system.

UNICEF’s child friendly school (CFS) framework supports rights-based, child-friendly educational systems and schools that are characterized as inclusive, healthy and protective for all children, effective with children, and involved with families, communities, and children. A child friendly school is a child-seeking school — actively identifying excluded children to get them
enrolled in school and included in learning, treating children as subjects with rights and State as duty-bearers with obligations to fulfil these rights, and demonstrating, promoting, and helping to monitor the rights and well-being of all children in the community. A child friendly school is a child-centred school — acting in the best interests of the child, leading to the realisation of the child’s full potential, and concerned both about the “whole” child (including her health, nutritional status, and well-being) and about what happens to children — in their families and communities - before they enter school and after they leave it. CFS environments build upon the assets that children bring from their homes and communities, respecting their unique backgrounds and circumstances. At the same time, the CFS model compensates for any shortcomings in the home and community that might make it difficult for children to enrol in school, attend regularly and succeed in their studies. For example, if there is a food shortage in the community, school-feeding programs can provide children both with the nutrition they so critically need and the incentive to stay in school and get an education.

(see [http://www.unicef.org/cfs/](http://www.unicef.org/cfs/) example of child friendly school documentation)

**Indicator 4.3:** Education and training systems for all children  
**Budget:** No costs, training support could be available through UNICEF  
**Responsibility:** Leaders Ministry of Education in partnership with UNICEF

---

## 5 Child Friendly City Participation

### Program Goal

Provide opportunities for children to express their views and visions and engage in authentic participatory projects

### Participation Objective 5.1:

Participation of at least 50% of all children in a city planning activity in their city within the next 2 years.

### Activity 5.1

Implement a national Child Friendly City Research Design Competition to support generating ideas and building awareness at the local level.

The aim of this activity is to develop Ideas for regenerating Child friendly places and situations nationally with a focus on neighbourhood regeneration projects that can be implemented by children with adults in the neighbourhood. The purpose of this activity (a) disseminate the concept of and interest in CFC amongst young professionals and support ongoing governance opportunities for children’s participation and input on local projects (b) develop some first proposals for the improvement of children’s everyday life spaces in real contexts (open spaces, streets, schools, residential areas, service facilities, etc.) a National Design Competition would be organized involving University Students and young professionals from the fields of Architecture; Urban Planning and Design, Pedagogy and Environmental Sciences who would operate out of the child friendly hubs in the communities.

**Indicator 5.1:** Organization of governance systems for children  
**Budget:** National funds for guidelines and promotion. Utilize Development Funds for realization of winning entries or prizes. Sponsorship of large construction/urban development firms.  

---

### Participation Objective 5.2 Children/youth reference/consultation group to be set up in every one of the 61 city CFC groups.

**Activity 5.2 Establish Child and Youth Reference Advisory Groups (CYRG) in each city to support children to have a voice, establish one advisory group to work with the Municipal CFC group in each of the child friendly hubs.**

Each city should establish a Children's Reference Group that will liaise between the children in the community and Council providing a voice for children and an avenue for meaningful participation and consultation. The CFC CYRG should be established by calling for expressions of interest from primary school students.
aged children who can self-nominate to be members of the Child and Youth Reference Group. This should be promoted widely across the City and ensure that the group is representative of the diversity of child/youth populations. The CYRG should be located at the CFC Children’s Hub in the city with a membership of between 16-20 children aged between kindergarten and Year 7. The CYRG should act in conjunction with the Child Friendly Community Group (CFCG) that operates at city level chaired by the Municipality. CYRG should be supported to conduct regular workshop and consultation with children in their communities and bring back their ideas and needs to the CFCG.

**Indicator 5.2:** Participation by children in political process  
**Budget:** Small cost supported by Municipal council  
**Responsibility:** Leader Municipal council supported by the CFCG. Partners NGOs, Schools and community.

**Participation Objective 5.3 Coordinated dissemination of media coverage on children’s issues – weekly TV and radio program dedicated to children’s needs/issues/ideas.**

**Activity 5.3 Create Child Friendly content to support Children’s Television and other social media to raise awareness and support children’s participation.**

Currently in Tirana a broadcast supporting children and adults to appear live on TV happens every Saturday night. The format is specifically identified as a means to promote children’s participation. The Ministry of Social Welfare supports this focus of content. This activity will capitalise on this existing activity and find out ways to use the TV program and possible other TV, social media tools to create an ongoing point of dissemination of children’s ideas and views on their ideas of a child friendly Albania. This activity should be linked into the National Level Governance Activity 1.5 Development of a communication strategy for National Child Friendly Cities program level.

**Indicator 5.3:** Media coverage of all children’s issues  
**Budget:** Private and public sponsorships. Ministry of Social Welfare.

---

6 **Child Friendly City Sustainability**

**Program Goal:**
Support Albanian children’s quality of life by improving the quality of their physical and social environment in their households and the community and enhance their capacity to contribute to a sustainable future

**Sustainability Objective 6.1:** Polluting air emissions are decreased 25% per year over 2 years.

**Activity 6.1 Establish a Green Neighbourhoods Program in one of the most disadvantaged neighbourhood in each Municipality as a model for further expansion.**

Air pollution from car emission is a critical issue in most cities and towns. Children (with their families) should be supported to involved in the green neighbourhoods program through local planting programs in parks and open spaces, school grounds and streets. The Child friendly Erasmus project supported a project called “Fascade Gardens”. Fascade gardens are about greening the pavement verges with different varieties of vegetables, herbs, annuals or perennials. Plants are provided by the council with children with families caring for them. This greening neighbourhood project should be run in conjunction with and supporting the forest expansion programs identified in the Environmental Cross cutting strategy 2015-2020. (see green neighbourhood Erasmus Rotterdam http://www.dewerff.nl/engels/img/projecten/kiwi boekengels.pdf)

**Indicator 6.1:** Air quality improve children’s health  
**Budget:** Public and Private funding. Schools environmental education programs.  
**Responsibility:** Municipal councils with support Ministry for Environment.

**Sustainability Objective 6.2:** Increase the number of recycling and waste
disposal units in community and schools by 25% in 2 years.

Activity 6.2 Establish 12 pilot School Recycling Centres (one in each Municipality) as a model for further expansion in the future. To help schools and the community reduce their ecological footprint and enable them to mirror home waste practices, the cities should provide all schools with a recycling collection service if they have a general waste collection service with the City. To support the school when introducing the recycling bins, the City should provide a visit by a waste collection technical officer to help determine the needs of your school, including the number, size and type of bins required. The officers will also advise on workplace, health and safety issues, including bin placement and types of bin lift equipment available. Support material, including stickers for your bins and information for parents and students with recycling information. Education support for students and staff should be made available through the Municipal council.

Indicator 6.2: Adequate pollution, recycling and waste disposal
Budget: No cost, Municipal city provide bins and technical staff
Responsibility: Leaders: Municipal council and Schools, Partners: Community.

Sustainability Objective 6.3: Identify a child specific place provided in every city.

Activity 6.3 Establish a Child Friendly Cities Hub in every Municipality as the central focus for implementing the program and creating a child specific space.
The child friendly city hubs will be a central component of the child friendly cities proposal as the intended operational and promotional node (“hub”) of the Child Friendly Cities program in each municipality. It should be a visible and accessible space that provides easy access for children and families, in particular those from marginal or low socio-economic communities. It should be the meeting place, children and community workshop and the motor of the child friendly city activities in each Municipality. Some of its principal and essential functions-activities will include acting as a meeting place for the Municipal CFC Coordinating Group and principally for Local Action CFC group(s). It will be the information point for citizens concerning (a) CFC programs and opportunities and (b) all Children and family services, spaces and programs at Municipal level. Act as a workshop-lab for the development of participatory socio-cultural and city planning projects in favor of Child Friendly City involving children (school and after school), parents and citizens in general, NGO's and local associations in collaboration with Municipality. It will serve as a place for updating and training of teachers, child service operators, parents, technical offices, administrators and others in the community. As a documentation center and exhibition space it will be constituted as the “living memory” of CFC program in the Municipality. It could also be the site where a virtual (web, ICT) reporting and also access could be available for children. It will be where the participatory mapping and evaluation of Municipalities services and resources for children and families in the Municipality will be coordinated. It will, as is the place for meeting and exchange of experiences of the national Albanian network of Child Friendly Cities. Ministry of Education's widely diffused “Cultural Centers” could also be suitable location for CFC hubs in many municipalities. (See Annex 4 for more details).

Indicator 6.3: Child friendly housing, child /family friendly specific places
Budget: Explore possibility of RDA structural funds for rehabilitation and adapting of Community Schools or Cultural Centers as Hubs Municipal Office of School Facilities Support leader. Resources from ordinary maintenance budget. Seek local business sponsorship and international donors
Responsibility: Leaders: Municipal Councils, Ministry of Education (as part of Community schools initiative), and National Program of CFC. Partners: Community and private industry.
### Annex 1: Child Friendly Cities Governance Goals, Objectives and Activities

<table>
<thead>
<tr>
<th>Governance Goal</th>
<th>Objectives</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Child Friendly Cities Governance Goal</strong></td>
<td>National Level Governance Objective 1: A sustainable National level governance structure will be implemented in order to provide a framework from which the Child Friendly Cities program program will be decentralised to the regional and local level.</td>
<td>National Level Governance Activity 1.1 Create management structures and guidelines for establishing CFC program at the national level.</td>
</tr>
<tr>
<td></td>
<td>Ensure actions implemented in Albania under the “Child Friendly City” program are sustainable over time and therefore a mechanism for reporting, evaluating and monitoring to provide evidence of achieving these goals and the impact on improving children’s lives should be implemented at national, regional and local municipal level.</td>
<td>National Level Governance Activity 1.2 Establish the CFC National inter-sectorial committee and a TOR for activities.</td>
</tr>
<tr>
<td></td>
<td>National Level Governance Activity 1.3 Mapping and compliance of strategies and regulations of all the national Ministries to the CFC program.</td>
<td>National Level Governance Activity 1.4 Building and implementing capacity building at municipalities through guidelines and workshops.</td>
</tr>
<tr>
<td></td>
<td>National Level Governance Activity 1.5 National development of a communication strategy for CFC.</td>
<td>National Level Governance Activity 1.6 National reviewing, reporting and disseminating the progress of municipalities and cities in the child friendly cities programs over time.</td>
</tr>
<tr>
<td></td>
<td>Regional Level Governance Objective 2: A sustainable Regional level governance committee will be implemented in each Regional development Area (RDA) in order to provide a framework from which the program will be coordinated from the regional through to the local level.</td>
<td>Regional Level Governance Activity 2.1 Identify and establish CFC Coordination structures at the RDA level.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regional Level Governance Activity 2.2 Establish the RDA network and organize regular meeting/consultations.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regional Level Governance Activity 2.3 Develop and deliver capacity building workshops and communication/promotion activities for Municipal network staff.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regional Level Governance Activity 2.4 Establish a Children’s Museums Coordinating Units in each of the RDA’s.</td>
</tr>
<tr>
<td>Municipal Local Level Governance Objective 3: A sustainable Municipal level governance program will be implemented in at the local level and will be coordinated by a local child friendly cities group.</td>
<td>Municipal Level Governance Activity 3.1 Mayors of all cities to sign a CFC City Pledge of Commitment to MCFC program.</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Municipal Level Governance Activity 3.2 Establish a CFC local municipal coordinating unit in every Municipality.</td>
<td>Municipal Level Governance Activity 3.3 Establish a CFC program community action groups in every Municipality.</td>
<td></td>
</tr>
<tr>
<td>Municipal Level Governance Activity 3.4 Support capacity building CFC program with Municipal staff and in the community.</td>
<td>Municipal Level Governance Activity 3.5 Establish CFC program baseline by conducting a city wide assessment and assets auditing.</td>
<td></td>
</tr>
<tr>
<td>Municipal Level Governance Activity 3.6 Establish a dedicated city/town child friendly child specific space in every Municipality.</td>
<td>Municipal Level Governance Activity 3.7 Municipal to create a two year CFC strategy and children's action.</td>
<td></td>
</tr>
<tr>
<td>Municipal Level Governance Activity 3.8 Every Municipal to produce a 3 yearly CFC state of children report.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Annex 2: Child Friendly Cities Program Goals, Objectives and Activities

<table>
<thead>
<tr>
<th>Governance Goal</th>
<th>Objectives</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Child Friendly City Program</strong>&lt;br&gt;<strong>Play Goal</strong>&lt;br&gt;Facilitate opportunities for all children in Albania to be active in free play, sport and leisure activities and to capitalise on their imagination and creativity.</td>
<td><strong>Play Objective 1.1</strong>: All children have access to a quality playground, green parks and/or gardens within 500 metres of their home with a mobile play bus available in every city to visit marginal communities.</td>
<td>Activity 1.1 Support the concept of Play Streets by establishing a Mobile Play bus in each Municipality that will visit disadvantaged communities especially in remote areas on a weekly rotation.</td>
</tr>
<tr>
<td></td>
<td><strong>Play Objective 1.2</strong>: All children have at least one opportunity per year to participate in a public art and/or cultural event.</td>
<td>Activity 1.2 Establish a Children’s Museums community outreach and education program in each of the regional development areas that takes the art, culture, history, creativity program from the museums into cities and neighbourhoods.</td>
</tr>
<tr>
<td></td>
<td><strong>Play Objective 1.3</strong>: Children’s museum in each of the RDA zones</td>
<td>Activity 1.3 Establish four international standard Children’s Museums over the next two years, one in each of the regional development areas.</td>
</tr>
<tr>
<td><strong>Child Friendly City Safety Program Goal</strong>&lt;br&gt;Ensure Albania children can meet and socialise in their communities without fear of the danger of being, exploited, or exposed to violence and abuse</td>
<td><strong>Safety Objective 2.1</strong>: Increase by 30% the provision of off-road shared bike and walking paths in all cities.</td>
<td>Activity 2.1 Establish a national Walking School Bus program to be implemented in schools at the Municipal level.</td>
</tr>
<tr>
<td></td>
<td><strong>Safety Objective 2.2</strong>: Business and community child friendly neighbourhood program implemented in all communities within 2 years</td>
<td>Activity 2.2 Create Child Friendly Neighbourhood maps of cities that then are used to support the development of a child friendly organisation network that would be piloted in each of the CFC hubs and major centres and expand out into the more remote neighbourhoods.</td>
</tr>
<tr>
<td></td>
<td><strong>Safety Objective 2.3</strong>: Emergency preparedness curriculum programs designed and delivered in all primary schools within 2 years.</td>
<td>Activity 2.3 Introduce compulsory Emergency Preparedness Programs for all schools starting with upper primary and expanding to High school and early childhood.</td>
</tr>
<tr>
<td><strong>Child Friendly City Health Program Goal</strong>&lt;br&gt;Support all Albania children to have the best start to life through strategies to improve their quality of life, including their physical, social and emotional well being.</td>
<td><strong>Healthy Objective 3.1</strong>: Increase to 50% school/community vegetable gardens and healthy food program in schools in next 2 years.</td>
<td>Activity 3.1 Establish edible school yards in schools to support healthy eating programs and to allow community use of the gardens for personal or market use.</td>
</tr>
<tr>
<td></td>
<td><strong>Healthy Objective 3.2</strong>: Introduce the baby friendly hospital programs in all major hospitals and family friendly child care programs in each city that are especially targeted for children from low socio-economic families.</td>
<td>Activity 3.2 Establish a Baby Friendly Community by establishing and expanding existing baby friendly hospitals and linking these to the community through identification of family friendly childcare.</td>
</tr>
<tr>
<td></td>
<td><strong>Healthy Objective 3.3</strong>: Specialist on children’s mental health and well-being to regularly visit and service CFC hubs and family friendly child care services.</td>
<td>Activity 3.3 Create a Family Friendly Child Care Support centre in every Municipality whose role is to provide family friendly care focused specifically targeted for disadvantaged families.</td>
</tr>
<tr>
<td>Child Friendly City Learning Program Goal</td>
<td>Learning Objective 4.1: 100% access to formal education provision for children from marginalised communities.</td>
<td>Activity 4.1 Create a partnership of child friendly cities program with the Schools as Community program and through the established centres build links and common activities.</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Learning Objective 4.2: 100% children of girls and boys respond to feeling they are treated equally in schools.</td>
<td>Activity 4.2 Awareness raising of gender inequalities and promoting inclusion and child rights through establishment of a child friendly schools curriculum.</td>
</tr>
<tr>
<td></td>
<td>Learning Objective 4.3: Implement child friendly schools model within all the community schools programs.</td>
<td>Activity 4.3 Establish of a network of Child Friendly Schools that support a systemic approach to a rights based, child friendly education system.</td>
</tr>
<tr>
<td>Child Friendly City Participation Program Goal</td>
<td>Participation Objective 5.1: Participation of at least 50% of all children in a city planning activity in their city within the next 2 years.</td>
<td>Activity 5.1 Implement a national Child Friendly City Research Design Competition to support generating ideas and building awareness at the local level.</td>
</tr>
<tr>
<td></td>
<td>Participation Objective 5.2 Children/youth reference/consultation group to be set up in every one of the 61 city CFC groups.</td>
<td>Activity 5.2 Establish Child and Youth Reference Advisory Groups (CYRG) in each city to support children to have a voice, establish one advisory group to work with the Municipal CFC group in each of the child friendly hubs.</td>
</tr>
<tr>
<td></td>
<td>Participation Objective 5.3 Coordinated dissemination of media coverage on children’s issues – weekly TV and radio program dedicated to children’s needs/issues/ideas.</td>
<td>Activity 5.3 Create Child Friendly content to support Children’s Television and other social media to raise awareness and support children’s participation.</td>
</tr>
<tr>
<td>Child Friendly City Sustainability Program Goal</td>
<td>Sustainability Objective 6.1: Polluting air emissions are decreased 25% per year over 2 years.</td>
<td>Activity 6.1 Establish a Green Neighbourhoods Program in one of the most disadvantaged neighbourhood in each Municipality as a model for further expansion.</td>
</tr>
<tr>
<td></td>
<td>Sustainability Objective 6.2: Increase the number of recycling and waste disposal units in community and schools by 25% in 2 years.</td>
<td>Activity 6.2 Establish 12 pilot School Recycling Centres (one in each Municipality) as a model for further expansion in the future.</td>
</tr>
<tr>
<td></td>
<td>Sustainability Objective 6.3: Identify a child specific place provided in every city.</td>
<td>Activity 6.3 Establish a Child Friendly Cities Hub in every Municipality as the central focus for implementing the program and creating a child specific space.</td>
</tr>
</tbody>
</table>
Annex 3: Play Objective 1.2 All children have at least one opportunity per year to participate in a public art and/or cultural event. **ACTION PROJECT: NATIONAL CHILD FRIENDLY CITIES LEARNING MUSEUM AND RESOURCE CENTER – TIRANA “OUR CITY, OUR HOME (SHPI)”**

**Vision.** What better place to house the “National Hub” of the Albanian Child Friendly City Program – a framework which places children’s rights and well-being at the center of the nation’s development processes and of its urban agenda – than the ex-Dictator’s Pyramid? The symbolic value of such a choice would be extraordinary since the CFC project is deeply embedded in shared democratic principles of active citizenship and human rights. Albania’s youngest citizens are the real protagonists of this project and Tirana’s young people have already selected the site as a favoured playground. Learning through play and hands-on experience should be at the basis of this future National Children’s Museum.

Potential National Children’s Museum sites  
Collage of types of activities Children’s Museum

The overall objective a Children's Museum is to "help children understand themselves, others and the world around them." The Children's Museum is a place where children can freely choose between objects and activities and develop a sense of belonging to their place, their country and the world. Through the exchange of cultural knowledge and broad learning content, through playing and doing. The Children's Museum provides a space for children to connect with community, local and global, where the conditions and rights of all children is a focus of attention. It is a city space where children’s well-being, development and potential to be active contributors to society is recognised as the fundamental resource for the future of a country.

Brimbank Child Friendly Map – potential activity  
Examples of Interactive place-based activities

Functions of the Child Friendly City Children’s Museum. Besides its ludic and educational activities that could be open to school excursions and other commercial activities, a Children’s Museum that is open for all children, families and citizens, can become the site for the operations and resources of the National CFC program. Materials and documentation produced by children or for children about their experiences of growing up in the 61 participating Municipalities could be archived and exhibited interactively. This real life documentation would become the basis for seminars, work-shops and training sessions for a range of children and adults: teachers, parents and other care givers, service providers, architects and planners, administrators.
Annex 4: Sustainability Objective 6.3: Identify a child specific place provided in every city. Activity 6.3 Child Friendly Cities Hubs – “SHPI” (Our Home)

Vision. The child friendly city hubs should be a central component of the child friendly cities proposal as the intended operational and promotional node (“hub”) of the “Child Friendly Initiative” in each municipality. It should be a visible and accessible space (to provide access for children and families) that is the meeting place, children and community workshop and the “motor” of the CFC activities in each Municipality.

Functions of Child Friendly Hubs
Some of its principal and essential functions-activities should be:

- Meeting place for the Municipal CFC Coordinating Group and principally for Local Action CFC group(s)
- An information point for citizens concerning (a) CFC programs and opportunities and (b) all Children and family services, spaces and programs at Municipal level;
- A workshop-lab for the development of participatory socio-cultural and city planning projects in favor of Child Friendly City involving children (school and after school), parents and citizens in general, NGO's and local associations in collaboration with Municipality
- A place for updating and training of teachers, child service operators, parents, technical offices, administrators, etc.
- A documentation center and exhibition space which constitutes the “living memory” of CFC initiatives in the Municipality from its beginning. Virtual (web, ICT) and Concrete.
- Ever-evolving participatory mapping/assessment of Municipalities services and resources for children and families in the Municipality;
- A place for meeting and exchange with the entire Albanian network of Child Friendly Cities.

Some design-programming recommendations:

- Centrally located; accessible and visible.
- Better if housed in a regenerated structure or within an existing facility which already serves children and families (e.g. within the 12 “School Community Centers” in major municipalities)
- Create an image / structure which communicates-satisfies as many of the CFC the pillars, as is possible. That is, the hub must have a Child Friendly Image and, as much as is possible, be: Playful, Safe, Educative, Healthy, Participatory, Sustainable
- Extensive Child Friendly Spaces guidelines are available

Management Characteristics

- Utilize existing human resources, as much as possible
- Select the most motivated persons
- Should come from within Municipality staff and / or members of NGO’s already collaborating on children project’s. In same way, motivated and interested teachers and parents should be identified.
- Choose team members with a diversity of backgrounds and perspectives;
- Look for members with a commitment to the concept of working as a team;
- Look for team members committed to the project’s guiding vision and related contents;
- Involve people who have time to contribute

Building a Management Team

Start with the construction of a “shared vision” (around MCFC project objectives and contents); Build team bonds: both affective and operative; Make sure the concept of a team is absolutely clear (co-planning, responsibilities, limits, etc.) Involve the team in jointly planning how it will function, and what the team and each of its members will do; Start the team with a “small” task that is both doable and requires teamwork to accomplish: for example, in the Korca Municipality the Creative Unit suggested as a “start up”:

- Study what we have here for children and what children want and need (participatory assessment)
- Plan together what we can realistically do to improve issue(s)
- Start the first pilot CFC project.

1 From discussions to date these seem to still have problems with available space. Other sites for hubs could be more easily identified (in Korca and other big cities) – a first CFC project could be the participatory redesign and refurbishing of SC as CFC play area & HUB

2 If the process which creates the HUB and guides its activities is truly participatory – all of the other Pillars will be satisfied
Rotterdam, The Netherlands Child Friendly Hub

Indonesian, Child Friendly Hub

CFC Planning Activities – Italy

Possible Korca Hub